



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	The ICFAI University, Dehradun
• Name of the Head of the institution	Senior Prof.(Dr.) Ram Karan Singh
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01353002025
• Mobile no	7683014374
• Registered e-mail	vc@iudehradun.edu.in
• Alternate e-mail address	vc.office@iudehradun.edu.in
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248011
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof.(Dr.) Arun Kumar Singh

• Phone no./Alternate phone no	01353002009				
• Mobile	9649033417				
• IQAC e-mail address	iqac@iudehradun.edu.in				
• Alternate Email address	arun.singh@iudehradun.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iudehradun.edu.in/AQAR/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iudehradun.edu.in/Academic-calendar-2021-22-Senior-students.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.78	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			17/05/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	NA
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>The IQAC has taken various steps for qualitative and improvement of the academic and administrative efficiency of the university. 1. Implementation of Quality Enhancement Initiatives: The IQAC at The ICFAI University, Dehradun implemented several quality enhancement initiatives during the academic year 2022-23. These included comprehensive faculty development programs aimed at upgrading teaching methodologies and assessment practices. The IQAC facilitated curriculum revisions to align course content with industry requirements and emerging trends. Additionally, innovative teaching methods like flipped classrooms and online simulations were adopted to enhance student engagement and learning outcomes. These initiatives were designed to continuously improve the quality of education and ensure the holistic development of students in line with global standards and best practices in higher education. 2. Monitoring and Evaluation of Academic Processes: The IQAC at the university rigorously monitored and evaluated academic processes to uphold quality standards throughout the academic year 2022-23. This involved conducting regular student feedback surveys to gather insights on teaching effectiveness, course relevance, and institutional support services. Additionally, peer reviews of teaching were organized to assess faculty performance and instructional methods. Examination procedures were scrutinized to ensure fairness, transparency, and alignment with academic regulations. The feedback and findings from these evaluations were used to implement targeted improvements, foster continuous quality enhancement, and maintain the university's commitment to academic excellence. 3. Promotion of Research and Innovation: The IQAC at the university actively promoted research and innovation during the academic year 2022-23. To foster a culture of research, the IQAC organized research seminars, workshops, and conferences to encourage scholarly discussions and knowledge dissemination. Collaboration with industry and academia was facilitated to support research partnerships and interdisciplinary studies. The IQAC provided incentives for research activities, including support for conference</p>	

attendance, patent filings, copyright filings, and research publications. These efforts aimed to enhance research output, stimulate innovation, and empower faculty and students to contribute meaningfully to academic and societal advancement through research and creative endeavors.

4. Strengthening of Student Support Services: The IQAC at the university prioritized enhancing student support services during the academic year 2022-23 to improve overall student satisfaction and well-being. This included implementing comprehensive counselling services to address academic, personal, and career-related concerns of students. Academic mentoring programs were introduced to provide guidance and support for academic success. Workshops and seminars on employability skills and career guidance were organized to prepare students for the professional world. The IQAC actively sought student feedback to identify areas for improvement and tailored support services to meet student needs effectively, fostering a supportive and conducive learning environment for all students.

5. Engagement with Stakeholders for Feedback and Improvement: The IQAC at the university engaged with diverse stakeholders throughout the academic year 2022-23 to gather valuable feedback and enhance institutional processes. Stakeholder meetings were organized regularly to facilitate open dialogue and solicit input from students, faculty, alumni, parents, and employers. Alumni surveys were conducted to assess the university's impact and gather insights on alumni experiences and suggestions for improvement. Industry interactions, including alumni meets and HR meets, provided opportunities to understand employer expectations and align curriculum with industry needs. This comprehensive engagement with stakeholders enabled the IQAC to implement targeted improvements and ensure continuous enhancement of educational quality and relevance.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Implementation of Faculty/Staff Development Programs: Conduct workshops and training sessions for faculty/Staff to enhance teaching methodologies and assessment practices.</p>	<p>•The outcome of conducting workshops and training sessions for faculty/staff to enhance teaching methodologies and assessment practices was evident in the improved pedagogical skills observed among the faculty/Staff members. This improvement directly contributed to enhanced student learning outcomes, as faculty were better</p>

	<p>equipped to engage students effectively, employ innovative teaching methods, and assess student progress more accurately, ultimately benefiting the overall quality of education at the institution.</p>
<p>2. Curriculum Revision and Update: Review and update the curriculum to align with industry trends and emerging technologies.</p>	<ul style="list-style-type: none"> • The outcome of reviewing and updating the curriculum to align with industry trends and emerging technologies resulted in courses that are highly relevant and responsive to current industry demands. By integrating new technologies and industry-relevant topics into the curriculum, students gained practical skills and knowledge sought after by employers. This enhancement in curriculum directly improved student employability, ensuring graduates are well-prepared for success in their chosen fields.
<p>3. Enhancement of Research Culture: Encourage and support research activities among faculty and students through grants and incentives.</p>	<ul style="list-style-type: none"> • The plan to encourage and support research activities through grants and incentives yielded a significant increase in research output among faculty and research scholars. This included a rise in publications in reputable journals, more conference presentations showcasing research findings, and increased collaborations with other institutions and industry partners. The provision of grants and incentives motivated individuals to pursue innovative research, contributing to the overall academic growth and recognition of the institution.
<p>4. Introduction of Student</p>	<ul style="list-style-type: none"> •The regular student feedback

<p>Feedback Mechanisms: Regular student feedback surveys and mechanisms for continuous improvement.</p>	<p>surveys and continuous improvement mechanisms resulted in enhanced student satisfaction and engagement at The ICFAI University, Dehradun. By actively soliciting and responding to student feedback, the institution identified areas for improvement in academic services, facilities, and support systems. Implementing responsive improvements based on this feedback fostered a more supportive and student-centred environment, ultimately contributing to higher levels of satisfaction and engagement among students.</p>
<p>5. Quality Assurance in Examination Processes: Ensure fairness and transparency in examination processes through rigorous monitoring and evaluation.</p>	<ul style="list-style-type: none"> • The plan to ensure fairness and transparency in examination processes through rigorous monitoring and evaluation led to a significantly improved examination system at The ICFAI University, Dehradun. By implementing robust monitoring mechanisms, errors were minimized, and procedures were streamlined. This resulted in greater confidence among students and faculty in the examination process, ensuring fairness and integrity. The improved examination system ultimately contributed to a more efficient and reliable assessment process for all stakeholders involved.
<p>6. Promotion of Co-curricular Activities: Organize co-curricular events and activities to foster holistic development among students.</p>	<ul style="list-style-type: none"> • The plan to organize co-curricular events and activities at The ICFAI University, Dehradun successfully increased student participation and facilitated the development of

	<p>essential soft skills and leadership qualities. Through engaging in diverse extracurricular activities such as sports, cultural events, workshops, and clubs, students honed their teamwork, communication, and organizational skills. This holistic development complemented their academic learning, preparing them for future professional and personal endeavors with well-rounded capabilities and confidence.</p>
<p>7. Engagement with Industry and Alumni: Foster stronger ties with industry partners and alumni through networking events and collaborations</p>	<p>•The plan to foster stronger ties with industry partners and alumni through networking events and collaborations resulted in enhanced industry-academia interaction at The ICAI University, Dehradun. This led to improved placement opportunities for students as industry partners became more involved in recruitment processes and offered valuable internships. Additionally, students benefited from industry-relevant projects, gaining practical experience and exposure to real-world challenges, thereby enhancing their employability and career prospects.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Advisory Committee Board</p>	<p>23/04/2024</p>

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	04/04/2024
16. Multidisciplinary / interdisciplinary	
<p>The ICFAI University, Dehradun signifies a strategic initiative to cultivate holistic learning experiences and foster innovative collaborations across diverse fields of study. The university's commitment to multidisciplinary education is reflected in several key areas:</p> <ol style="list-style-type: none"> 1. Offering Interdisciplinary Educational Programs: The ICFAI University, Dehradun promotes multidisciplinary learning by offering a diverse range of educational programs spanning management, law, science & technology, humanities, education, and more. This approach encourages students to explore intersections between different disciplines, fostering a well-rounded educational experience. 2. Integration of Law and Education Programs: The University has obtained approvals from regulatory bodies like the Bar Council of India and the National Council for Teacher Education (NCTE) to impart law courses and bachelor's programs in education. This signifies a commitment to integrating legal studies and education, catering to students interested in interdisciplinary fields. 3. Focus on Research and Innovation in Frontier Areas: The university emphasizes creating and disseminating knowledge in both core and frontier areas through innovative educational programs and research initiatives. This includes offering Doctor of Philosophy (Ph.D.) programs in various disciplines, reflecting a commitment to interdisciplinary research and academic excellence. 4. State-of-the-Art Laboratories and Computing Facilities: The ICFAI University boasts well-developed laboratories in emerging fields such as Robotics, Artificial Intelligence, Machine Learning, and Mechatronics. These facilities facilitate interdisciplinary research and hands-on learning experiences for students, promoting cross-disciplinary collaborations and innovation. 5. Emphasis on Industry-Relevant Skills: Through programs in 	

management, finance, banking, insurance, law, IT, and more, the university equips students with interdisciplinary skills aligned with industry demands. This prepares graduates to navigate complex professional landscapes and contribute effectively across multiple domains.

