



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	The ICFAI University, Dehradun
• Name of the Head of the institution	Prof. (Dr.) Ram Karan Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01353002025
• Mobile no	7683014374
• Registered e-mail	vc@iudehradun.edu.in
• Alternate e-mail address	vc.office@iudehradun.edu.in
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248011
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Arun Kumar Singh

• Phone no./Alternate phone no	01353002009				
• Mobile	9649033417				
• IQAC e-mail address	iqac@iudehradun.edu.in				
• Alternate Email address	arun.singh@iudehradun.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iudehradun.edu.in/assets/pdf/AQAR/Academic-Year-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iudehradun.edu.in/assets/pdf/Academic-Calendar/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.78	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			17/05/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	N A	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Implementation of Quality Enhancement Initiatives: During the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) at The ICFAI University, Dehradun undertook several key initiatives aimed at enhancing the overall quality of education and aligning it with global standards and best practices in higher education. The IQAC facilitated comprehensive curriculum revisions to ensure that course content remained relevant to industry requirements and emerging trends. To promote holistic student development, the IQAC organized various guest lectures, including sessions focused on mental health, health and hygiene, and community engagement activities in neighboring villages. Furthermore, innovative teaching methods such as flipped classrooms and online simulations were adopted to foster greater student engagement and improve learning outcomes. These initiatives reflect the university's commitment to continuous quality improvement, ensuring that students are well-prepared to meet the demands of a rapidly evolving global landscape.</p> <p>2. Monitoring and Evaluation of Academic Processes: The IQAC at the university rigorously monitored and evaluated academic processes to uphold quality standards throughout the academic year 2023-24. This involved conducting regular student feedback surveys to gather insights on teaching effectiveness, course relevance, and institutional support services. Additionally, peer reviews of teaching were organized to assess faculty performance and instructional methods. Examination procedures were scrutinized to ensure fairness, transparency, and alignment with academic regulations. Overall progress is monitored through the audit process for the academic and evaluation process recommending the needful.</p> <p>3. Promotion of Research and Innovation: The IQAC suggested implementation for incentives for research activities, including support for conference attendance, patent filings, copyright filings, and research publications. These efforts aimed to enhance research output, stimulate innovation, and empower faculty and students to contribute meaningfully to academic and societal</p>		

advancement through research and creative endeavours. 4. Strengthening of Student Support Services: The IQAC at the university prioritized enhancing student support services during the academic year 2023-24 to improve overall student satisfaction and well-being. This included implementing comprehensive counselling services to address academic, personal, and career-related concerns of students. Academic mentoring programs were introduced to provide guidance and support for academic success. Workshops and seminars on employability skills and career guidance were organized to prepare students for the professional world. The IQAC actively sought student feedback to identify areas for improvement and tailored support services to meet student needs effectively, fostering a supportive and conducive learning environment for all students. 5. Engagement with Stakeholders for Feedback and Improvement: The IQAC at the university engaged with diverse stakeholders throughout the academic year 2023-24 to gather valuable feedback and enhance institutional processes. Stakeholder meetings were organized regularly to facilitate open dialogue and solicit input from students, faculty, alumni, parents, and employers. Alumni surveys were conducted to assess the university's impact and gather insights on alumni experiences and suggestions for improvement. Industry interactions, including alumni meets and alumni talks, provided opportunities to understand employer expectations and align curriculum with industry needs. This comprehensive engagement with stakeholders enabled the IQAC to implement targeted improvements and ensure continuous enhancement of educational quality and relevance.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Implementation of Faculty/Staff Development Programs The IQAC planned to conduct workshops and training sessions for faculty and staff to enhance teaching methodologies and assessment practices. The outcome of these initiatives was evident in the improved pedagogical skills among faculty and staff members. This improvement contributed to better student engagement, as faculty members were equipped to employ innovative teaching methods and accurately assess student progress, enhancing the overall quality of education.</p>	<ul style="list-style-type: none"> • Enhanced pedagogical skills among faculty and staff, leading to better student engagement and improved quality of education.
<p>2. Curriculum Revision and Update To ensure the curriculum remained relevant to industry trends and emerging technologies, the IQAC undertook a comprehensive review and update process. The outcome was a curriculum that incorporated new technologies and industry-relevant topics, providing students with practical skills and knowledge that improved their employability and prepared them to meet current industry demands effectively.</p>	<ul style="list-style-type: none"> • A modernized curriculum with practical, industry-relevant content, increasing students' employability and preparedness for industry demands.
<p>3. Enhancement of Research Culture Encouraging and supporting research activities among faculty and students was a key plan of the IQAC, which provided grants and incentives for this purpose. The result was a notable increase in research output, with more publications in reputable journals,</p>	<ul style="list-style-type: none"> • Increased research output with more publications, conference presentations, and collaborations, fostering a vibrant research culture.

<p>conference presentations, and collaborations with other institutions and industry partners. This fostered a vibrant research culture and elevated the institution's academic standing.</p>	
<p>4. Introduction of Student Feedback Mechanisms The IQAC implemented regular student feedback surveys to continuously improve academic services and support systems. The outcome of this initiative was enhanced student satisfaction and engagement. By actively responding to student feedback, the institution identified areas for improvement and created a more supportive and student-centred environment, leading to higher levels of satisfaction and engagement.</p>	<ul style="list-style-type: none"> • Improved student satisfaction and engagement due to responsive changes based on feedback, creating a supportive learning environment.
<p>5. Quality Assurance in Examination Processes Ensuring fairness and transparency in examination processes was another critical plan of the IQAC, which was achieved through rigorous monitoring and evaluation. This led to a significantly improved examination system that minimized errors and streamlined procedures. As a result, students and faculty had greater confidence in the examination process, which bolstered the integrity and reliability of assessments. Various SOP's pertaining to examination process were introduced and implemented.</p>	<ul style="list-style-type: none"> • Improved integrity and reliability of assessments, with greater confidence among students and faculty in the examination system.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Board Of Governor</td> <td>06/11/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Board Of Governor	06/11/2024
Name	Date of meeting(s)				
Board Of Governor	06/11/2024				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>04/04/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	04/04/2024
Year	Date of Submission				
2022-23	04/04/2024				
16. Multidisciplinary / interdisciplinary					
<p>The ICFAI University, Dehradun signifies a strategic initiative to cultivate holistic learning experiences and foster innovative collaborations across diverse fields of study. The university's commitment to multidisciplinary education is reflected in several key areas:</p> <p>Offering Interdisciplinary Educational Programs: The ICFAI University, Dehradun promotes multidisciplinary learning by offering a diverse range of educational programs spanning management, law, science & technology, humanities, education, and more.</p> <p>Focus on Research and Innovation in Frontier Areas: The university emphasizes creating and disseminating knowledge in both core and frontier areas through innovative educational programs and research initiatives. This includes offering Doctor of Philosophy (Ph.D.) programs in various disciplines, reflecting a commitment to interdisciplinary research and academic excellence.</p> <p>State-of-the-Art Laboratories and Computing Facilities: The ICFAI University boasts well-developed laboratories in emerging fields such as Robotics, Artificial Intelligence, Machine Learning, and Mechatronics. These facilities facilitate interdisciplinary research and hands-on learning experiences for students, promoting cross-disciplinary collaborations and innovation.</p> <p>Emphasis on Industry-Relevant Skills: Through programs in management, finance, banking, insurance, law, IT, and more, the university equips students with interdisciplinary skills aligned with industry demands. This prepares graduates to navigate complex professional landscapes and contribute effectively</p>					

