#### **CURRICULUM -VITAE**

Name: Dr. Gyanendra Rawat

Ph.D., FMERU, NET JRF

**Area of interest:** Sociology of Education, Social Psychology &

Inequalities in Higher Education.

**Ph.D. Dissertation:** Influence of Social Capital and Planned Behaviour on educational continuation

decisions of higher secondary school students.

**PGDPCE Project:** Educational continuation decision affecting factors at the graduate level.

M.Ed. Dissertation: Effect of anxiety and frustration on B.Ed. teacher trainee.

M.A. (Education): An Assignment on Universalization of Primary Secondary and Higher Education.

PERSONAL DETAILS

Date of Birth - 24-07-1986

Sex - Male

Marital Status - Married

Father's Name - Mr. Shiv Kumar Rawat

Mother's Name - Mrs. Manorama Rawat

**CONTACT DETAILS** 

Phone No. -08173956331, 09451442998

E-mail Address — gyanendrainfo2@gmail.com

Orcid id - https://orcid.org/0000-0002-3009-2810

Permanent Address – S/o Shri Shiv Kumar Rawat

2/174, Near Seth Devi Sahay Jewelers Old Shop Street

Ambedkar Nagar Rura Kanpur Dehat

PIN-209303, Uttar Pradesh

Languages Known – Hindi, English, German.

## **TEACHING EXPERIENCE:**

(Education)

S.	Designation	Pay	College/ University	Duration	Nature of
No.		scale			duties
1.	Assistant Professor	15000/-	SKJD PG College Rura Kanpur U.P./	From Aug. 23,	M.A., B.Ed.,
	(Education)		CSJM University Kanpur	2013 to Sep.19,	
	,		J	2016	
2.	Junior Research	31000/-	Pondicherry Central University,	From Sep. 2016 to	M.Ed.
	Fellow		Pondicherry 605014	Sep.2018	
3.	Senior Research	35000/-	Pondicherry Central University,	From Sep. 2018 to	M.Ed.
	Fellow		Pondicherry 605014	March 2022	
4.	Assistant	45000/-	Regional Institute of Education,	From Aug. 4, 2022,	B.Ed., B.Sc./ B.A
	Professor		NCERT, Bhopal M.P.	to July 12, 2023	B. Ed., B.EdM.Ed
	(Education)		_		
5.	Academic	65000/-	Rajay Shiksha Kendra Bhopal M.P.	From Nov. 20, 2023,	Training, developing
	Consultant		M.P. Government STAR Project	to Feb 2024	TLM, curriculum
			· ·		development,
6.	Assistant	15600-	Shri Venkateswara University NH-	From Feb. 10, 2024,	B.Ed., B.Sc./ B.A
-	Professor	39100	24, Venkateswara Nagar Gajraula U P	to June, 29, 2024	B. Ed., Ph.D.
	(Education)				
7.	Assistant	15600-	ICFAI University Dehradun UK	From July, 2024	B.Ed., B.Sc./ B.A
	Professor	39100			B. Ed., M.A. Ph.D.



# Overall Employment Record Employment - 1

From: Aug. 23, 2013, to Sep.19, 2016

Employer: SKJD PG College Rura Town Kanpur UP

**Department: Education** 

**Positions held: Assistant Professor** 

**Detailed Tasks Assigned:** 

Taught in B.Ed., and M.A. Education, Administration and Examination duties, Design assessment for Research Methodology and statistics, Sociological foundation of education, psychological foundation of education, Economics of Education, Comparative education, Guidance and counselling, social science pedagogy, Hindi Pedagogy, Diagnostic studies for all these papers, Design and develop modules for teacher training. Pupil-Teacher Training Assessment.

## **Employment - 2**

From: Sep. 2016 to Sep. 2018

**Employer: Pondicherry Central University Puducherry-605014** 

**Department: Education** 

Positions held: Junior Research Fellow

**Detailed Tasks Assigned:** 

Taught in M.Ed., Internship Duties, and online classes, and worked on the Edmodo Learning platform, Research Proposal Design, data collection, field surveys, and Review Literature.