6. **Campus Infrastructure Supporting Multidisciplinary Activities:** The university's vibrant campus environment, with striking academic buildings, engaging student activities, and modern amenities like central water supply, gymnasium, and sports facilities, provides a conducive setting for interdisciplinary learning and collaboration among students and faculty.
7. **Promotion of Ethical and Professional Values:** The University emphasizes developing a new cadre of professionals with high competence and ethical values across all disciplines. This holistic approach underscores the importance of interdisciplinary perspectives in addressing real-world challenges while upholding professional ethics and integrity.

The multidisciplinary and interdisciplinary approaches at The ICFAI University, Dehradun aims to nurture well-rounded individuals equipped with the knowledge, skills, and ethical values needed to thrive in an inter connected and rapidly evolving world. Through these initiatives, the university empowers students and faculty to embrace diverse perspectives, drive innovation, and make meaningful contributions across various disciplines and industries.

17.Academic bank of credits (ABC):

The ICFAI University, Dehradun has taken proactive steps towards the implementation of the Academic Bank of Credits (ABC) system. The university has completed the registration process on the ABC portal and is currently steering the system towards full integration into our academic framework. This initiative represents our commitment to enhancing transparency and flexibility in credit-based education, allowing students to accumulate and transfer credits seamlessly across courses and programs. The ongoing efforts aim to streamline academic processes and provide students with greater opportunities for personalized learning pathways and academic mobility.

18.Skill development:

The ICFAI University, Dehradun has prioritized skill development through strategic initiatives aimed at enhancing students' employability and professional growth. The establishment of the Centralized Placement Cell (CPC) has played a pivotal role in facilitating placements, with nearly 95% of students placed in various reputed companies during the academic year 2022-23.

In addition, different schools within the university have incorporated specialized courses in soft skills, life skills, artificial intelligence (AI) & machine learning (ML), professional communication, and foreign languages (German & French). These courses are designed to equip students with essential competencies beyond academic knowledge, ensuring they possess the skills required for successful careers in today's competitive landscape.

Through these initiatives, The ICFAI University is committed to nurturing well-rounded professionals with a strong foundation in both technical expertise and essential soft skills, empowering them for sustained professional growth and success in diverse industries.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The ICFAI University, Dehradun has introduced a value-added course titled "Introduction to Indian Knowledge System" starting from the academic year 2023-24 as part of its commitment to fostering a deeper appreciation and understanding of India's rich knowledge traditions. This course aims to achieve the following objectives:

1. Introduce learners to the diverse sources of knowledge within Indian Knowledge systems.
2. Cultivate an appreciation for the value and significance of Indian knowledge systems among young minds.
3. Facilitate learning of important practices such as yoga asana, Ayurveda, and other traditional sciences.
4. Foster a scientific temper among students to explore contemporary applications of Indian knowledge in areas like medicine, technology, and science.

Upon completion of this course, students will attain the following learning outcomes:

1. Remember Level: Outline various sources of Indian knowledge.
2. Understand Level: Grasp the role, importance, and essence of key schools of thought such as Upanishads, Nyaya, and Mimamsa.
3. Apply Level: Demonstrate proficiency in important experiential activities including yoga asanas, pranayama, meditation, and living skills.

This initiative underscores the university's commitment to holistic education by integrating Indian knowledge systems into the academic curriculum, thereby enriching students' cultural understanding, promoting wellness practices, and nurturing a scientific outlook

towards traditional knowledge for contemporary relevance.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning approach focused on achieving specific objectives and outcomes. It emphasizes assessing student performance based on defined outcomes at various levels. Here are the key aspects of OBE:

1. **Course:** A course is defined as a subject studied within a semester, which could be theoretical, practical, or a combination (theory cum practical).
2. **Course Outcome (CO):** Course outcomes are statements that describe the significant and essential learning that learners are expected to demonstrate by the end of a course. Typically, each course specifies three or more outcomes based on its importance.
3. **Programme:** A programme refers to the specialization or discipline of a degree. It includes a structured arrangement of courses, co-curricular, and extracurricular activities aimed at achieving specific objectives leading to the award of a degree. For example, Engineering.
4. **Programme Outcomes (POs):** Program outcomes are specific statements that describe what students are expected to be capable of by the time of graduation. POs should closely align with Graduate Attributes.
5. **Program Educational Objectives (PEOs):** These are statements describing the expected achievements of graduates in their careers, particularly outlining what graduates are expected to accomplish and perform during the initial years after graduation.
6. **Programme-Specific Outcomes (PSOs):** PSOs define what students should be capable of at the time of graduation within a specific discipline. Usually, there are two to four PSOs for a program.

In summary, OBE ensures that teaching and assessment are aligned with clear objectives and outcomes at both the course and program levels, aiming to prepare students with the necessary skills and competencies for their future careers.

21.Distance education/online education:

Distance Education Council (DEC)

The ICFAI University, Dehradun has received the recognition of the Distance Education Council for offering programs of the university

through distance mode vide letter No. DEC/ICFAI/Dehradun/6165, dated 23rd October, 2007.

[Click here for Provisional Approval \(2007\)](#)

[Click here for Continuation of Provisional Approval \(2009\)](#)

Further on Recommendations of the Joint Committee of UGC-AICTE-DEC, Program-wise Approval was granted by the DEC through their letter No. DEC/ICFAI-DDN/IT/2011/6774, dated 24th August, 2011.

[Click here for Program-wise Approval \(2011-14\)](#)

Distance Education Bureau

Further Distance Education Bureau, A Bureau of University Grants Commission (UGC) has renewed the approval of programs through their letter No. UGC/DEB/UTT/ICFAI/2014/6801-6805, dated 24th May, 2014.

[Click here for renewed Program-wise Approval \(2014-15\)](#)

[Click here for renewed Program-wise Approval \(2015-16\)](#)

[Click here for renewed Program-wise Approval \(2016-17 & 2017-18\).](#)

The university currently does not have approval for Distance Education but intends to apply for it in the future.

Extended Profile

1.Programme

1.1	26
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Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2	4
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Number of departments offering academic programmes

2.Student

2.1	2137
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Number of students during the year		
File Description		Documents
Data Template	View File	
2.2		586
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	View File	
2.3		662
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4		0
Number of revaluation applications during the year		
3.Academic		
3.1		1028
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		73
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		79
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	4741
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	The University has been provided equal priority for all the student.
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	58
4.4 Total number of computers in the campus for academic purpose	397
4.5 Total expenditure excluding salary during the year (INR in lakhs)	10,53,18,992

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University meticulously designs its curriculum to meet local, national, and global needs, reflected in Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes evolve with industry and societal demands, crafted through

extensive collaboration with industry experts. Students receive clear guidance on outcomes at the start of each academic year, fostering proactive learning, and continuous assessment ensures accountability. POs are integrated throughout courses, fostering essential skills. For example, critical thinking is cultivated in BBA and MBA programs through courses like Marketing Management and Leadership. Similarly, Computer Science programs emphasize skills for Industry 4.0. Effective pedagogy and faculty development support outcome attainment. Case-based learning in MBA programs prepares students for real-world challenges, complemented by structured internships.

The University's adaptability is evident in its commitment to modifying outcomes to meet stakeholders' needs, ensuring graduates are highly sought after. Investments in advanced facilities like 3D-printing labs equip students for success in the job market, showcasing the effectiveness of our outcomes. This holistic approach not only prepares students for today's challenges but also equips them to thrive in tomorrow's dynamic world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's commitment to developing skilled professionals with a strong sense of social responsibility and ethical awareness is deeply embedded in its curriculum design. Inspired by the vision of Late Shri N. J. Yasaswy, ICFAI prioritizes instilling timeless values and ethical principles. The curriculum integrates cross-cutting issues relevant to gender diversity, environmental sustainability, human values, and professional ethics through dedicated courses like Environmental Studies, Business Ethics, and Human Values & Professional Ethics. These courses cultivate a deep appreciation for critical topics, fostering moral development and societal awareness.