across multiple domains. **Campus Infrastructure Supporting Multidisciplinary Activities:** The university's vibrant campus environment, with striking academic buildings, engaging student activities, and modern amenities like central water supply, gymnasium, and sports facilities, provides a conducive setting for interdisciplinary learning and collaboration among students and faculty. **Promotion of Ethical and Professional Values:** The University emphasizes developing a new cadre of professionals with high competence and ethical values across all disciplines. This holistic approach underscores the importance of interdisciplinary perspectives in addressing real-world challenges while upholding professional ethics and integrity. The multidisciplinary and interdisciplinary approaches at The ICFAI University, Dehradun aims to nurture well-rounded individuals equipped with the knowledge, skills, and ethical values needed to thrive in an interconnected and rapidly evolving world. Through these initiatives, the university empowers students and faculty to embrace diverse perspectives, drive innovation, and make meaningful contributions across various disciplines and industries.

17.Academic bank of credits (ABC):

The ICFAI University, Dehradun has made significant progress in implementing the Academic Bank of Credits (ABC) system, reflecting its dedication to adopting innovative educational practices. The university has successfully completed the registration process on the ABC portal and is in the process of creating individual student accounts. This advancement paves the way for full integration of the ABC system into our academic framework. By embracing this initiative, the university aims to enhance transparency and flexibility in credit-based education, enabling students to accumulate and transfer credits effortlessly across various courses and programs. This step aligns with our commitment to providing a dynamic and student-centric learning environment.

18.Skill development:

The ICFAI University, Dehradun has prioritized skill development through strategic initiatives aimed at enhancing students' employability and professional growth. The establishment of the Centralized Placement Cell (CPC) has been instrumental in facilitating placements, with an impressive 82.74% of students securing positions in reputed companies during the academic year 2023-24. Additionally, various schools within the university have integrated specialized courses in soft skills, life skills, artificial intelligence (AI) & machine learning (ML), professional communication, and foreign languages such as German and French.

These courses are designed to equip students with essential competencies beyond academic knowledge, ensuring they are well-prepared for successful careers in today's competitive landscape. Through these initiatives, The ICFAI University is committed to nurturing well-rounded professionals with a robust foundation in both technical expertise and essential soft skills, empowering them for sustained growth and success across diverse industries.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The ICFAI University, Dehradun has introduced a course titled "Introduction to Indian Knowledge System" starting from the academic year 2023-24 as part of its commitment to fostering a deeper appreciation and understanding of India's rich knowledge traditions. This course aims to achieve the following objectives: Introduce learners to the diverse sources of knowledge within Indian Knowledge systems. Cultivate an appreciation for the value and significance of Indian knowledge systems among young minds. Facilitate learning of important practices such as yoga asana, Ayurveda, and other traditional sciences. Foster a scientific temper among students to explore contemporary applications of Indian knowledge in areas like medicine, technology, and science. Upon completion of this course, students will attain the following learning outcomes: Remember Level: Outline various sources of Indian knowledge. Understand Level: Grasp the role, importance, and essence of key schools of thought such as Upanishads, Nyaya, and Mimamsa. Apply Level: Demonstrate proficiency in important experiential activities including yoga asanas, pranayama, meditation, and living skills.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning approach focused on achieving specific objectives and outcomes. It emphasizes assessing student performance based on defined outcomes at various levels. Here are the key aspects of OBE: Course: A course is defined as a subject studied within a semester, which could be theoretical, practical, or a combination (theory cum practical). Course Outcome (CO): Course outcomes are statements that describe the significant and essential learning that learners are expected to demonstrate by the end of a course. Typically, each course specifies three or more outcomes based on its importance. Programme: A programme refers to the specialization or discipline of a degree. It includes a structured arrangement of courses, co-curricular, and extracurricular activities aimed at achieving specific objectives leading to the award of a degree. For example, Engineering. Programme Outcomes (POs): Program outcomes are specific

statements that describe what students are expected to be capable of by the time of graduation. POs should closely align with Graduate Attributes. Program Educational Objectives (PEOs): These are statements describing the expected achievements of graduates in their careers, particularly outlining what graduates are expected to accomplish and perform during the initial years after graduation. Programme-Specific Outcomes (PSOs): PSOs define what students should be capable of at the time of graduation within a specific discipline. Usually, there are two to four PSOs for a program.

21.Distance education/online education:

Distance Education Council (DEC) The ICFAI University, Dehradun has received the recognition of the Distance Education Council for offering programs of the university through distance mode vide letter No. DEC/ICFAI/Dehradun/6165, dated 23rd October, 2007. Further on Recommendations of the Joint Committee of UGC-AICTE-DEC, Program-wise Approval was granted by the DEC through their letter No. DEC/ICFAI-DDN/IT/2011/6774, dated 24th August, 2011. Distance Education Bureau Further Distance Education Bureau, A Bureau of University Grants Commission (UGC) has renewed the approval of programs through their letter No. UGC/DEB/UTT/ICFAI/2014/6801-6805, dated 24th May, 2014. The university currently does not have approval for Distance Education but intends to apply for it in the future.

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	4
Number of departments offering academic programmes	

2.Student

2.1	2217
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	595
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	715
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	21
Number of revaluation applications during the year	
3.Academic	
3.1	1126
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	67
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	76
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	9588
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	613
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	63
4.4 Total number of computers in the campus for academic purpose	512
4.5 Total expenditure excluding salary during the year (INR in lakhs)	108997693
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
The ICFAI University, Dehradun, meticulously designs its curriculum to align with local, national, and global needs. This alignment is reflected in the well-defined Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes	

are continually evolving, driven by industry and societal demands, and crafted through extensive collaboration with industry experts.

At the beginning of each academic year, students are provided with clear guidance on the expected outcomes, fostering a culture of proactive learning. Continuous assessment ensures accountability and alignment with these outcomes. POs are integrated throughout the courses, enabling students to develop essential skills. The University's effective pedagogy, supported by faculty development initiatives, plays a crucial role in achieving these outcomes. Case-based learning in MBA programs, for example, prepares students for real-world challenges, and structured internships further enhance their practical knowledge.

The University's adaptability is reflected in its commitment to modifying outcomes to meet the evolving needs of stakeholders. This ensures that graduates are highly sought after in the job market. Investments in advanced facilities, such as 3D-printing labs, equip students with the tools needed for success, showcasing the effectiveness of our outcomes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The ICFAI University, Dehradun, is deeply committed to developing skilled professionals imbued with a strong sense of social responsibility and ethical awareness. This commitment is deeply embedded in the curriculum design, inspired by the vision of Late Shri N. J. Yasaswy, emphasizing the importance of instilling timeless values and ethical principles in students.