**Assignment No.1:** 

Name of Assignment/job or project: ICSSR Project on Inequalities Studies

Year: 2016

Location: PONDICHERRY Department: Education

Main project features: Inequalities Studies

**Positions held: Recourse person** 

**Activities performed:** Data collection, Review literature, Data analysis and Report

## **Employment - 3**

From: Sep. 2018 to March 2022

**Employer: Pondicherry Central University Puducherry-605014** 

**Department: Education** 

Positions held: Senior Research Fellow

Detailed Tasks Assigned: Taught in M.Ed., Internship Duties, online classes, and worked on the Edmodo

Learning platform

## **Assignment No.1**

Name of Assignment/job or project: MHRD Project on Planned Behaviour and Educational

**Continuation Decisions** 

Year: 2021

**Location: Pondicherry Department: Education** 

Main project features: Role of Planned behaviour on higher secondary school students' Higher

Education Continuation decisions **Positions held: Recourse person** 

Activities performed: Elicitation, Scale Construction, Data collection, review literature, data analysis and

report

#### **Assignment No.2**

**Year: 2022** 

Name of Assignment/job or project: ERASMUS

**Department: EDUCATION** 

Main Project Features: Environmental Education, Design syllabus Pedagogy for Plastic Waste

Management

**Positions held: Recourse Person** 

Activities Performed: Review Literature, Research Plan Design, Syllabus Design

# **Employment - 4**

From: Aug. 4, 2022, to July 12, 2023

Employer: Regional Institute of Education, NCERT, Bhopal M.P.

**Department: Education** 

**Positions held: Assistant Professor** 

**Detailed Tasks Assigned:** Work for Teacher performance and classroom practice, conduct needs assessment and diagnostic studies, Design and develop training modules, Design Assessment, Data Analysis and Report Writing, and Work as a trainer in various training.

#### Responsibilities-

#### **NAAC Involvement:**

- Actively engaged in the NAAC accreditation process to ensure institutional quality enhancement.
- Contributed to preparing self-study reports and documentation for NAAC accreditation.
- Facilitated faculty and staff in understanding NAAC criteria and quality standards.
- Participated in internal and external quality assessment exercises as per NAAC guidelines.

# Alignment with NEP 2020:

- Implemented teaching methodologies in accordance with the principles outlined in the National Education Policy (NEP) 2020.
- Integrated interdisciplinary approaches in curriculum design and delivery to foster holistic learning experiences.
- Promoted critical thinking, creativity, and problem-solving skills among students as per NEP 2020 objectives.
- Supported initiatives for faculty development and continuous professional growth to meet the evolving demands of NEP 2020.

## **Curriculum Development:**

- Designed and updated course curriculum to align with NAAC accreditation standards and NEP 2020 directives.
- Incorporated competency-based learning outcomes and assessment strategies in curriculum planning.
- Ensured the integration of industry-relevant skills and emerging trends in the curriculum to enhance employability.

#### **Professional Development:**

- Engaged in continuous professional development activities to stay updated with NAAC guidelines, NEP 2020 provisions, and advancements in the field of education.
- Attended meetings related to accreditation processes, educational reforms, and pedagogical innovations.
- Mentored junior faculty members and provided guidance on integrating NAAC and NEP 2020 requirements into their teaching practices.

## **Community Engagement:**

- Fostered collaborations with local communities and stakeholders to promote inclusive education and social responsibility, in line with the spirit of NEP 2020.
- Organized outreach programs and initiatives aimed at enhancing educational access and equity, as advocated by NEP 2020.