To complement classroom learning, students participate in field visits to observe diversity firsthand. Various student clubs organize awareness programs promoting sustainability and inclusivity. Commitment to gender equality and environmental stewardship is further exemplified through centers like the center for Women's Development and the Center for Excellence in Environment Law.

Initiatives like celebrating International Environment Day and participating in Swachh Bharat Abhiyan demonstrate dedication to sustainability and community well-being. Graduates emerge as competent professionals equipped not only with technical skills but also shared values emphasizing diversity appreciation, ethical decision-making, and societal responsibility. This holistic approach ensures graduates are not just job-ready but also socially conscious contributors.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1256

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University values diverse learning abilities, offering preparatory classes tailored to different academic backgrounds. For example, engineering, Law, Business, and Education students receive two-week bridge courses in Accounting, while arts, science, and commerce students receive training in Quantitative Methods.

A multi-section model ensures a multicultural classroom environment and equitable student distribution.

Special attention is given to slow learners through personalized support, including clarification of doubts during consultation hours, provision of additional self-learning materials, and remedial classes. The Academic Counselling Committee (ACC) assists slow learners by reducing their course load per semester.

Advanced learners are encouraged to explore additional courses beyond their regular curriculum, participating in open-elective courses and national/international competitions. The university supports advanced learners by reimbursing registration fees for online courses and facilitating participation in conferences, workshops, and seminars.

Meritorious students are recognized through awards like the "Dean's Honor List," encouraging academic excellence and continuous learning. This comprehensive approach ensures that students from all backgrounds receive the necessary support to excel academically and develop their skills for future success.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://blog.iudehradun.edu.in/icfai-education-school-the-icfai-university-organizes-empowering-and-enriching-session-on-world-youth-skills-day/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2130	81

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university emphasizes a student-centric approach to learning, incorporating experiential learning, participative learning, and problem-solving methodologies to enhance educational experiences. These components are essential and contribute significantly to the overall grading process.

Experiential Learning:

- The university promotes experiential learning through case discussions, role-plays, simulations, projects, student club activities, externships, field visits, and internships.
- Simulations expose students to real-life decision-making scenarios, allowing them to understand the immediate impact of their choices.
- Industry experts contribute to lectures, providing practical insights and enabling students to apply theoretical knowledge in real-world contexts.

Participative Learning:

- Case discussions, student presentations, and student club activities foster participative learning.
- The university employs the renowned case method of teaching, encouraging students to think critically and find solutions independently.
- Faculty guide discussions with questions, facilitating higher-order thinking skills development.

Problem-Solving:

- Tutorial classes, assignments, quizzes, exams, and hackathon sessions develop problem-solving skills.
- Faculty present unstructured, multidisciplinary problems, promoting holistic learning and creativity.
- Peer group interactions on the eco-friendly campus facilitate collaborative learning.

Adaptation to Virtual Learning:

- Efforts have been made to replicate these methodologies in virtual environments post-pandemic.

Soft Skills Development:

- Active learning methods enhance soft skills such as teamwork, communication, and critical thinking.
- Case-based learning fosters group dynamics and respectful debate among students.

These student-centered learning approaches engage students deeply, promoting better knowledge application and transfer.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university attributes much of its success to the strategic implementation of digital and e-learning resources, ensuring they evolve to meet the changing needs of students, faculty, and industry. The institution has made significant investments in ICT infrastructure to facilitate seamless integration of technology into education.

ICT Infrastructure:

- Each constituent school is equipped with IT labs interconnected by a high-speed LAN and internet.
- Lecture theatres, classrooms, and auditoria are outfitted with LCD projectors for online classes via platforms like Google Meet and Zoom.

E-Learning Resources:

- A robust Student Information System provides access to attendance records, assessment results, course materials, electronic databases, MOOCs, videos, and academic notifications.
- Students can leverage e-learning platforms like SWAYAM, NPTEL and Coursera to supplement their curriculum.

Software and Tools:

- The university has acquired software such as SAS, MS Office enhancing research and analytical capabilities.
- Faculty use specialized tools like Git, Turbo C, Dev-C++, Python, JavaScript, Node JS, Visual Studio Editing and R Studio for course specific applications and simulations.

Online Examination Capabilities:

- The institution possesses the necessary IT infrastructure to conduct online examinations, utilizing IT labs, lecture theatres, and classrooms.
- Faculty members receive periodic training on e-tools and e-learning methodologies, ensuring proficiency in their use.

Adaptation to Hybrid Learning:

- The pandemic accelerated the adoption of hybrid teaching methods, leveraging popular platforms like Zoom and Google Meet for seamless student engagement.
- The university's digital teaching and learning capabilities have earned certification from QS, a reputable UK-based ranking and rating agency.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

81

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has implemented significant reforms in examination procedures and processes, resulting in enhanced objectivity, efficient time management, and improved academic outcomes. These reforms align with the objectives outlined in the National Education Policy (NEP) 2020, emphasizing higher-order thinking skills assessment.

Reform 1: Examination Management System/Learning Management System (EMS/LMS)

- The university extensively uses EMS/LMS for planning examination schedules, seating arrangements, result compilation, grading, and result declaration.
- Students and parents can access performance-related information online, reducing queries and enabling timely result analysis.

Reform 2: Introduction of Lab-based Testing

- Analytics subjects like Financial Analytics, Banking and Services Analytics, etc., are assessed through lab-based and online tests to align with industry requirements.

Reform 3: Formation of School-wise Question Paper Moderation Team

The university's school-wise question paper moderation teams ensure quality and fairness in mid-term and comprehensive exams. Experienced faculty review papers, ensuring alignment with curriculum objectives and balanced question distribution, rectifying errors, and promoting best practices.

Reform 4: Spot Valuation and Timely Result Declaration

- Spot valuation processes expedite result declaration, ensuring adherence to university policies.

Reform 5: Common Grading Policy

- A common grading policy for courses promotes transparency and consistency, minimizing discrepancies and student grievances.

Reform 6: Continuous Student Evaluation:

The university emphasizes continuous evaluation with 20% weightage for internal assessment (including quiz, projects, and presentations) and 80% for written evaluation (30% Mid-term exam & 50% Comprehensive exam).

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has well-defined learning outcomes (generic and program-specific) and graduate attributes that align with its vision

and mission. A systematic approach is in place for designing, delivering, and enhancing program curricula to facilitate student achievement of these outcomes and to evaluate the curricula's impact on student learning. Program outcomes, program-specific outcomes, and course outcomes were developed collaboratively with course instructors and industry experts to align with the university's mission.

The achievement of program outcomes is facilitated through a comprehensive planning process involving teaching faculty, review committees, senior academicians, industry practitioners, the Board of Studies, and the Academic Council. Course outcomes are mapped to program outcomes, forming a matrix that guides curriculum alignment and assessment across the university. These outcomes also meet the criteria of national and international accrediting agencies such as NAAC and NBA.

Communication of these outcomes is done through various channels, including the university website, student information system (SIS), student handbooks, course handouts, and campus displays. Deans communicate these outcomes during student orientation programs, and detailed course information is provided through well-designed handouts and faculty discussions. Faculty members are oriented towards the institution's vision, mission, program outcomes, and assessment methodologies during induction programs to ensure consistent alignment and attainment of learning objectives.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university conducts a continuous and systematic assessment process to achieve Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). For COs, direct assessments are conducted using various tools including online MCQ tests, case analysis, quizzes, project reports, presentations, assignments, class participation, and comprehensive exams. The weighting of marks for internal test assessments and cumulative mid semester, end-semester comprehensive exams is typically 20% and 80%, respectively (30% for mid semester and 50% for end semester). To ensure consistency and equitable across sections, a common grading method is applied, where a single person grades questions across all sections using a standardized grading scheme. Detailed summaries of

CO attainment are reviewed by course coordinators, teaching groups, and department heads, with actions plans developed for improvement. The attainment of POs and PSOs is evaluated cumulatively through course mappings and indirect assessments such as student and alumni surveys, and mock group discussions and personal interviews conducted by industry executives and alumni. Rubrics developed by faculty are also used to assess program outcomes during comprehensive examinations, providing insights into outcome attainment and guiding continuous improvement efforts within courses and programs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

591

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iudehradun.edu.in/Student-Services.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the university is research-driven and has established robust systems and processes to foster research activities. The institution's research policy, prominently featured on its website, outlines a framework for faculty members, research scholars, students, and institutional partners to conduct research. Emphasizing interdisciplinary collaboration, the university strives for excellence in research while upholding ethical norms and

standards, regularly updating the policy in accordance with UGC guidelines. The university's research committee convenes regularly to monitor policy implementation and progress.