The curriculum integrates cross-cutting issues relevant to gender diversity, environmental sustainability, human values, and professional ethics through dedicated courses such as Environmental Studies, Business Ethics, and Human Values & Professional Ethics. These courses are designed to cultivate a profound appreciation for these critical topics, fostering moral development and societal

awareness among students.

Beyond classroom learning, the University enhances students' understanding of diversity and societal issues through field visits, enabling them to observe and appreciate diversity first-hand. Various student clubs organize awareness programs that promote sustainability and inclusivity, reflecting the University's active engagement in these vital areas.

The University's commitment to gender equality and environmental stewardship is exemplified through the establishment of centers like the Center for Women's Development and the Center for Excellence in Environmental Law. These centers play a pivotal role in fostering an environment of inclusivity and sustainability.

Initiatives such as celebrating International Environment Day and active participation in national programs like Swachh Bharat Abhiyan further underscore the University's dedication to environmental sustainability and community well-being. Through these initiatives, students are encouraged to participate actively in community service, nurturing a spirit of responsibility towards society and the environment.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1002

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1530

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The ICFAI University, Dehradun, values the diverse learning abilities of its students and offers preparatory classes tailored to accommodate different academic backgrounds.

The University employs a multi-section model to foster a multicultural classroom environment and ensure equitable distribution of students. Special attention is given to slow learners through personalized support mechanisms. These include clarification of doubts during consultation hours, provision of additional self-learning materials, and remedial classes. The Academic Counselling Committee (ACC) plays a crucial role in assisting slow learners by reducing their course load per semester, thereby helping them manage their studies more effectively.

Advanced learners are encouraged to go beyond the regular curriculum by exploring additional courses and participating in open-elective courses and national or international competitions. The University supports these learners by reimbursing registration fees for online courses and facilitating their participation in conferences, workshops, and seminars.

To recognize and motivate meritorious students, the University bestows awards such as the "Dean's Honor List," which encourages

academic excellence and continuous learning.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2217	67

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The ICFAI University, Dehradun, emphasizes a student-centric approach to learning by integrating experiential learning, participative learning, and problem-solving methodologies to enhance educational experiences.

Experiential Learning

- The University promotes experiential learning through diverse methods such as case discussions, role-plays, simulations, projects, student club activities, externships, field visits, and internships.
- Simulations allow students to engage in real-life decision-making scenarios, helping them understand the immediate consequences of their choices.
- Industry experts contribute to lectures, providing practical insights that enable students to apply theoretical knowledge to real-world contexts.

Participative Learning

- Participative learning is fostered through case discussions, student presentations, and student club activities.

- The University employs the renowned case method of teaching, encouraging students to think critically and develop independent solutions.
- Faculty guide discussions with thought-provoking questions, which facilitate the development of higher-order thinking skills.

Problem-Solving

- Tutorial classes, assignments, quizzes, exams, and hackathon sessions are designed to develop problem-solving skills.
- Faculty present unstructured, multidisciplinary problems to promote holistic learning and creativity.
- Peer group interactions on the eco-friendly campus further facilitate collaborative learning.

Adaptation to Virtual Learning

- Post-pandemic, the University has made significant efforts to replicate these methodologies in virtual environments, ensuring continuity in the quality of education.

Soft Skills Development

- Active learning methods are instrumental in enhancing soft skills such as teamwork, communication, and critical thinking.
- Case-based learning encourages group dynamics and respectful debate among students.

These student-centered learning approaches deeply engage students, promoting better knowledge application and transfer, preparing them for future challenges.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university attributes much of its success to the strategic implementation of digital and e-learning resources, ensuring they evolve to meet the changing needs of students, faculty, and industry. The institution has made significant investments in ICT infrastructure to facilitate seamless integration of technology into education.

ICT Infrastructure:

- Each constituent school is equipped with IT labs interconnected by a high-speed LAN and internet.
- The campus boasts comprehensive Wi-Fi coverage, enabling connectivity across all facilities.
- Classrooms, and auditoria are outfitted with Smart Board, LCD projectors for online classes via platforms like Google Meet and Zoom.

E-Learning Resources:

- A robust Student Information System provides access to attendance records, assessment results, course materials, electronic databases, MOOCs, videos, and academic notifications.
- Students can leverage e-learning platforms like SWAYAM, NPTEL and Coursera to supplement their curriculum.

Software and Tools:

- The university has acquired software for enhancing research and analytical capabilities.
- Faculty use specialized tools like Git, Turbo C, Dev-C++, Python, JavaScript, Node JS, Visual Studio Editing and R Studio for course specific applications

Online Examination Capabilities:

- The institution possesses the necessary IT infrastructure to conduct online examinations, utilizing IT labs, lecture theatres, and classrooms.
- Faculty members receive periodic training on e-tools and e-learning methodologies, ensuring proficiency in their use.

Adaptation to Hybrid Learning:

- The pandemic accelerated the adoption of hybrid teaching methods, leveraging popular platforms like Zoom and Google Meet for seamless student engagement.
- The university's digital teaching and learning capabilities have earned certification from QS, a reputable UK-based ranking and rating agency.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

404

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

21

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has implemented significant reforms in examination procedures and processes, resulting in enhanced objectivity, efficient time management, and improved academic outcomes. These reforms align with the objectives outlined in the National Education Policy (NEP) 2020, emphasizing higher-order thinking skills assessment.

1: Examination Management System/Learning Management System (EMS/LMS)

- The university extensively uses EMS/LMS for planning examination schedules, seating arrangements, result compilation, grading, and result declaration.
- Students and parents can access performance-related information online, reducing queries and enabling timely result analysis.

2: Introduction of Lab-based Testing

- Analytics subjects like Financial Analytics, Banking and Services Analytics, etc., are assessed through lab-based and online tests to align with industry requirements.

3: Formation of School-wise Question Paper Moderation Team

The university's school-wise question paper moderation teams ensure quality and fairness in mid-term and comprehensive exams. Experienced faculty review papers, ensuring alignment with curriculum objectives and balanced question distribution, rectifying errors, and promoting best practices.

4: Spot Valuation and Timely Result Declaration

- Spot valuation processes expedite result declaration, ensuring adherence to university policies.

5: Common Grading Policy

- A common grading policy for courses promotes transparency and consistency, minimizing discrepancies and student grievances.

6: Continuous Student Evaluation:

The university emphasizes continuous evaluation with 20% weightage for internal assessment (including quiz, projects, and presentations) and 80% for written evaluation (30% Mid-term exam & 50% Comprehensive exam).