## **Employment - 5**

From: Nov. 20, 2023, to Feb. 09, 2024

Employer: Rajay Shiksha Kendra Bhopal M.P. (M.P. Government STAR Project)

**Department:** School Education

**Positions held: Academic Consultant** 

**Detailed Tasks Assigned:** Work for Teacher performance and classroom practice, conduct needs assessment and diagnostic studies, Design and develop training modules, Design Assessment, Data Analysis and Report Writing, and Work as a trainer in various training.

#### Responsibilities-

## **Training Module Development:**

- Designed comprehensive training modules for educators to facilitate the implementation of NEP 2020 directives.
- Identified key focus areas and learning objectives based on NEP 2020 goals and priorities.
- Incorporated pedagogical strategies, assessment methods, and innovative teaching practices in the training modules to cater to diverse learning needs.

## **Curriculum Alignment:**

- Assessed existing curriculum frameworks and educational practices to identify areas requiring alignment with NEP 2020 principles.
- Developed guidelines and resources to support educators in restructuring curriculum frameworks and instructional strategies in accordance with NEP 2020 requirements.

## **Capacity Building Workshops:**

- Organized and conducted capacity building workshops and seminars for educators at various educational institutions.
- Delivered engaging presentations and interactive sessions to disseminate information about NEP 2020 objectives, strategies, and implementation pathways.
- Provided hands-on training and demonstrations of effective teaching methodologies and assessment techniques aligned with NEP 2020 frameworks.

#### **Resource Material Creation:**

- Created educational resource materials, including handbooks, manuals, and multimedia content, to support educators in integrating NEP 2020 principles into their teaching practices.
- Curated and adapted existing educational resources to align with the changing educational landscape shaped by NEP 2020 reforms.

#### **Evaluation and Feedback:**

- Evaluated the effectiveness of training modules through feedback mechanisms and assessment tools to ensure their relevance and impact.
- Gathered input from educators and stakeholders to continually refine and improve training content and delivery methods in line with emerging needs and challenges.

#### **Policy Advocacy and Communication:**

- Advocated for the adoption of NEP 2020 initiatives and best practices within educational institutions through effective communication and stakeholder engagement.
- Collaborated with policymakers, educational leaders, and community stakeholders to foster a supportive environment for the successful implementation of NEP 2020 reforms.

#### **Professional Development:**

- Engaged in continuous professional development activities to stay abreast of evolving educational policies, research findings, and best practices relevant to NEP 2020 implementation.
- Participated in conferences, workshops, and forums to share insights and experiences related to NEP 2020 integration and educational transformation.

## Employment - 5

From: Feb. 10, 2024, to Till Date

Employer: Shri Venkateswara University NH-24, Venkateswara Nagar Gajraula U P

**Department:** School of Education **Positions held: Assistant Professor** 

**Detailed Tasks Assigned:** Work for Teacher performance and classroom practice, conduct needs assessment and diagnostic studies, Design and develop training modules, Design Assessment, Data Analysis and Report Writing, and Work as a trainer in various training.

## Responsibilities-

#### **Subject Matter Expertise:**

- Leverage in-depth knowledge acquired through Ph.D. and undergraduate degrees (B.Sc., B.A.-B.Ed.) to deliver high-quality instruction in [your area of specialization].
- Develop and deliver engaging lectures, seminars, and practical sessions that cater to diverse learning styles and academic backgrounds.

#### **Curriculum Development:**

- Contribute to the design and revision of curriculum frameworks for undergraduate and postgraduate programs in alignment with academic standards and industry requirements.
- Integrate interdisciplinary approaches and contemporary educational practices to foster holistic learning experiences for students.

## Research (Ph.D.):

- Conduct original research and publish scholarly articles in peer-reviewed journals, drawing upon expertise acquired during Ph.D. studies.
- Supervise undergraduate and postgraduate research projects, guiding students through the research process and promoting critical inquiry and analytical thinking.

#### **Student Mentorship:**

- Provide academic guidance and mentorship to undergraduate and graduate students, supporting their academic and professional development.
- Facilitate student-centred learning experiences and encourage active participation in extracurricular activities, research initiatives, and community engagement projects.