The primary objectives of the university's research policy include promoting a research culture focused on relevance, quality, integrity, and ethics, encouraging faculty members and research scholars to publish in reputable national and international peer-reviewed journals, seeking funding for research projects from government and non-government agencies, promoting pedagogical and case research, facilitating participation in national and international conferences, establishing Centres of Excellence in key areas, organizing conferences, fostering collaborative research with national and international institutions, and integrating research into bachelor's and master's level programs through term papers, projects, and case studies. The institution actively supports academic freedom for faculty members and offers various initiatives such as visiting faculty programs, funding for conference participation, seed money for research projects. Additionally, the university incentivizes research through a variable pay component and offers incentives for publications in journals.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Aligned with the Hon. Prime Minister's Atmanirbhar Bharat Abhiyaan, the university has established a robust ecosystem for innovations. Central to this ecosystem is the university's Incubation Centre, complemented by various initiatives led by the IUD Innovation Council. The council has played a pivotal role in drafting the Institution's Innovation and Start-up policy (2022).

Complementing these efforts, the Centre for Innovation and Entrepreneurship Development (CIED), operating under the IUD Innovation Council, serves as a pre-incubation space for cultivating innovative ideas. The CIED has successfully mentored and shortlisted potential projects for incubation, forming a critical link in the university's start up incubation pipeline directed towards the IUD Innovation Council.

The CIED form a dynamic and collaborative ecosystem that empowers university students and faculty to innovate, incubate, and transform novel ideas into impactful ventures contributing to India's self-reliance journey.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- E. None of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
456	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university is actively working towards establishing a comprehensive policy on consultancy projects in the near future. The university's leadership consistently encourages faculty members to engage in consultancy projects and contribute to the development of guidelines for such initiatives. This proactive approach underscores the university's commitment to fostering a supportive environment for faculty involvement in consultancy activities, with a focus on promoting collaboration and knowledge exchange between academia and industry.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising

students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through various student clubs and initiatives aimed at fostering social awareness and holistic development. With a significant portion of students residing on campus, they are encouraged to address social issues, identify problems, and propose innovative and sustainable solutions. Some notable extension activities conducted include:

- Legal Aid Camp
- Fit India Movement (Yoga Session)
- Nasha Mukti Diwas (Anti-Drug Awareness)
- Webinars on Mental Health & Human Rights
- Awareness programs on Cancer
- Blood Donation Camp
- Teaching underprivileged children and volunteering for welfare projects through the Youth Club
- Community development programs
- Internships with NGOs

These activities not only sensitise students to social issues but also nurture their sense of responsibility as active citizens. By participating in these initiatives, students contribute positively to the neighborhood community while gaining valuable practical experience and a deeper understanding of societal challenges.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University boasts excellent physical and technical infrastructure essential for creating a conducive learning environment. The physical facilities include classrooms, mini-conference rooms, seminar halls, a well-stocked library, auditoriums, individual faculty chambers, video conferencing rooms, and IT labs. Technological amenities encompass high-configuration servers and high-speed Wi-Fi coverage across key locations of the university.

Classrooms are well equipped. The centrally air-conditioned libraries house extensive collections of books, periodicals, newspapers, and textbooks, complemented by 24/7 remote access to digital resources including popular databases like JSTOR, EMERALD, SAGE, Delnet etc. The university's IT infrastructure supports online examinations conducted seamlessly across IT labs, and classrooms. A robust student information system (SIS) disseminates vital session updates, attendance records, evaluation results and timetables. Students benefit from access to e-learning platforms such as SWAYAM, NPTEL and Coursera expanding learning beyond the curriculum.

Moreover, specialized labs in engineering, cyber security, VLSI design, embedded systems, data analytics, CAD/CAM/CAE, mechatronics, robotics, 3D printing, AI, power and structural engineering cater to diverse teaching and research needs.

The Law College features a Moot Court for immersive simulated court proceedings, providing practical legal experience to students through drafting memoranda and participating in oral arguments.

The institution's comprehensive infrastructure ensures students and faculty have access to cutting-edge facilities and resources, enhancing the quality of teaching, learning, and research across various disciplines.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Cultural Activities, Yoga, Games, and Sports

The University boasts exceptional facilities catering to a wide array of recreational, sporting, and cultural activities, both indoor and outdoor. These facilities serve to enhance the holistic development of our students and provide ample opportunities for their physical and creative pursuits.

Outdoor Facilities:

- Two badminton courts
- One football grounds
- One basketball grounds
- One volleyball grounds
- One tennis courts
- Multipurpose playground

Indoor Facilities:

- Facilities for Art of Living and Yoga.
- Common recreation room with chess boards, carom boards, table tennis, etc.

Additional Facilities:

- Fully equipped gymnasiums for both boys and girls.
- Selfie Point for celebrating birthdays on campus.
- Permanent central stage in the open courtyard.
- One auditoriums for hosting cultural fests, award ceremonies, and other events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Availability of General Campus Facilities and Overall Ambience

The University is situated on a picturesque 25-acre eco-friendly campus, serving as a verdant oasis within the urban landscape. Emphasizing biodiversity, approximately 70% (approx.) of the campus area is dedicated to biological diversity, with 55% allocated for flora and grass, 10% for fauna, and 5% for human activities.

Residential Facilities:

- Well-equipped indoor sports facilities for chess boards, carom boards, table tennis etc.
- Outdoor sports amenities for tennis, football, cricket, basketball, and volleyball.
- Recreational facilities including gymnasiums and cultural clubs.

Infrastructure and Utilities:

- Full power supply from public utility services supplemented by two generators for backup (125 KVA & 250 KVA)
- The university have own 3 bore wells and a sump capable of storing 350 kiloliters
- Cold and normal drinking water facilities.

Accessibility and Sustainability:

- Disability-friendly infrastructure with energy and water conservation measures
- Academic blocks and libraries designed for natural light utilization
- Transport facilities including buses, light motor vehicles, and battery-operated carts
- Medical clinic with medical professionals and equipped with ambulances for emergency situations.
- State-of-the-art auditoriums equipped with modern audio-visual equipment.
- Open Air Quadrilateral capable of accommodating 300 students for outdoor events

Academic Infrastructure:

- Equipped with LAN, Wi-Fi, audio and projectors.
- Classrooms furnished with the latest audio-visual tools for enhanced learning experiences.
- Centrally air-conditioned library, extensive collections of books, journals, and online databases.
- Access to online databases such as JSTOR, Emerald, Sage,

DELNET etc. for research purposes.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10,53,18,992

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Automation, Digitization, and Integration with Information Technology

The University's library system is not only rich in traditional resources but also at the forefront of modern technology, enhancing accessibility, efficiency, and collaborative learning opportunities for our academic community.

Library Collection:

- The Central Library, along with departmental libraries serving the ICFAI Law School, houses a vast collection of national and international resources, including textbooks, journals, magazines, e-journals, rare books, databases, periodicals, dissertations, CD/DVDs, and more.
- With a comprehensive collection of 32,129 print books and over 110,804 eBooks, covering diverse subjects such as Management, Science and Technology, Law, Education, and beyond, our libraries cater to the varied academic and research needs of our students and faculty.

Library Automation and Integration with Information Technology:

- Library Automation with KOHA: KOHA automates tasks like acquisition, cataloguing, and member registration, enhancing

staff efficiency.

- **Integration of ICT Tools:** ICT tools improve resource accessibility for users, facilitating exploration of the collection.
- **Online Public Access Catalogue (OPAC):** The Dewey decimal-based OPAC enables easy resource retrieval, supported by barcoded identity cards for borrowing convenience.
- **Digitization Facilities:** Digitization preserves rare materials, providing online access to enhance scholarly engagement.

Wi-Fi Enabled Campus and e-Resources:

The University has embraced automation and integrated information and communication technology tools into its library resources and services, fostering collaborative and interactive learning experiences. Our complete Wi-Fi-enabled campus facilitates seamless access to e-Resources, turning the entire campus into a virtual library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,04,99,709

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

155

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has established a robust IT policy aimed at ensuring the efficient and secure utilization of information technology resources. Our IT policy encompasses various key areas to safeguard data, enhance network security, manage risks effectively, optimize software assets, and promote environmentally sustainable practices such as green computing.