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>The ICFAI University, Dehradun, has well-defined learning outcomes both generic and program-specific along with graduate attributes that align with the University's vision and mission. A systematic approach is in place for designing, delivering, and enhancing program curricula to facilitate student achievement of these outcomes and to evaluate the impact on student learning.</p> <p>The program outcomes, program-specific outcomes, and course outcomes were collaboratively developed by course instructors and industry experts to align with the University's mission. This collaborative process ensures that the curricula remain relevant and meet the evolving needs of the industry and society.</p> <p>The achievement of program outcomes is facilitated through a comprehensive planning process that involves teaching faculty, review committees, senior academicians, industry practitioners, the Board of Studies, and the Academic Council. An articulation matrix is used to map course outcomes to program outcomes, guiding curriculum alignment and assessment across the University. These outcomes are designed to meet the criteria set by national and international accrediting agencies, including NAAC and NBA.</p> <p>Communication of these outcomes is done through various channels, including the University website, the Student Information System (SIS), student handbooks, course handouts, and campus displays. During student orientation programs, Deans communicate these outcomes, while detailed course information is provided through well-designed student handouts. Faculty members are oriented towards the institution's vision, mission, program outcomes, and assessment</p>	

methodologies during induction programs to ensure consistent alignment and attainment of learning objectives.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university conducts a continuous and systematic assessment process to achieve Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). For COs, direct assessments are conducted using various tools including online MCQ tests, case analysis, quizzes, project reports, presentations, assignments, class participation, and comprehensive exams. The weighting of marks for internal test assessments and cumulative mid semester, end-semester comprehensive exams is typically 20% and 80%, respectively (30% for mid semester and 50% for end semester). To ensure consistency and equitable across sections, a common grading method is applied, where a single person grades questions across all sections using a standardized grading scheme. Detailed summaries of CO attainment are reviewed by course coordinators, teaching groups, and department heads, with actions plans developed for improvement. The attainment of POs and PSOs is evaluated cumulatively through course mappings and indirect assessments such as student and alumni surveys, and mock group discussions and personal interviews conducted by industry executives and alumni. Rubrics developed by faculty are also used to assess program outcomes during comprehensive examinations, providing insights into outcome attainment and guiding continuous improvement efforts within courses and programs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

595

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iudehradun.edu.in/student-services>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the University is research-driven and has established robust systems and processes to foster research activities. The institution's research policy, prominently featured on its website, outlines a comprehensive framework for faculty members, research scholars, students, and institutional partners to conduct research. Emphasizing interdisciplinary collaboration, the University strives for excellence in research while upholding ethical norms and standards, regularly updating the policy in accordance with UGC guidelines. The University's Research Committee convenes regularly to monitor the implementation of the policy and track progress.

The primary objectives of the University's research policy include:

- Promoting a research culture focused on relevance, quality, integrity, and ethics.
- Encouraging faculty members and research scholars to publish in reputable national and international peer-reviewed journals.
- Seeking funding for research projects from government and non-government agencies.
- Promoting pedagogical and case research.
- Facilitating participation in national and international conferences.
- Establishing Centres of Excellence in key areas.
- Organizing conferences and fostering collaborative research with national and international institutions.
- Integrating research into bachelor's and master's level

programs through term papers, projects, and case studies.

The university actively supports academic freedom for faculty members and offers various initiatives such as funding for conference participation, seed money for research projects, and incentives for publications in reputable journals. Additionally, the University incentivizes research through a variable pay component to further encourage scholarly contributions.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

390000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation

B. Any 3 of the above

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Aligned with the Hon. Prime Minister's Atmanirbhar Bharat Abhiyaan, the university has established a robust ecosystem for innovations. Central to this ecosystem is the university's Incubation Centre, complemented by various initiatives led by the IUD Innovation Council. The council has played a pivotal role in drafting the Institution's Innovation and Start-up policy (2022).

Complementing these efforts, the Centre for Innovation and Entrepreneurship Development (CIED), operating under the IUD Innovation Council, serves as a pre-incubation space for cultivating innovative ideas. The CIED has successfully mentored and shortlisted potential projects for incubation, forming a critical link in the university's start up incubation pipeline directed towards the IUD Innovation Council.

The CIED form a dynamic and collaborative ecosystem that empowers university students and faculty to innovate, incubate, and transform novel ideas into impactful ventures contributing to India's self-reliance journey.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
1031	0
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
20	0
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university is actively working towards establishing a comprehensive policy on consultancy projects in the near future. The university's leadership consistently encourages faculty members to engage in consultancy projects and contribute to the development of guidelines for such initiatives. This proactive approach underscores the university's commitment to fostering a supportive environment for faculty involvement in consultancy activities, with a focus on promoting collaboration and knowledge exchange between academia and industry.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through various student clubs and initiatives aimed at fostering social awareness and holistic development. With a significant portion of students residing on campus, they are encouraged to address social issues, identify problems, and propose innovative and sustainable solutions. Some notable extension activities conducted include:

- Legal Aid Awareness Camp by Legal Aid Cell
- Donation Drive by Yukti Club
- Swachhta Hi Seva' Campaign by the University

- Webinars on Mental Health & Human Rights
- National Voter Day Celebration
- Blood Donation Camp
- Sensitization Program to Celebrate Human Right Day
- Community development programs (Absenteeism among girl students)
- Internships with NGOs
- Bati Bachao Beti Padhao Abhiyan
- Free Health Check-up Camp

These activities not only sensitise students to social issues but also nurture their sense of responsibility as active citizens. By participating in these initiatives, students contribute positively to the neighborhood community while gaining valuable practical experience and a deeper understanding of societal challenges.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1368

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University boasts excellent physical and technical infrastructure essential for creating a conducive learning environment. The physical facilities include classrooms, mini-conference rooms, seminar halls, a well-stocked library, auditoriums, individual faculty chambers, video conferencing rooms, and IT labs. Technological amenities encompass high-configuration servers and high-speed Wi-Fi coverage across key locations of the university.

Classrooms are well equipped. The centrally air-conditioned libraries house extensive collections of books, periodicals, newspapers, and textbooks, complemented by 24/7 remote access to digital resources including popular databases like JSTOR, Emerald, Sage, DELNET etc. The university's IT infrastructure supports online examinations conducted seamlessly across IT labs, and smart classrooms. A robust student information system (SIS) disseminates vital session updates, attendance records, evaluation results and timetables. Students benefit from access to e-learning platforms such as SWAYAM, NPTEL and Coursera expanding learning beyond the curriculum.

Moreover, specialized labs in engineering, cyber security, VLSI design, embedded systems, data analytics, CAD/CAM/CAE, mechatronics, robotics, 3D printing, AI, power and structural engineering cater to diverse teaching and research needs.

The Law College features a Moot Court for immersive simulated court proceedings, providing practical legal experience to students through drafting memoranda and participating in oral arguments.

The institution's comprehensive infrastructure ensures students and faculty have access to cutting-edge facilities and resources, enhancing the quality of teaching, learning, and research across various disciplines.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Cultural Activities, Yoga, Games, and Sports

The University boasts exceptional facilities catering to a wide array of recreational, sporting, and cultural activities, both indoor and outdoor. These facilities serve to enhance the holistic development of our students and provide ample opportunities for their physical and creative pursuits.

Outdoor Facilities:

- Two badminton courts
- One football grounds
- One basketball grounds
- One volleyball grounds
- One tennis courts
- Multipurpose playground

Indoor Facilities:

- Facilities for Art of Living and Yoga.
- Common recreation room with chess boards, carom boards, table tennis, etc.