#### **Assessment and Evaluation:**

- assessment methods to evaluate student learning outcomes and provide constructive feedback for improvement.
- Utilize innovative assessment strategies, including project-based assessments, presentations, and peer evaluations, to assess student competence and skill development.

#### **Professional Development:**

- Engage in continuous professional development activities to stay updated with advancements in Education Training and pedagogical innovations.
- Attend conferences, workshops, and seminars to enhance teaching effectiveness, research productivity, and institutional service.

#### **Collaborative Leadership:**

- Collaborate with colleagues and academic leaders to contribute to departmental initiatives, faculty development programs, and institutional governance processes.
- Foster a culture of collaboration, inclusivity, and excellence within the academic community, promoting interdisciplinary dialogue and knowledge exchange.

#### **Community Engagement:**

- Forge partnerships with local communities, industry stakeholders, and educational institutions to enhance experiential learning opportunities and promote social responsibility.
- Participate in outreach activities, public lectures, and educational outreach programs to raise awareness of education and its societal impact.

#### COMPUTER AND STATISTICS SOFTWARE SKILLS

- Basic Knowledge of computers and working knowledge of Internet, MS Office, MS Word, and MS PowerPoint.
- Working knowledge of Google Meet, Microsoft Teams, Cisco Webex, zoom and EDMODO learning platform etc.
- Hand-on practice on SPSS, AMOS, and Smart-PLS data analysis software.
- Course of Computer Concept (CCC) DOEACC from NIELIT Chennai in Oct. 2018.
- Google Data Analytics Professional Certificate course ongoing.

#### INTEREST & AND OTHER SKILLS

- Reading books
- Traveling
- Remain calm and professional throughout critical situations.
- Hardworking & learning new skills.
- Willing to extend knowledge in the field of education training.

# EDUCATIONAL AND PROFESSIONAL DETAILS:

Exam	Year	School/Centre	Board/University	Divis ion	%	Subjects
Highschool	2001	RPS Inter College Rura U.P.	U.P. Board Allahabad	Second	45.66	Hindi, English, Mathematics, Biology, Social Sci., Drawing
Intermediate	2004	RPS Inter College Rura U.P.	U.P. Board Allahabad	Second	59.00	Hindi, English, Physics, Chemistry, Biology
B.Sc.	2007	D.A-V. College Kanpur U.P.	CSJM University Kanpur U.P.	Second	50.74	Zoology, Botany, Chemistry
B.Ed.	2008	CSJM University Campus Kanpur U.P.	CSJM University Kanpur U.P.	First	65.25	All Compulsory & physical science &biological science Teaching Methods
M.A.	2011	D.A-V. College Kanpur U.P.	CSJM University Kanpur U.P.	First	60.82	Education (With Specialization in Guidance & Counselling)
M.Ed.	2012	CSJM University Campus Kanpur U.P.	CSJM University Kanpur U.P.	First	65.33	All Compulsory (With Specializations in Measurement & Evaluation & Environmental Education
M.A.	2014	VSSD PG College Kanpur U.P.	CSJM University Kanpur U.P.	Second	55.25	Hindi Literature
PGDPCE	2017	Department of English	Pondicherry Central university Puducherry-605014	First	67.25	Communication English
Certificate Course in German	2018	Center for Foreign Language	Pondicherry Central university Puducherry-605014	Second		German Language
PGDSRM	2019	Department of Statistics	Pondicherry Central university Puducherry- 605014	First	72.45	Statistics & Research Methodology
	June 2012, June 2014, Dec. 2014, June 2015, Dec. 2015.	-	UGC, New Delhi	-	-	Education
UGC-NET JRF	Dec.2015	-	UGC, New Delhi	-	-	Education
UGC-NET	July 2016	-	UGC, New Delhi	-	-	Adult Education & Continuing Edu/ Andragogy
Ph.D.	Dec 2022	School of Education	Pondicherry Central university Puducherry- 605014	-	-	Educational Social psychology
Certificate in Developing Research Project	2019	University of Southampton, Southampton UK	University of Southampton UK	-	83.00	Research Methodology
Certificate in research writing	2019		University of Wollongong Australia	-		Research Methodology
M.A Final (ongoing)	2022	RSGU PG College Pokhraya Kanpur UP	IGNOU, New Delhi	First	65.00 (First year)	Sociology
M.Sc. (ongoing)	2023	Uttarakhand Open University UK	Uttarakhand Open University UK	-	-	Botany