Key Components of the IT Policy:

- 1. Information Security:** The University prioritizes safeguarding information assets with access controls, encryption, and security audits.
- 2. Network Security:** We maintain network integrity through traffic monitoring, firewalls, and intrusion detection systems.
- 3. Risk Management:** Proactive measures identify and mitigate IT risks, ensuring operational continuity.
- 4. Software Asset Management:** Our policy governs software procurement, deployment, and audits for compliance.
- 5. Green Computing:** Emphasis on energy efficiency and responsible disposal minimizes environmental impact.

Budgetary Provision and IT Facilities:

In alignment with our IT policy objectives, the University makes appropriate budgetary provisions to support the maintenance, upgrade, and expansion of IT facilities. This includes investments in hardware, software, infrastructure, and personnel training to ensure the continued effectiveness and reliability of our IT systems.

Moreover, the University regularly updates its IT facilities to incorporate the latest technological advancements and address evolving needs. This includes the provision of Wi-Fi facilities across campus to facilitate seamless connectivity and access to digital resources for students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2137	397

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

9,54,40,568

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established robust systems and procedures for the maintenance and utilization of various physical, academic, and support facilities across the campus. These systems ensure the efficient functioning and optimal utilization of resources, enhancing the overall learning and working environment for our academic community.

Brief Description of Facilities:

1. Laboratories (All Labs & Computer Centre):

- Each lab is overseen by a designated faculty member, supported by a Lab Assistant and attendant, ensuring smooth operation and assistance for students' practical work.

2. Library:

- A dedicated Librarian and supporting staff maintain the central library, focusing on resource availability, cataloging, and facilitating research assistance for students and faculty.

3. Sports Complex/Ground/Equipment:

- The Sports Coordinator manages facilities and equipment issuance, organizing events to promote physical fitness and teamwork.

4. Classrooms:

- Equipped with ICT tools, classrooms follow departmental timetables for lectures, seminars, and workshops, providing conducive environments for effective teaching and learning.

5. IT Facilities:

- Departments are equipped with PCs and software, supported by technicians for smooth functioning.

6. Plumbing, Electrical, Drinking Water Coolers, Lift, etc.:

- Institute technicians maintain electrical and water

facilities, including regular checks on drinking water coolers, lift operation, and plumbing, to ensure a safe and comfortable environment for occupants.

7. CCTV, Security, Air Conditioners, etc.:

- A dedicated team manages internet connectivity, CCTV surveillance, and maintenance of digital boards and air conditioners, ensuring a secure and conducive environment for learning and working.

8. Electrical Maintenance of Generator, UPS, and Batteries:

- Monthly monitoring ensures uninterrupted power supply and equipment efficiency.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1015

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

417

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

A. All of the above

physical fitness, health and hygiene)**Awareness of trends in technology**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and its Activities for Institutional Development and Student Welfare

The University boasts an active and vibrant student council, which plays a pivotal role in fostering institutional development and student welfare. Throughout the academic year, student clubs organize a diverse array of events covering sports, culture, and the arts, providing students with opportunities to showcase and enhance their talents in various fields, including sketching, public speaking, and filmmaking.

Student Clubs:

The University hosts a total of 1 student clubs, each catering to

different interests and passions among the student body. Students are actively engaged in organizing and participating in activities that address social concerns, such as blood donation camps, legal aid camp and environmental protection programs, reflecting their commitment to community service and societal well-being.

Student-Led Activities:

All student activities within the University are fully conceived, led, and executed by students themselves, demonstrating their leadership abilities and organizational skills. The University provides substantial financial support to these student bodies. Student clubs elect their leadership, including the President, Vice-president, Treasurer, and other office-bearers, who oversee the planning and execution of various events and initiatives.

Participation in Academic and Administrative Bodies:

Students participate in BoS, IQAC, and other committees, contributing perspectives to institutional governance and enhancement, reflecting their active involvement in decision-making.

Engagement in Conclaves, Panel Discussions, and Competitions:

Student clubs organize conclaves, panel discussions, guest lectures, cultural, and sports events, fostering intellectual exchange, cultural enrichment, and camaraderie. Students compete nationally and internationally, showcasing talents.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Contribution of Alumni Association/Chapters

The University boasts a vibrant and functional alumni association that plays a pivotal role in contributing to the development and growth of the institution. Throughout the year, the alumni association organizes alumni meets in various cities across India, fostering connections and networking opportunities among graduates.

Activities and Support Services:

- The alumni association actively conducts guest lectures by esteemed alumni, providing valuable insights and knowledge sharing sessions for current students. These lectures focus on contemporary technological developments and career guidance.
- Alumni play vital roles in governance by serving on the Board of Studies, contributing to curriculum revision for relevance to industry trends. Their participation in university meetings fosters community and strengthens ties with the alma mater.

Future Plans:

- The university is actively pursuing the registration of the alumni association to formalize its structure and operations. Registration will provide the association with official recognition and legal standing, enabling it to further its mission of supporting the institution and its stakeholders.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University is a professionally managed not-for-profit institution that stands for quality education, high standards of ethics, and professional management.

Vision:

The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty member a strong culture of creation of knowledge through higher learning and research.

Mission:

The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.

Governance Highlights:

1. Transparency and Accountability:

The university upholds the highest standards of transparency and accountability in decision-making processes. To ensure transparency, the university publishes its annual report annually.

1. Statutory Body:

The university operates under the oversight and guidance of the Board of Management (BoM) and Board of Governors (BoG). This principal executive body convenes quarterly and is vested with the authority to manage crucial academic, administrative, and financial affairs of the university.

1. Empowered Committees:

Various empowered committees have been established to oversee academic, student-related, and administrative activities. These committees include the Academic Council, Planning and Monitoring Board, and the Finance Committee.

The Academic Council ensures teaching, research, and evaluation standards, overseeing curriculum review, new course introductions, and academic events. The Planning and Monitoring Board guides development initiatives, aligning them with strategic goals.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective Leadership and Institutional Practices:

The University fosters a culture of decentralized and participative management, enabling swift decision-making and effective problem resolution.

Key Institutional Practices:

Committee Empowerment:

The Board of Management has established various committees empowered to make informed decisions. These committees comprise faculty members appointed by rotation, ensuring diverse perspectives in decision-making processes.

Student Information System:

The university utilizes a state-of-the-art Student Information System to facilitate the day-to-day management of academic matters, ensuring efficiency and transparency in administrative processes.

Departmental Meetings:

Each department conducts regular meetings to review academic and student-related activities, including placement initiatives. Course Coordinators and faculty members collectively deliberate on various aspects such as evaluation components, conduct of examinations, and strategies for student support.

Stakeholder Engagement:

Program outcomes are regularly communicated to stakeholders, including students, faculty, alumni, industry experts, and recruiters. Their inputs are solicited and considered during

curriculum revisions, ensuring alignment with evolving needs and expectations.

Decentralized Committees:

To further decentralize decision-making, the university has established various committees, including the Academic Counselling Committee, Student Disciplinary Committee, Examination Committee, Research Committee, Library Committee, Question Paper Review Committee, Anti-Ragging Committee, IQAC Committee, Sexual Harassment Committee, and Student Grievance Redressal Committee.

The University's commitment to decentralized and participative management fosters a collaborative environment where all stakeholders contribute to institutional development and success.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University is committed to achieving eminence by 2028 through a meticulously crafted strategic plan that aligns with our Vision and Mission. Each constituent of the University has diligently prepared strategic plans that harmonize with our overarching goals. These plans have undergone rigorous scrutiny by the Planning and Monitoring Board and received approval from the BoM and BoG. Every graduate of the University will be developed to possess the following attributes: 1. Intellectual Competency 2. Self-Growth & Development 3. Professional & Ethical Sensitivity 4. Social Susceptibility.

In line with our strategic objectives, we have made substantial investments in Information and Communication Technology (ICT) tools to cater to the evolving needs of our stakeholders- students, faculty, and recruiters. Our campus boasts comprehensive Wi-Fi coverage.

To enhance the academic experience, we have implemented a robust Student Information System that empowers students with vital information such as attendance records, assessment results, course materials, and access to electronic databases and Massive Open Online Courses (MOOCs). Additionally, we provide access to esteemed

government-sponsored resources like NPTEL and SWAYAM, enriching both faculty and student learning experiences.