Additional Facilities:

- Fully equipped gymnasiums for both boys and girls.
- Selfie Point for celebrating birthdays on campus.
- Permanent central stage in the open courtyard.
- One auditoriums for hosting cultural fests, award ceremonies, and other events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Availability of General Campus Facilities and Overall Ambience

The University is situated on a picturesque 25-acre eco-friendly campus, serving as a verdant oasis within the urban landscape. Emphasizing biodiversity, approximately 70% (approx.) of the campus area is dedicated to biological diversity, with 55% allocated for

flora and grass, 10% for fauna, and 5% for human activities.

Infrastructure and Utilities:

- Full power supply from public utility services supplemented by two generators for backup (125 KVA & 250 KVA)
- The university have own 3 bore wells and a sump capable of storing 350 kiloliters
- Cold and normal drinking water facilities.
- Well-equipped indoor sports facilities for chess boards, carom boards, table tennis etc.
- Outdoor sports amenities for tennis, football, cricket, basketball, and volleyball.
- Recreational facilities including gymnasiums and cultural clubs.

Accessibility and Sustainability:

- Disability-friendly infrastructure with energy and water conservation measures.
- Academic blocks and libraries designed for natural light utilization.
- Transport facilities including buses.
- Medical clinic with medical professionals and equipped with ambulances for emergency situations.
- State-of-the-art auditoriums equipped with modern audio-visual equipment.
- Open Air Quadrilateral capable of accommodating 300 students for outdoor events.

Academic Infrastructure:

- Equipped with LAN, Wi-Fi, projectors and smart board.
- Classrooms furnished with the latest audio-visual tools for enhanced learning experiences.
- Centrally air-conditioned library, extensive collections of books, journals, and online databases.
- Access to online databases such as JSTOR, Emerald, Sage, DELNET etc. for research purposes.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

108997693

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Automation, Digitization, and Integration with Information Technology

The University's library system is not only rich in traditional resources but also at the forefront of modern technology, enhancing accessibility, efficiency, and collaborative learning opportunities for our academic community.

Library Collection:

- The Central Library, along with departmental libraries serving the ICFAI Law School, houses a vast collection of national and international resources, including textbooks, journals, magazines, e-journals, rare books, databases, periodicals, dissertations, CD/DVDs, and more.
- With a comprehensive collection of 34,144 print books, over 1,04,374 E-Books and 9,084 E-Journals, covering diverse subjects such as Management, Science and Technology, Law, Education, and beyond, our libraries cater to the varied academic and research needs of our students and faculty.

Library Automation and Integration with Information Technology:

- Library Automation with KOHA: KOHA automates tasks like acquisition, cataloguing, and member registration, enhancing staff efficiency.

- **Integration of ICT Tools:** ICT tools improve resource accessibility for users, facilitating exploration of the collection.
- **Online Public Access Catalog (OPAC):** The Dewey decimal-based OPAC enables easy resource retrieval, supported by barcoded identity cards for borrowing convenience.
- **Digitization Facilities:** Digitization preserves rare materials, providing online access to enhance scholarly engagement.

Wi-Fi Enabled Campus and e-Resources:

The University has embraced automation and integrated information and communication technology tools into its library resources and services, fostering collaborative and interactive learning experiences. Our complete Wi-Fi-enabled campus facilitates seamless access to e-Resources, turning the entire campus into a virtual library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2366249

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

335

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has established a robust IT policy aimed at ensuring the efficient and secure utilization of information technology resources. Our IT policy encompasses various key areas to safeguard data, enhance network security, manage risks effectively, optimize software assets, and promote environmentally sustainable practices such as green computing.

Key Components of the IT Policy:

- Information Security:** The University prioritizes safeguarding information assets with access controls, encryption, and security audits.
- Network Security:** We maintain network integrity through traffic monitoring, firewalls, and intrusion detection systems.
- Risk Management:** Proactive measures identify and mitigate IT risks, ensuring operational continuity.
- Software Asset Management:** Our policy governs software procurement, deployment, and audits for compliance.
- Green Computing:** Emphasis on energy efficiency and responsible disposal minimizes environmental impact.

Budgetary Provision and IT Facilities:

In alignment with our IT policy objectives, the University makes appropriate budgetary provisions to support the maintenance, upgrade, and expansion of IT facilities. This includes investments in hardware, software, infrastructure, and personnel training to ensure the continued effectiveness and reliability of our IT systems.

Moreover, the University regularly updates its IT facilities to incorporate the latest technological advancements and address evolving needs. This includes the provision of Wi-Fi facilities across campus to facilitate seamless connectivity and access to digital resources for students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2217	512

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**94319246**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established robust systems and procedures for the maintenance and utilization of various physical, academic, and support facilities across the campus.

Brief Description of Facilities:**1. Laboratories (All Labs & Computer Centre):**

Each lab is overseen by a designated faculty member, supported by a Lab Assistant and attendant, ensuring smooth operation and assistance for students' practical work.

1. Library:

A dedicated Librarian and supporting staff maintain the central library, focusing on resource availability, and facilitating research assistance for students and faculty.

1. Sports Complex/Ground/Equipment:

The Sports Coordinator manages facilities and equipment issuance, organizing events to promote physical fitness and teamwork.

1. Classrooms:

Equipped with ICT tools, classrooms follow departmental timetables for lectures, seminars, and workshops, providing conducive environments for effective teaching and learning.

1. IT Facilities:

Departments are equipped with PCs and software, supported by

technicians for smooth functioning.

1. Plumbing, Electrical, Drinking Water Coolers, Lift, etc.:

Institute technicians maintain electrical and water facilities, including regular checks on drinking water coolers, lift operation, and plumbing, to ensure a safe and comfortable environment for occupants.

1. CCTV, Security, Air Conditioners, etc.:

A dedicated team manages internet connectivity, CCTV surveillance, and maintenance of digital boards and air conditioners, ensuring a secure and conducive environment for learning and working.

1. Electrical Maintenance of Generator, UPS, and Batteries:

Monthly monitoring ensures uninterrupted power supply and equipment efficiency.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1469

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

624

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
16	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and its Activities for Institutional Development and Student Welfare

The University boasts an active and vibrant student council, which plays a pivotal role in fostering institutional development and

student welfare. Throughout the academic year, student clubs organize a diverse array of events covering sports, culture, and the arts, providing students with opportunities to showcase and enhance their talents in various fields, including sketching, and public speaking.

Student Clubs:

The University hosts a total of 7 student clubs, each catering to different interests and passions among the student body. Students are actively engaged in organizing and participating in activities that address social concerns, such as blood donation camps, legal aid camp and environmental protection programs, reflecting their commitment to community service and societal well-being.

Student-Led Activities:

All student activities within the University are fully conceived, led, and executed by students themselves, demonstrating their leadership abilities and organizational skills.

Participation in Academic and Administrative Bodies:

Students participate in IQAC, and other committees, contributing perspectives to institutional governance and enhancement, reflecting their active involvement in decision-making.