## **PUBLICATIONS:**

- **1.** Rawat, G. (2014) Gunvattaparak Shikshak Shiksha. *Anukrati (An international Refereed Research Journal*, 4(4), 143-144. ISSN: 2250-1193
- **2** Rawat, G. (2014) Uttar Pradesh Me Mahilaon ki Bhumika Aevam Sithiti Me Shiksha Ka Prabhav. *Interdisciplinary Journal of Contemporary Research*, 1(2), 91-94. ISSN: 2393-8358
- **3.** Arokia, M.J., E., Sreekala. & Rawat, G. (2017) Perception of Student Teachers Towards Blended Learning Programme. *Journal of Innovation in Education and Psychology*, 6(10), 05-09. ISSN: 2249-1481
- **4** Rawat, G. & E., Sreekala. (2019) factors affecting educational continuation decisions of higher secondary school students. *Shodh Sanchar Bulletin*, *9*(36). 151-160. ISSN-2229-3620 (UGC CARE)
- **5.** Rawat, G. (2020) The Role of Social Capital in Students' Higher Education Decision. *International Journal of Psychosocial Rehabilitation*, 24(3), 7881-7886. ISSN: 1475-7192 (Scopus)
- **6** Rawat, G. & E., Sreekala. (2021) Educational intentions of higher secondary school students: Test of Planned Behaviour Theory, *Kalyan Bharti*, *35* (20). 184-195. ISSN: 0976-0822. (UGC CARE)

#### **Conference Book Publication:**

- Rawat, G. & E., Sreekala. (2018) Pedagogical practices in classroom using online learning platform: need of blended technology with traditional in globalized era" in Book of Abstracts *Reconstructing Sociological Discourse in India: Perspectives from the Margins*. (P. 217) Indian Sociological Society.
- Kumar, A., Seema, Rawat, G. & E., Sreekala. (2022) Factors of Positive Sociocultural Environment in Schools in Ramaiah, C.K., Chellamani, K. (Eds) Constructivism in Teaching and Learning. (pp. 217-223) Library of Congress Cataloguing in Publication Pondicherry. ISBN: 978-93-5768-275-6 <a href="https://www.researchgate.net/profile/Santoshi-Rathour/publication/370690710">https://www.researchgate.net/profile/Santoshi-Rathour/publication/370690710</a> Why Culturally Relevant Teaching CRT is Need of the Hour in Science Classroom/links/645de917f43b8a29ba46e22e/Why-Culturally-Relevant-Teaching-CRT-is-Need-of-the-Hour-in-Science-Classroom.pdf

• Mishra, S., Rawat, G. & E., Sreekala. (2022) Promoting independent learning in higher education: Role of self-directed and distance mode of learning in Ramaiah, C.K., Chellamani, K. (Eds) Constructivism in Teaching and Learning. (pp.73-78) Library of Congress Cataloguing in Publication Pondicherry. ISBN: 978-93-5768-275-6 <a href="https://www.researchgate.net/profile/Santoshi-">https://www.researchgate.net/profile/Santoshi-</a>

Rathour/publication/370690710 Why Culturally Relevant Teaching CRT is Need of the Hour in Science Classroom/links/645de917f43b8a29ba46e22e/Why-Culturally-Relevant-Teaching-CRT-is-Need-of-the-Hour-in-Science-Classroom.pdf