Our dedication to digital teaching and learning excellence has garnered recognition from QS, a prestigious UK-based ranking and rating agency.

Furthermore, to ensure transparency and alignment with academic standards, we have prominently displayed Program Educational Objectives, Program Outcomes, Course Educational Objectives, and Course Outcomes for all programs on the University website. These objectives are anchored in the four Graduate Attributes defined by the University, emphasizing holistic student development.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional framework of the University embodies efficiency and effectiveness, evident through meticulously crafted policies, a streamlined administrative setup, and transparent appointment and service rules.

The organizational structure adheres to the guidelines prescribed for UGC under Section 2(f) of the UGC Act, 1956, ensuring compliance with regulatory standards. The Vice-Chancellor serves as the apex authority, providing strategic leadership to accomplish the University's vision, mission, and objectives while upholding academic quality and credibility. The organizational hierarchy is clearly delineated in the Organogram, facilitating smooth operations and accountability.

Operating within a decentralized framework, the University empowers faculties with a high degree of autonomy in decision-making. Each faculty is overseen by a Dean, fostering agility and responsiveness. The organizational structure within faculties is flat, promoting efficient communication and collaboration. Department heads or area coordinators report to the Dean who, in turn, reports to the Vice Chancellor, ensuring a clear line of authority and accountability.

The IQAC assumes responsibility for total quality management, ensuring continuous improvement across all facets of the University's operations.

Administratively, the University is led by the Registrar, supported by the Dean Administration, Assistant Registrar and Joint Registrars. Together, they oversee infrastructure maintenance, security, hostel management, and other essential services, providing indispensable support for the seamless functioning of academic activities.

The University's service rules, procedures, recruitment, and promotional policies are comprehensive, transparent, and reader-friendly. These foundational documents are vital for ensuring fairness, equity, and efficiency in all administrative processes, fostering a conducive environment for academic excellence and institutional growth.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University implements a comprehensive performance appraisal system for faculty and non-teaching staff. Faculty undergo a structured appraisal process based on Academic Performance Indicators (APIs) covering teaching, research, and professional development activities. These include teaching excellence, research publications, and co-curricular engagements. Promotions are merit-

based, evaluated by a committee based on API points and tenure.

Non-teaching staff undergo yearly assessments based on parameters like punctuality, integrity, and discipline. Promotions are solely merit-driven.

Welfare measures include group medical insurance, fee waivers for employees' children, maternity leave, medical facilities, leave encashment, and Casual Leave, Sick Leaves, Encashable, and Non-Encashable earned leaves as per norms.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University operates as a self-financing institution, without relying on grants from governmental bodies such as the State Government, Local Authorities, or the UGC.

Mobilization of Funds: The primary source of financing for the University is student fees, supplemented by income generated from interest. Our prudent financial management ensures healthy and predictable cash flows, facilitating timely payment of operational expenses, staff salaries, and supplier dues. Surplus funds are judiciously invested in fixed deposits with reputable banks.

Utilization of Funds: Under the guidance of the Finance Committee and approval from the Board of Management and Board of Governors, surplus funds are directed towards enhancing physical and technological infrastructure, upgrading computer labs, procuring software, expanding library databases, supporting faculty research projects, facilitating FDPs, offering student scholarships, and improving student amenities. Additionally, funds are allocated to sponsor faculty participation in national and international conferences, incentivize field studies, and promote publication in esteemed journals.

Systems and Processes: The Finance Committee convenes bi-annually to review financial accounts and assess expenditure proposals. Comprehensive procedures and systems are formulated to ensure effective fund monitoring and management. The committee is entrusted with key responsibilities, including the examination and approval of annual accounts, financial estimates, and budget proposals. Management approvals are mandated for significant one-time expenditures, with regular audits conducted to monitor ongoing expenses. At the end of each financial year, audited Income and Expenditure Statements, Balance Sheets, and Cash Flow Statements are presented to the Board for approval, ensuring transparency and accountability in financial operations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University upholds financial transparency and accountability through a comprehensive auditing framework comprising three distinct types of audits: Statutory, Concurrent, and Internal.

Statutory Audit: Carried out by renowned Chartered Accountant firms, the Statutory Audit focuses on ensuring compliance with regulatory standards. This audit verifies the accuracy of the Income and Expenditure Statement and Balance Sheet in accordance with applicable regulations. Additionally, auditors review the University's accounting systems and procedures, offering recommendations for enhancing their robustness. They also advise on amendments to applicable Acts and suggest improvements to maintain accurate financial records.

Concurrent Audit: Another reputable Chartered Accountant firm conducts the Concurrent Audit to minimize the time gap between financial transactions and their auditing. This audit

comprehensively examines fee receipts, refunds, waivers, and dues, alongside scrutinizing merit scholarships. Auditors perform pre-audits of all payments, verifying supporting documents such as management approvals, purchase/work orders, bills, and vouchers. Special emphasis is placed on ensuring compliance with statutory requirements like Income Tax, GST, and other applicable taxes. The audit team also verifies statutory payments like TDS, Provident Fund, ESI, Professional Tax, and GST, submitting compliance reports to management.

Internal Audit: Internally conducted throughout the year, the Internal Audit focuses on fortifying internal controls and processes. It aims to prevent revenue leakage and detect/prevent fraudulent transactions. The audit team meticulously audits fees, receipts, dues, refunds, waivers, and merit scholarships. Through these audits, the University ensures financial integrity and accountability, safeguarding its financial interests and maintaining stakeholders' trust.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC plays a pivotal role in enhancing education quality by implementing various measures. Decisions made in IQAC meetings bolster overall quality, leading to improved graduation outcomes and university performance in national and international rankings, ratings, and accreditations.

Academic Audit through IQAC: The University conducts an annual academic audit of each department and various committees through IQAC to ensure and enhance education quality. Audit Committee oversees this process, evaluating academic plans, including publications, extension activities, collaborations, innovative practices, assignments, and ICT-based activities. The committee reviews departmental progress twice per academic session and submits reports to IQAC. This process has led to continual improvement in curricular, co-curricular, and extra-curricular performances across departments and committees.

Rankings, Ratings & Accreditations: Implementation of IQAC's quality initiatives has significantly enhanced the university's rankings, ratings, and accreditations. The university has achieved notable rankings and recognition in various prestigious surveys:

1. India Today 2023:

Ranked 36th in India & 2nd in Uttarakhand among Top General (Pvt.) Universities.

1. Outcome Based Ranking (OBE) 2023:

Achieved Gold band and A Grade status.

1. The Week-Hansa Research Survey 2023:

Ranked 72nd in Multidisciplinary Universities in India.

Ranked 20th in Private & Deemed Multidisciplinary Universities in North India.

1. Indian Institutional Ranking Framework (IIRF) Ranking 2023:

- Ranked 1st among Top Private Universities in Uttarakhand.
- Ranked 8th among Top Private Universities in North India Zone.

2. Times Higher Education Impact Rankings 2023:

- Ranked in Band 1001+ in global performance against the United Nations "SDGs". This includes 1,591 universities from 112 countries.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other

A. Any 5 or all of the above

quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In our pursuit of continuous quality enhancement, significant strides have been made in various facets of academic and administrative operations over the preceding year. These improvements are orchestrated through the proactive initiatives of the Internal Quality Assurance Cell (IQAC), serving as a pivotal mechanism for sustaining and augmenting quality standards post-accreditation.

Academic Domain:

1. Curriculum Benchmarking with international and national universities.
2. Analysis of end-term student feedback on faculty performance.
3. Prioritization of conferences for faculty attendance and paper presentations.
4. Weekly faculty Intensive Training Workshop (ITW) to showcase research and scholarly work.
5. Ranking in areas related to Sustainable Development Goals (SDGs).
6. Enhanced faculty participation in international conferences.
7. Student mentoring through various channels.
8. Continuous evaluation and transparency in assessment.
9. Homogenous delivery in classrooms through teaching group meetings.
10. Committee approach for decision-making.
11. Faculty research focus on Scopus/Web of Science listed journals.

Administrative Domain:

1. Implementation of a Student Information Management System.
2. Acquisition of new buses for student transportation.
3. Campus sustainability initiatives for a clean and green

environment.

4. Establishment of facilities for differently-abled individuals.
5. Empowerment through the establishment of a Strategic Management Committee.