Engagement in Conclaves, Panel Discussions, and Competitions:

Student clubs organize conclaves, panel discussions, guest lectures, cultural, and sports events, fostering intellectual exchange, cultural enrichment, and camaraderie. Students compete nationally and internationally, showcasing talents.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Contribution of Alumni Association/Chapters

The University boasts a vibrant and functional alumni association that plays a pivotal role in contributing to the development and growth of the university. Once a year, the department organizes alumni meets in home city or other cities across India, fostering connections and networking opportunities among graduates.

Activities and Support Services:

- The department actively conducts guest lectures by esteemed alumni, providing valuable insights and knowledge sharing sessions for current students. These lectures focus on contemporary technological developments and career guidance.
- Alumni play vital roles in governance by serving on the Board of Studies, contributing to curriculum revision for relevance to industry trends. Their participation in university meetings and feedbacks on curriculum fosters community and strengthens ties with the alma mater.

Future Plans:

- The university is actively pursuing the registration of the alumni association to formalize its structure and operations. Registration will provide the association with official recognition and legal standing, enabling it to further its mission of supporting the institution and its stakeholders.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The University is a professionally managed not-for-profit institution that stands for quality education, high standards of ethics, and professional management.</p> <p>Vision:</p> <p>The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty member a strong culture of creation of knowledge through higher learning and research.</p> <p>Mission:</p> <p>The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.</p> <p>Governance Highlights:</p> <p>1. Transparency and Accountability:</p> <p>The university upholds the highest standards of transparency and accountability in decision-making processes. To ensure transparency, the university publishes its annual report annually.</p> <p>1. Statutory Body:</p> <p>The university operates under the oversight and guidance of the Board of Management (BoM) and Board of Governors (BoG). This principal executive body convenes quarterly and is vested with the authority to manage crucial academic, administrative, and financial</p>	

affairs of the university.

1. Empowered Committees:

Various empowered committees have been established to oversee academic, student-related, and administrative activities. These committees include the Academic Council, Planning and Monitoring Board, and the Finance Committee.

The Academic Council ensures teaching, research, and evaluation standards, overseeing curriculum review, new course introductions, and academic events. The Planning and Monitoring Board guides development initiatives, aligning them with strategic goals.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective Leadership and Institutional Practices:

The University fosters a culture of decentralized and participative management, enabling swift decision-making and effective problem resolution.

Key Institutional Practices:

Committee Empowerment:

The Board of Management has established various committees empowered to make informed decisions. These committees comprise faculty members appointed by rotation, ensuring diverse perspectives in decision-making processes.

Student Information:

The university utilizes notice board to facilitate the day-to-day management of academic matters, ensuring efficiency and transparency in administrative processes.

Departmental Meetings:

Each department conducts regular meetings to review academic and student-related activities, including placement initiatives. Course Coordinators and faculty members collectively deliberate on various aspects such as evaluation components, conduct of examinations, and strategies for student support.

Stakeholder Engagement:

Program outcomes are regularly communicated to stakeholders, including students, faculty, alumni, industry experts, and recruiters. Their inputs are solicited and considered during curriculum revisions, ensuring alignment with evolving needs and expectations.

Decentralized Committees:

To further decentralize decision-making, the university has established various committees, including the Academic Counselling Committee, Student Disciplinary Committee, Examination Committee, Research Committee, Library Committee, Question Paper Review Committee, Anti-Ragging Committee, IQAC Committee, Sexual Harassment Committee, and Student Grievance Redressal Committee.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic plan is effectively deployed**

The University is committed to achieving eminence by 2028 through a meticulously crafted strategic plan that aligns with our Vision and Mission. Each constituent of the University has diligently prepared strategic plans that harmonize with our overarching goals. These plans have undergone rigorous scrutiny by the Planning and Monitoring Board and received approval from the BoM and BoG. Every graduate of the University will be developed to possess the following attributes: 1. Intellectual Competency 2. Self-Growth & Development 3. Professional & Ethical Sensitivity 4. Social Susceptibility.

In line with our strategic objectives, we have made substantial investments in Information and Communication Technology tools to cater to the evolving needs of our stakeholders- students, faculty, and recruiters. Our campus boasts comprehensive Wi-Fi coverage.

To enhance the academic experience, we have implemented a robust Student Information System that empowers students with vital information such as attendance records, assessment results, course materials, and access to electronic databases and Massive Open Online Courses (MOOCs). Additionally, we provide access to esteemed government-sponsored resources like NPTEL and SWAYAM, enriching both faculty and student learning experiences.

Our dedication to digital teaching and learning excellence has garnered recognition from Times Higher Education Impact Rankings, a prestigious UK-based ranking .

Furthermore, to ensure transparency and alignment with academic standards, we have prominently displayed Program Educational Objectives, PO, Course Educational Objectives, and Course Outcomes for all programs on the University website. These objectives are anchored in the four Graduate Attributes defined by the University, emphasizing holistic student development.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional framework of the University embodies efficiency and effectiveness, evident through meticulously crafted policies, a streamlined administrative setup, and transparent appointment and service rules.

The organizational structure adheres to the guidelines prescribed for UGC under Section 2(f) of the UGC Act, 1956, ensuring compliance with regulatory standards. The Vice-Chancellor serves as the apex authority, providing strategic leadership to accomplish the University's vision, mission, and objectives while upholding academic quality and credibility. The organizational hierarchy is clearly delineated in the Organogram, facilitating smooth operations and accountability.

Operating within a decentralized framework, the University empowers

faculties with a high degree of autonomy in decision-making. Each faculty is overseen by a Dean, fostering agility and responsiveness. The organizational structure within faculties is flat, promoting efficient communication and collaboration. Department heads report to the Dean who, in turn, reports to the Vice Chancellor, ensuring a clear line of authority and accountability.

The Director and Deputy Director, IQAC assumes responsibility for total quality management, ensuring continuous improvement across all facets of the University's operations.

Administratively, the University is led by the Registrar, supported by the Dean Administration, Assistant Registrar and Joint Registrars. Together, they oversee infrastructure maintenance, security, hostel management, and other services, providing indispensable support for the seamless functioning of academic activities.

The University's service rules, procedures, recruitment, and promotional policies are comprehensive, transparent, and reader-friendly. These foundational documents are vital for ensuring fairness, equity, and efficiency in all administrative processes, fostering a conducive environment for academic excellence and institutional growth.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University implements a comprehensive performance appraisal system for faculty and non-teaching staff. Faculty undergo a structured appraisal process based on Academic Performance Indicators (APIs) covering teaching, research, and professional development activities. These include teaching excellence, research publications, and co-curricular engagements. Promotions are merit-based, evaluated by a committee based on API points and tenure.

Non-teaching staff undergo yearly assessments based on parameters like punctuality, integrity, and discipline. Promotions are solely merit-driven.

Welfare measures include group medical insurance, fee waivers for employees' children, maternity leave, medical facilities, leave encashment, and Casual Leave, Sick Leaves, Encashable, and Non-Encashable earned leaves as per norms.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University operates as a self-financing institution, without relying on grants from governmental bodies such as the State Government, Local Authorities, or the UGC.