#### **BOOKs:**

- Sneh Kumar Meshram, Gyanendra Rawat, T.V.S. Padmaja, & Uma Rajmohan (2023)
   Sociology and It's Theories. AGPH Books, Madhya Pradesh. ISBN: 978-81-19152-03-2
- Gyanendra Rawat, Deepika Sharma, Phatangare Prashant Ashok, & Vikas Bairathi
   (2024) The Fundamentals of Research Methodology. AGPH Books, Madhya
   Pradesh, ISBN: 978-81-19843-85-5

#### **PATENT:**

Kekare, S. H., Sujatha, Prabakaran, S.A, Harish R, Rawat, G, Jangid, P., Prasad, K.V.S., Indumathy, R. The Perception of Psychology in Society. IP India.202321021590). <a href="https://iprsearch.ipindia.gov.in/PatentSearch/PatentSearch/ViewApplicationStatus">https://iprsearch.ipindia.gov.in/PatentSearch/PatentSearch/ViewApplicationStatus</a>. Application No. 202321021590

# **Appreciation and Award:**

- Received A National award Rashtriya Pratibha Puruskar by Worthy Wellness
   Foundation Lucknow U.P. in respect and appreciation for excellent and
   commendable work as a teacher on 25 May 2023.
- Received prestigious title award FMERU & FMERC by Eudoxia Research University USA.

## **RESOURCE PERSON:**

 Cooperated as a resource person in theater pedagogy workshop and presentation of drama Kabira Khada Bazar Me organized by Regional Institute of Education NCERT Bhopal M.P. On 23th Jan. 2023 to 01 Feb. 2023.

#### **Conference/ seminar Presentations**

- 1. "Role of higher education in promoting sustainable development" in the National Seminar on *Inclusive and Sustainable Growth in India* Organized by Government Girls P.G. College Bindki U.P. Feb. 25-26, 2014.
- 2. "Qualitative teacher education" National Seminar on *Teacher education in India:*Present Status and Future Challenges Organized by C.S.J.M.U. Kanpur on March 08-09,2014.
- 3. "Has education impacted the role and status of women in Uttar Pradesh" in the National Seminar on *Engendering School Curriculum for The New World:* Challenges and Directions for Promoting Equality Organized by Lucknow University Lucknow on March 24-25, 2014.
- 4. "Role of education in primary education universalization" in the UGC Sponsored National Seminar on *Role of Education in Achieving Millennium Development Goals* Organized by D.D.U.U. Gorakhpur on March 05-06, 2014.
- "Technology in teacher education" in the National Seminar on Teacher Education in India: Policies, Practices and Challenges Organized by C.S.J.M.U. Kanpur on Feb. 27-28, 2016
- 7. Educational Continuation Decisions and Socio-Cultural Factor" in the Prof. U. Lakshmi Narayana (ULN) Memorial National Seminar on research in education Organized by Sri Prakash Vidyaniketan Vishakhapatnam on Dec. 18, 2016.
- **8** "Perception of student teachers towards blended learning programme" in the National Seminar on *Perception of Student Teacher Towards Blended Learning Programme* Organized by Krishnasamy College of Education for Women Pondicherry on March 31, 2017.
- **9.** Factors affecting educational continuation decisions of women" in the National Seminar on *Women and Exploitation: Contributing Factors and Remedial Measures*Dwaraka Doss Goverdhan Doss Vaishnav College Chennai on Sep., 06-07, 2018.
- 10. Pedagogical practices in classroom using online learning platform: need of blended technology with traditional in globalized era" in the 44<sup>th</sup> All India Sociological Conference on *Reconstructing Sociological Discourse in India: Perspectives from the Margins* organized by St. Philomena's College Mysuru on Dec. 27-29, 2018,