These incremental improvements signify our unwavering commitment to quality enhancement across all spheres of our institutional operations, ensuring that we continue to evolve and excel in fulfilling our academic mission and aspirations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes gender equity through initiatives supporting women's education, leadership, and safety. Equal opportunities are provided for both genders in employment and education. Safety measures include round-the-clock security, CCTV surveillance, and restricted campus access with valid identity cards. Adequate lighting ensures security during night time activities. Committees like the ICC address grievances of sexual harassment, supported by a Faculty-student mentoring program.

A dedicated common room offers facilities such as indoor games, newspapers, drinking water, and restrooms, fostering a sense of community among female students. These measures create an inclusive environment where women feel empowered to participate fully in academic and extracurricular activities. By promoting gender equity, the University ensures that all students have equal opportunities to succeed and thrive.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>The Annual Gender Sensitization Action Plan is as follows: Promote awareness amongst Faculty Members, Staff and Students on issues like Health, Education, Gender Equality through Workshops, Seminars, Nukkad Nataks, Debates and Quizzes. Coordinate with State and National Commission for Women to raise awareness levels regarding Women's Rights and Prevention of Sexual Harassment through Workshops and Seminars. Conduct regular Meetings of Anti-ragging/ Women and Student Grievances Redressal Committees for monitoring and evaluation of gender equality. Organise Mentorship Programme where students are assigned Mentors whom they can approach for guidance. During the Orientation Programme for new students, familiarise them with campus life and values. Conduct Workshops to promote awareness regarding Cyber Security, Self-Defence, Entrepreneurship amongst Faculty Members, Staff and Students. Encourage Faculty Members to promote equal representation and facilitate equal participation in projects, co-curricular activities and sports</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p>a. Safety and security b. Counseling c. Common rooms</p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Biodegradable solid waste is composted in dedicated pits to produce vermin compost, while non-biodegradable waste is disposed of following regulatory guidelines. A paperless office policy is implemented to minimize paper waste generation.

Liquid Waste Management: All liquid waste is safely deposited into designated pits for proper disposal.

Biomedical Waste Management: The University does not have a hospital, its clinic ensures proper management of biomedical waste. Used needles, syringes, bandages, cotton, and gauze are sterilized before disposal. Clinic cleaning materials undergo processing before disposal.

E-waste Management: Limited e-waste is repaired, refurbished, or recycled on campus. Unusable e-waste is auctioned to government-authorized dealers for proper disposal.

Waste Recycling System: The University employs a comprehensive waste management and recycling system. Organic waste from canteens and garden waste is composted, while recyclable waste is segregated and sold to recycling vendors.

Hazardous Chemicals and Radioactive Waste Management: Radioactive materials are not used in University research. Laboratories using chemicals follow strict safety protocols for handling and disposing of hazardous substances.

These measures reflect the University's commitment to environmentally responsible waste management practices.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available **B. Any 3 of the above**

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly

C. Any 2 of the above

and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University embraces a diverse student body and faculty, fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. With students hailing from over 20 states, the campus serves as a microcosm of India's rich cultural tapestry, promoting tolerance and harmony among its stakeholders.

Despite this diversity, the University has maintained a peaceful atmosphere without any incidents of unrest. This spirit of inclusivity is evident in various student initiatives, including cultural clubs that showcase the vibrant heritage of different cultures and promote creative talents. Environmental and adventure clubs engage students in activities like plantation drives, cleanliness campaigns, and outdoor sports, nurturing a sense of environmental stewardship and camaraderie.

Furthermore, students actively participate in community service through partnerships with NGOs, legal aid programs, and sports events that unite athletes from diverse backgrounds. These collective efforts underscore the University's commitment to fostering a culture of tolerance, harmony, and social awareness amidst cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Fundamental rights (Part III), fundamental duties (Part IV A, Article 51 A), and the directive principles of state policy (part IV) hold a special place in the Indian constitution. The University places significant emphasis on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens of India. Courses such as Constitutional Law, Professional Ethics, Dynamics of Social Change, Human Values, and Business Ethics provide formal education on these topics. Additionally, regular guest lectures by experts and legal aid clinics further enhance understanding.

Through community engagement and outreach activities, students gain practical insights into societal issues, emphasizing the importance of concepts like cleanliness, environmental protection, voting rights, and consumer rights. The University organizes national-level Moot Court Competitions and celebrates Constitution Day, Independence Day, and Republic Day with flag hoisting ceremonies, cultural programs, and addresses by the Vice-Chancellor, fostering a sense of patriotism and civic responsibility among all stakeholders.

These initiatives underscore the University's commitment to nurturing responsible and socially aware citizens who uphold the constitutional principles of sovereignty, socialism, secularism, democracy, justice, liberty, equality, fraternity, human dignity, and national unity and integrity.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The University is dedicated to nurturing students as responsible citizens and fostering a deep appreciation for our nation's heritage. To achieve this, it actively celebrates and organizes national and international commemorative days, events, and festivals, engaging faculty, students, officials, and the local community.

With a diverse student body representing more than 15 states the University serves as a melting pot of cultures, transcending religious and caste barriers during these celebrations. Various activities, including walks, runs, seminars, and exhibitions, are conducted to imbibe the ideals of great Indian personalities into young minds.

Independence Day is marked with the hoisting of the national flag by the Vice-chancellor, followed by addresses and an Independence Run promoting national integration and communal harmony. Republic Day sees the flag hoisting ceremony and cultural programs by students. Floral tributes are offered on Gandhi Jayanti, while Dr. Sarvepalli Radhakrishnan's birth anniversary on September 5 honors teachers with awards for their dedication.

Engineer's Day commemorates Sir Mokshagundam Visvesvaraya's birth anniversary, highlighting his contributions to the nation. Rashtriya Ekta Diwas celebrates Sardar Vallabhbhai Patel's birth anniversary, promoting national unity. Lexwalk precedes Constitution Day raising awareness about fundamental rights and duties.

Additionally, the University observes other national festivals and significant birth/death anniversaries, including Swami Vivekananda Birth Anniversary, Martyr's Day, National Science Day, International Women's Day, International Yoga Day, Environment Day, Water Day, and Earth Day.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University meticulously designs its curriculum to meet local, national, and global needs, reflected in Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes evolve with industry and societal demands, crafted through extensive collaboration with industry experts. Students receive clear guidance on outcomes at the start of each academic year, fostering proactive learning, and continuous assessment ensures accountability. POs are integrated throughout courses, fostering essential skills. For example, critical thinking is cultivated in BBA and MBA programs through courses like Marketing Management and Leadership. Similarly, Computer Science programs emphasize skills for Industry 4.0. Effective pedagogy and faculty development support outcome attainment. Case-based learning in MBA programs prepares students for real-world challenges, complemented by structured internships.

The University's adaptability is evident in its commitment to modifying outcomes to meet stakeholders' needs, ensuring graduates are highly sought after. Investments in advanced facilities like 3D-printing labs equip students for success in the job market, showcasing the effectiveness of our outcomes. This holistic approach not only prepares students for today's challenges but also equips them to thrive in tomorrow's dynamic world.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's commitment to developing skilled professionals with a strong sense of social responsibility and ethical awareness is deeply embedded in its curriculum design. Inspired by the vision of Late Shri N. J. Yasaswy, ICFAI prioritizes instilling timeless values and ethical principles. The curriculum integrates cross-cutting issues relevant to gender diversity, environmental sustainability, human values, and professional ethics through dedicated courses like Environmental Studies, Business Ethics, and Human Values & Professional Ethics. These courses cultivate a deep appreciation for critical topics, fostering moral development and societal awareness.

To complement classroom learning, students participate in field visits to observe diversity firsthand. Various student clubs organize awareness programs promoting sustainability and inclusivity. Commitment to gender equality and environmental stewardship is further exemplified through centers like the center for Women's Development and the Center for Excellence in Environment Law.

Initiatives like celebrating International Environment Day and participating in Swachh Bharat Abhiyan demonstrate dedication to sustainability and community well-being. Graduates emerge as competent professionals equipped not only with technical skills but also shared values emphasizing diversity appreciation, ethical decision-making, and societal responsibility. This holistic approach ensures graduates are not just job-ready but also socially conscious contributors.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1256

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio**

2.1.1.1 - Number of seats available during the year

1460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University values diverse learning abilities, offering preparatory classes tailored to different academic backgrounds. For example, engineering, Law, Business, and Education students receive two-week bridge courses in Accounting, while arts, science, and commerce students receive training in Quantitative Methods.

A multi-section model ensures a multicultural classroom environment and equitable student distribution.