Mobilization of Funds: The primary source of financing for the University is student fees, supplemented by income generated from interest. Our prudent financial management ensures healthy and predictable cash flows, facilitating timely payment of operational expenses, staff salaries, and supplier dues. Surplus funds are judiciously invested in fixed deposits with reputable banks.

Utilization of Funds: Under the guidance of the Finance Committee and approval from the Board of Management and Board of Governors, surplus funds are directed towards enhancing physical and technological infrastructure, upgrading computer labs, procuring software, expanding library databases, supporting faculty research projects, facilitating FDPs, offering student scholarships, and improving student amenities. Additionally, funds are allocated to sponsor faculty participation in national and international conferences, incentivize field studies, and promote publication in esteemed journals.

Systems and Processes: The Finance Committee convenes bi-annually to review financial accounts and assess expenditure proposals. Comprehensive procedures and systems are formulated to ensure effective fund monitoring and management. The committee is entrusted with key responsibilities, including the examination and approval of annual accounts, financial estimates, and budget proposals. Management approvals are mandated for significant one-time expenditures, with regular audits conducted to monitor ongoing expenses. At the end of each financial year, audited Income and

Expenditure Statements, Balance Sheets, and Cash Flow Statements are presented to the Board for approval, ensuring transparency and accountability in financial operations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University upholds financial transparency and accountability through a comprehensive auditing framework comprising three distinct types of audits: Statutory, Concurrent, and Internal.

Statutory Audit: Carried out by renowned Chartered Accountant firms, the Statutory Audit focuses on ensuring compliance with regulatory standards. This audit verifies the accuracy of the Income and Expenditure Statement and Balance Sheet in accordance with applicable regulations. Additionally, auditors review the University's accounting systems and procedures, offering recommendations for enhancing their robustness. They also advise on amendments to applicable Acts and suggest improvements to maintain accurate financial records.

Concurrent Audit: Another reputable Chartered Accountant firm conducts the Concurrent Audit to minimize the time gap between financial transactions and their auditing. This audit comprehensively examines fee receipts, refunds, waivers, and dues, alongside scrutinizing merit scholarships. Auditors perform pre-audits of all payments, verifying supporting documents such as management approvals, purchase/work orders, bills, and vouchers. Special emphasis is placed on ensuring compliance with statutory requirements like Income Tax, GST, and other applicable taxes. The audit team also verifies statutory payments like TDS, Provident Fund, ESI, Professional Tax, and GST, submitting compliance reports to management.

Internal Audit: Internally conducted throughout the year, the Internal Audit focuses on fortifying internal controls and processes. It aims to prevent revenue leakage and detect/prevent fraudulent transactions. The audit team meticulously audits fees, receipts, dues, refunds, waivers, and merit scholarships. Through these audits, the University ensures financial integrity and accountability, safeguarding its financial interests and maintaining stakeholders' trust.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC plays a pivotal role in enhancing education quality by implementing various measures. Decisions made in IQAC meetings bolster overall quality, leading to improved graduation outcomes and university performance in national and international rankings, ratings, and accreditations.

Academic Audit through IQAC: The University conducts an annual academic audit of each department and various committees through IQAC to ensure and enhance education quality. Audit Committee oversees this process, evaluating academic plans, including publications, extension activities, collaborations, innovative practices, assignments, and ICT-based activities. The committee reviews departmental progress twice per academic session and submits reports to IQAC. This process has led to continual improvement in

curricular, co-curricular, and extra-curricular performances across departments and committees.

Rankings, Ratings & Accreditations: Implementation of IQAC's quality initiatives has significantly enhanced the university's rankings, ratings, and accreditations. The university has achieved notable rankings and recognition in various prestigious surveys:

1. India Today 2024:

Ranked 45th in India & 1st in Uttarakhand among Top General (Pvt.) Universities.

1. Outcome Based Ranking (OBE) 2024:

Achieved 'Diamond Band' status.

1. Indian Institutional Ranking Framework (IIRF) Ranking 2024:

- Ranked 1st among Top Private Universities in Uttarakhand.
- Ranked 10th among Top Private Universities in North India Zone.

2. Times Higher Education Impact Rankings 2024:

- Ranked in Band 1501+ in global performance against the United Nations "SDGs". This includes 2,152 universities from 125 countries.

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In our pursuit of continuous quality enhancement, significant strides have been made in various facets of academic and administrative operations over the preceding year. These improvements are orchestrated through the proactive initiatives of the Internal Quality Assurance Cell (IQAC), serving as a pivotal mechanism for sustaining and augmenting quality standards post-accreditation.

Academic Domain:

1. Curriculum Benchmarking with international and national universities.
2. Grand Sustainability Hackathon Challenge "Greenovation".
3. Faculty research focus on Scopus/Web of Science listed journals.
4. Prioritization of conferences for faculty attendance and paper presentations.
5. Monthly faculty research seminar to showcase research and scholarly work.
6. Ranking in areas related to Sustainable Development Goals (SDGs).
7. Enhanced number of patents in interdisciplinary field.
8. Student mentoring through various channels.
9. Continuous evaluation and transparency in assessment.

Administrative Domain:

1. Acquisition of new buses for student transportation.
2. Campus sustainability initiatives for a clean and green environment.
3. Establishment of facilities for differently-abled individuals.
4. Empowerment through the establishment of a Strategic Management Committee.

These incremental improvements signify our unwavering commitment to quality enhancement across all spheres of our institutional operations, ensuring that we continue to evolve and excel in

fulfilling our academic mission and aspirations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes gender equity through initiatives supporting women's education, leadership, and safety. Equal opportunities are provided for both genders in employment and education. Safety measures include round the clock security, CCTV surveillance, and restricted campus access with valid identity cards. Adequate lighting ensures security during night time activities. Committees like the ICC address grievances of sexual harassment, supported by a Faculty-Student mentoring program.

A dedicated common room offers facilities such as indoor games, newspapers, drinking water, and restrooms, fostering a sense of community among female students. These measures create an inclusive environment where women feel empowered to participate fully in academic and extracurricular activities. By promoting gender equity, the University ensures that all students have equal opportunities to succeed and thrive.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The action plan aims to create a more inclusive, respectful, and supportive environment for all students, faculty, and staff, helping to address gender-based issues effectively and ensure gender equality on campus. The university's proactive approach towards gender sensitization can help in fostering a culture of mutual respect and understanding.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Biodegradable solid waste is composted in dedicated pits to produce vermin compost, while non-biodegradable waste is disposed of following regulatory guidelines. A paperless office policy is implemented to minimize paper waste generation.

Liquid Waste Management: All liquid waste is safely deposited into designated pits for proper disposal.

Biomedical Waste Management: The University does not have a hospital, its clinic ensures proper management of biomedical waste. Used needles, syringes, bandages, cotton, and gauze are sterilized before disposal. Clinic cleaning materials undergo processing before disposal.