- 11. 1st Global E-Conference on Education-2020, Kolkata, India" on the theme "Human Cognition in Learning: An Educational Perspective", organized by the Department of Education, Jadavpur University, Kolkata, India and the Department of Education, Dinabandhu Mahavidyalaya, Bongaon, North 24 Parganas, West Bengal, India on August 22-23, 2020. has participated and presented a paper entitled "Impact of Planned Behaviour on Educational Continuation Decisions of Higher Secondary School Students."
- 12 Participated and presented a paper entitled "Widening disparities on accessing online educational facilities during the pandemic: a case study of aspirational district Dumka, Jharkhand" ICSSR NERC sponsored national seminar on inclusive education in India, organized by Department of Education, Mizoram University, Aizawl, Mizoram on 10& 11 march 2022.
- 13 Participated and presented a paper, "Reviewing factors that influence students desire to continue higher education" ICSSR NERC sponsored national seminar on inclusive education in India, organized by Department of Education, Mizoram University, Aizawl, Mizoram on 10& 11 March 2022.
- 14 Participated and presented a paper titled Factors of Positive Sociocultural Environment in Schools in the two days international conference on constructivism in teaching learning in the context of formal and distance learning held on October 13-14, 2022, co-sponsored by ICSSR and directorate of distance education and school of education, Pondicherry university.
- 15. Participated and presented a paper titled Promoting independent learning in higher education: Role of self-directed and distance mode of learning in the two days international conference on constructivism in teaching learning in the context of formal and distance learning held on October 13-14, 2022 co-sponsored by ICSSR and directorate of distance education and school of education, Pondicherry university.

#### **SEMINAR/WORKSHOPS etc. ATTENDED:**

- 1. National Seminar on *Higher Education in India: Issues Challenges and Emerging Trends* Organized by C.S.J.M.U. Kanpur on Feb. 20-21, 2015.
- 2. National Conference on *Scientific and Legal of Global Warming* Organized By B.N.D College Kanpur on Feb. 25-26, 2008.
- 3. Workshop on *Role of Teaching Skill in Effective Teaching* Organized by Banshidhar Mahavidyalaya Orai U.P. on Jan. 04-05, 2014.
- 4. UGC Sponsored National Workshop on *New Trends in Classroom Teaching* (*Methodology and Action Research*) Organized by D.D.U.U. Gorakhpur on Nov. 01-07, 2014.
- 5. Special lecture cum Workshop on Educational *and Instructional Technology* Organized by School of Education Pondicherry University Puducherry on March 18, 2017.
- 6. Workshop on *Content and Language Integrated Teacher Education* Organized by School of Education Pondicherry University Puducherry on March 28-29, 2017.
- 7. Workshop on *IT Skills for Scholars* Organized by UGC- HRDC Pondicherry University Puducherry on Feb 01-03, 2018.
- 8. National seminar on "The Road Map of Effective Implementation of RPwD Act, 2016" organized by HEPSN, CSSEIP & NIEPMD Pondicherry university Puducherry on May 17, 2018.
- 9. Workshop on *statistical Analysis for Business Research* organized by School of Management Pondicherry University Puducherry on Dec. 10-17, 2018.
- 10. 3<sup>rd.</sup> International conference on *Wellness Education* Organized by School of Education Pondicherry University Puducherry on Jan. 18-19, 2019.
- 11. National conference on Innovative Practices in Education Organized by Thiruvalluvar Teachers Education College Tamil Nadu on Feb. 02, 2019.
- 12. Workshop on *Communication Skills Development* Organized by School of Education Pondicherry University Led by Inspire Career Development Center, Puducherry on March 20, 2019.
- 13. Workshop on *Data analysis in R using STATCRAFT* Organized by Department of Statistics, Pondicherry University Puducherry on Nov. 18-19, 2019.
- 14. Workshop on Structural Equation Modelling (SEM) Basic and advanced analysis Organized by National Institute of Technology, Tiruchirappalli on Dec. 2<sup>nd</sup> -6<sup>th</sup>, 2019.

- 15. Workshop on Covariance-based Structural Equation Modelling and Partial Least Squares (SEM-PLS) Organized by Department of Applied Psychology, Pondicherry University Puducherry on Dec. 19<sup>th</sup>, 2019.
- 16. Participated in Two days international conference on Recent Advances in Social Humanities, Management and Scientific research organized by Eudoxia Research Centre, India on 5<sup>th</sup> June and 6<sup>th</sup> June 2021.
- 17. Participated in 11th SEAMEO-University of Tsukuba Symposium (Virtual) Theme: Technology and Values Driven Transformation in Education 21 February 2023.
- 18. Participated in the International Webinar on "Google Colab"- Verticals in Education & Research organized by Dept. of Computer Applications, DPG School of Technology and Management, Gurugram, Haryana in association with Dept. of Research & Publications, A2Z Edu Learning Hub LLP, Kerala on 23rd March 2023.

#### SHORT TERM COURSES

- 1. Completed online Certificate for the module An Editor's Guide to Writing a Review Article Presented by Lindsey Drayton, and Matt Pavlovich conducted by ELSEVIER Researcher Academy on Thursday 10 October, 2019.
- 2. Completed online Certificate the module Using proper manuscript language Presented by Presented by Anthony Newman conducted by ELSEVIER Researcher Academy on Thursday 10 October 2019.
- 3. Completed online certificate on introduction on social capital conducted by the Institute of Social Capital New Zealand on 25 February 2019.
- 4. Completed online certificate course SPSS on Edbhoomi from  $1^{st}$  Sep.  $-16^{th}$  Sep. 2020
- 5. Completed online certificate course Research Methodology on Edbhoomi from 26th July to 31<sup>st</sup> Aug. 2020.

## **MEMBERSHIP-**

- Lifetime fellow member of EUDOXIA Research University, USA.
- Lifetime fellow member of EUDOXIA Research Center, India.
- Student Member (Indian) of the **Indian Sociological Society** Membership Number: O/SM-05032018 Research Committees: RC-14
- Reviewer in the International Journal of Research and Innovation in Social Science (IJRISS) from Nov 21, 2022. (13 Papers Reviewed).
- Founding Member of the International Social Capital Association (ISCA),
   New Zealand.

- An editor (Unique Editor Id "IIPER1676358335") Iterative International Publishers (IIP).
- Reviewer in the JETIR Journal of Emerging Technologies and Innovative Research from May 2024.
- Reviewer in the BERJ British Educational Research Journal- Wiley Online Library from June 2024.
- Member of American Psychological Association USA (Account No.-20002267705) from July 2024.

#### **REFERENCES-**

SI. No	Name	Nature of Acquaintance	Position	Address	Contact Number	E-Mail Id
1.	Dr. Saurabh	Education	Associate	Department of Education,	8319368675	yashsharmahead@g
	Kumar		Professor	RIE NCERT Bhopal M.P.		mail.com
2.	Dr.	Education	Assistant	Department of Education,	9452207871	sudsingh48@gmail.c
	Sudarshan		Professor	DSN College Unnao U.P.		om
	Singh					
3.	Dr. Ratan	Special	HOD,	Department of Teacher	8012895837	ratansarkarju@gmail.
	Sarkar	Education	Assistant	Training Prabhat Kumar		com
			Professor	College, contain, West		
				Bengal-721404		
4.	Dr. Mukesh	Finance	Assistant	Sarla Birla university,	7986958431	mukeshbabu.gupta@
	Babu Gupta		Professor	Rachi, Jharkhand		sbu.ac.in

# **Declaration**

I hereby declare that the information given above is mentioned true & correct to the best of my knowledge & belief.

Date:

Place: Kanpur

(GYANENDRA RAWAT)

hyparendoglawat