E-waste Management: Limited e-waste is repaired, refurbished, or recycled on campus. Unusable e-waste is auctioned to government-authorized dealers for proper disposal.

Waste Recycling System: The University employs a comprehensive waste management and recycling system. Organic waste from canteens and garden waste is composted, while recyclable waste is segregated and sold to recycling vendors.

Hazardous Chemicals and Radioactive Waste Management: Radioactive materials are not used in University research. Laboratories using chemicals follow strict safety protocols for handling and disposing of hazardous substances.

These measures reflect the University's commitment to environmentally responsible waste management practices.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

(within a maximum of 200 words)

The University embraces a diverse student body and faculty, fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. With students hailing from over 15 states, the campus serves as a microcosm of India's rich cultural tapestry, promoting tolerance and harmony among its stakeholders.

Despite this diversity, the University has maintained a peaceful atmosphere without any incidents of unrest. This spirit of inclusivity is evident in various student initiatives, including cultural clubs that showcase the vibrant heritage of different cultures and promote creative talents. Environmental clubs engage students in activities like plantation drives, cleanliness campaigns, and outdoor sports, nurturing a sense of environmental stewardship and camaraderie.

Furthermore, students actively participate in community service under Unnat Bharat Abhiyan. through partnerships with NGOs, legal aid programs, and sports events that unite athletes from diverse backgrounds.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Fundamental rights (Part III), fundamental duties (Part IV A, Article 51 A), and the directive principles of state policy (part IV) hold a special place in the Indian constitution. The University places significant emphasis on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens of India. Courses such as Constitutional Law, Professional Ethics, Dynamics of Social Change, Human Values, and Business Ethics provide formal education on these topics. Additionally, regular guest lectures by experts and legal aid clinics further enhance understanding.

Through community engagement and outreach activities, students gain practical insights into societal issues, emphasizing the importance of concepts like cleanliness, environmental protection, voting rights, and consumer rights. The University organizes national-level Moot Court Competitions and celebrates Constitution Day,

Independence Day, and Republic Day with flag hoisting ceremonies, cultural programs, and addresses by the Vice-Chancellor, fostering a sense of patriotism and civic responsibility among all stakeholders.

These initiatives underscore the University's commitment to nurturing responsible and socially aware citizens who uphold the constitutional principles of sovereignty, socialism, secularism, democracy, justice, liberty, equality, fraternity, human dignity, and national unity and integrity.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is dedicated to nurturing students as responsible citizens and fostering a deep appreciation for our nation's heritage. To achieve this, it actively celebrates and organizes national and international commemorative days, events, and festivals, engaging faculty, students, officials, and the local community.

With a diverse student body representing more than 15 states the University serves as a melting pot of cultures, transcending religious and caste barriers during these celebrations. Various activities, including walks, runs, seminars, and exhibitions, are conducted to imbibe the ideals of great Indian personalities into young minds.

Independence Day is marked with the hoisting of the national flag by the Vice-chancellor, followed by addresses and an Independence Run promoting national integration and communal harmony. Republic Day

sees the flag hoisting ceremony and cultural programs by students. Floral tributes are offered on Gandhi Jayanti, while Dr. Sarvepalli Radhakrishnan's birth anniversary on September 5 honors teachers with awards for their dedication.

Engineer's Day commemorates Sir Mokshagundam Visvesvaraya's birth anniversary, highlighting his contributions to the nation. Rashtriya Ekta Diwas celebrates Sardar Vallabhbhai Patel's birth anniversary, promoting national unity. Lexwalk precedes Constitution Day raising awareness about fundamental rights and duties.

Additionally, the University observes other national festivals and significant birth/death anniversaries, including Swami Vivekananda Birth Anniversary (National Youth Day), Hindi Diwas Celebration, National Science Day, International Women's Day, International Yoga Day, and World Environment Day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Dean's List Recognition Awards

Objectives:

1. Acknowledge and celebrate the academic achievements of high-performing students.
2. Provide tangible benefits to students to enhance their personal and professional growth.
3. Foster a culture of academic excellence and motivate students to strive for higher achievements.
4. Facilitate faculty involvement of Dean's List students in various research activities in their respective fields.

Context: In an increasingly competitive academic environment, it is crucial to recognize and reward students who excel academically. The Dean's List program was introduced to highlight the accomplishments of outstanding students.

Practice: Students who achieve exceptional academic performance, with a GPA of 9.0 or higher, are included in the Dean's List. This recognition is awarded on a semester basis, with eligible students receiving certificates and public acknowledgment of their achievement. Dean's List students also play a crucial role as advanced learners, guiding their peers within peer groups, thus creating an ecosystem that fosters academic growth and collaboration. Additionally, faculty members involve Dean's List students in various research activities in their respective fields, providing them with valuable research experience and mentorship opportunities.

Evidence of Sources: The Dean's List Recognition Program is supported by documented records of students' academic performance, including GPA calculations and criteria for inclusion in the Dean's List.

Problems Encountered and Resources Required: To address this, the university prepared a Standard SOP for the Dean's List. Resources required include dedicated staff for GPA calculations and regular review processes to ensure adherence to the SOP.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title of the Practice: Internship Program

The Internship Program at our university plays a pivotal role in preparing students for success in their chosen fields, particularly in Management, Engineering, Law and education. It offers students valuable opportunities to gain practical experience and relevant skills essential for thriving in corporate environments. Through internships, students engage in field experiences at reputed organizations, receiving job-oriented mentoring from both industry professionals and faculty mentors.

Internships bridge the gap between theoretical learning and practical application, allowing students to understand work-related expectations and real-life organizational dynamics. The duration of internships varies based on the program, typically lasting from six weeks to three months. The internship process involves various stages, including proposal submission, interim report assessment, and final project evaluation.

Our Internship Program has garnered recognition for its effectiveness in enhancing student learning and has become an integral part of the academic curriculum. In fields like Science and Technology, interns often receive pre-placement job offers, while in Law, they have opportunities to network with renowned advocates and gain practical experience in legal departments. These outcomes highlight the significance of internships in complementing structured academic learning and preparing students for professional success.

7.3.2 - Plan of action for the next academic year

Institutional Academic Objectives

1. Continue Faculty Exchange Programs and strengthen international linkages.
2. Strengthen Green and Energy Audits and ISO certifications report provided by third-party agencies.
3. Develop the Institutional Development Plan (IDP) for the upcoming academic year.
4. Strengthen the Indian Knowledge System (IKS) in academic and research activities.
5. Enhance the teaching-learning environment through ICT-based systems.
6. Aim to achieve a favourable NIRF Ranking in 2025.
7. Increase digital content, including video lectures and animated videos, focusing on natural hazards and e-Notes.
8. Encourage faculty to undertake consultancy assignments and projects at both national and international levels.

Social Obligations

1. Conduct more activities under Unnat Bharat Abhiyan.
2. Focus more on Community services.
3. Implement NCC and NSS in the university system.

The above plan of action will be categorized into two main areas: Institutional Academic Objectives, and Social Obligations, ensuring comprehensive coverage and effective implementation of future initiatives.