Special attention is given to slow learners through personalized support, including clarification of doubts during consultation hours, provision of additional self-learning materials, and remedial classes. The Academic Counselling Committee (ACC) assists slow learners by reducing their course load per semester.

Advanced learners are encouraged to explore additional courses beyond their regular curriculum, participating in open-elective courses and national/international competitions. The university

supports advanced learners by reimbursing registration fees for online courses and facilitating participation in conferences, workshops, and seminars.

Meritorious students are recognized through awards like the "Dean's Honor List," encouraging academic excellence and continuous learning. This comprehensive approach ensures that students from all backgrounds receive the necessary support to excel academically and develop their skills for future success.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://blog.iudehradun.edu.in/icfai-education-school-the-icfai-university-organizes-empowering-and-enriching-session-on-world-youth-skills-day/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2130	81

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university emphasizes a student-centric approach to learning, incorporating experiential learning, participative learning, and problem-solving methodologies to enhance educational experiences. These components are essential and contribute significantly to the overall grading process.

Experiential Learning:

- The university promotes experiential learning through case discussions, role-plays, simulations, projects, student club activities, externships, field visits, and

internships.

- Simulations expose students to real-life decision-making scenarios, allowing them to understand the immediate impact of their choices.
- Industry experts contribute to lectures, providing practical insights and enabling students to apply theoretical knowledge in real-world contexts.

Participative Learning:

- Case discussions, student presentations, and student club activities foster participative learning.
- The university employs the renowned case method of teaching, encouraging students to think critically and find solutions independently.
- Faculty guide discussions with questions, facilitating higher-order thinking skills development.

Problem-Solving:

- Tutorial classes, assignments, quizzes, exams, and hackathon sessions develop problem-solving skills.
- Faculty present unstructured, multidisciplinary problems, promoting holistic learning and creativity.
- Peer group interactions on the eco-friendly campus facilitate collaborative learning.

Adaptation to Virtual Learning:

- Efforts have been made to replicate these methodologies in virtual environments post-pandemic.

Soft Skills Development:

- Active learning methods enhance soft skills such as teamwork, communication, and critical thinking.
- Case-based learning fosters group dynamics and respectful debate among students.

These student-centered learning approaches engage students deeply, promoting better knowledge application and transfer.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university attributes much of its success to the strategic implementation of digital and e-learning resources, ensuring they evolve to meet the changing needs of students, faculty, and industry. The institution has made significant investments in ICT infrastructure to facilitate seamless integration of technology into education.

ICT Infrastructure:

- Each constituent school is equipped with IT labs interconnected by a high-speed LAN and internet.
- Lecture theatres, classrooms, and auditoria are outfitted with LCD projectors for online classes via platforms like Google Meet and Zoom.

E-Learning Resources:

- A robust Student Information System provides access to attendance records, assessment results, course materials, electronic databases, MOOCs, videos, and academic notifications.
- Students can leverage e-learning platforms like SWAYAM, NPTEL and Coursera to supplement their curriculum.

Software and Tools:

- The university has acquired software such as SAS, MS Office enhancing research and analytical capabilities.
- Faculty use specialized tools like Git, Turbo C, Dev-C++, Python, JavaScript, Node JS, Visual Studio Editing and R Studio for course specific applications and simulations.

Online Examination Capabilities:

- The institution possesses the necessary IT infrastructure to conduct online examinations, utilizing IT labs, lecture theatres, and classrooms.
- Faculty members receive periodic training on e-tools and e-learning methodologies, ensuring proficiency in their use.

Adaptation to Hybrid Learning:

- The pandemic accelerated the adoption of hybrid teaching methods, leveraging popular platforms like Zoom and Google Meet for seamless student engagement.
- The university's digital teaching and learning capabilities have earned certification from QS, a reputable UK-based ranking and rating agency.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has implemented significant reforms in examination procedures and processes, resulting in enhanced objectivity, efficient time management, and improved academic outcomes. These reforms align with the objectives outlined in the National Education Policy (NEP) 2020, emphasizing higher-order thinking skills assessment.

Reform 1: Examination Management System/Learning Management System (EMS/LMS)

- The university extensively uses EMS/LMS for planning examination schedules, seating arrangements, result compilation, grading, and result declaration.
- Students and parents can access performance-related information online, reducing queries and enabling timely result analysis.

Reform 2: Introduction of Lab-based Testing

- Analytics subjects like Financial Analytics, Banking and Services Analytics, etc., are assessed through lab-based and online tests to align with industry requirements.

Reform 3: Formation of School-wise Question Paper Moderation Team

The university's school-wise question paper moderation teams ensure quality and fairness in mid-term and comprehensive exams. Experienced faculty review papers, ensuring alignment with curriculum objectives and balanced question distribution, rectifying errors, and promoting best practices.

Reform 4: Spot Valuation and Timely Result Declaration

- Spot valuation processes expedite result declaration, ensuring adherence to university policies.

Reform 5: Common Grading Policy

- A common grading policy for courses promotes transparency and consistency, minimizing discrepancies and student grievances.

Reform 6: Continuous Student Evaluation:

The university emphasizes continuous evaluation with 20% weightage for internal assessment (including quiz, projects, and presentations) and 80% for written evaluation (30% Mid-term exam & 50% Comprehensive exam).

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has well-defined learning outcomes (generic and program-specific) and graduate attributes that align with its vision and mission. A systematic approach is in place for designing, delivering, and enhancing program curricula to facilitate student achievement of these outcomes and to evaluate the curricula's impact on student learning. Program outcomes, program-specific outcomes, and course outcomes were developed collaboratively with course instructors and industry experts to align with the university's mission.

The achievement of program outcomes is facilitated through a comprehensive planning process involving teaching faculty, review committees, senior academicians, industry practitioners, the Board of Studies, and the Academic Council. Course outcomes are mapped to program outcomes, forming a matrix that guides curriculum alignment and assessment across the university. These outcomes also meet the criteria of national and international accrediting agencies such as NAAC and NBA.

Communication of these outcomes is done through various channels,

including the university website, student information system (SIS), student handbooks, course handouts, and campus displays. Deans communicate these outcomes during student orientation programs, and detailed course information is provided through well-designed handouts and faculty discussions. Faculty members are oriented towards the institution's vision, mission, program outcomes, and assessment methodologies during induction programs to ensure consistent alignment and attainment of learning objectives.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university conducts a continuous and systematic assessment process to achieve Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). For COs, direct assessments are conducted using various tools including online MCQ tests, case analysis, quizzes, project reports, presentations, assignments, class participation, and comprehensive exams. The weighting of marks for internal test assessments and cumulative mid semester, end-semester comprehensive exams is typically 20% and 80%, respectively (30% for mid semester and 50% for end semester). To ensure consistency and equitable across sections, a common grading method is applied, where a single person grades questions across all sections using a standardized grading scheme. Detailed summaries of CO attainment are reviewed by course coordinators, teaching groups, and department heads, with actions plans developed for improvement. The attainment of POs and PSOs is evaluated cumulatively through course mappings and indirect assessments such as student and alumni surveys, and mock group discussions and personal interviews conducted by industry executives and alumni. Rubrics developed by faculty are also used to assess program outcomes during comprehensive examinations, providing insights into outcome attainment and guiding continuous improvement efforts within courses and programs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

591

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.iudehradun.edu.in/Student-Services.html>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the university is research-driven and has established robust systems and processes to foster research activities. The institution's research policy, prominently featured on its website, outlines a framework for faculty members, research scholars, students, and institutional partners to conduct research. Emphasizing interdisciplinary collaboration, the university strives for excellence in research while upholding ethical norms and standards, regularly updating the policy in accordance with UGC guidelines. The university's research committee convenes regularly to monitor policy implementation and progress.

The primary objectives of the university's research policy include promoting a research culture focused on relevance, quality, integrity, and ethics, encouraging faculty members and research scholars to publish in reputable national and international peer-reviewed journals, seeking funding for research projects from government and non-government agencies, promoting pedagogical and case research, facilitating participation in national and international conferences, establishing Centres of Excellence in key areas, organizing conferences, fostering collaborative research with national and international institutions, and integrating research into

bachelor's and master's level programs through term papers, projects, and case studies. The institution actively supports academic freedom for faculty members and offers various initiatives such as visiting faculty programs, funding for conference participation, seed money for research projects. Additionally, the university incentivizes research through a variable pay component and offers incentives for publications in journals.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities

A. Any 4 or more of the above

**to support research Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government

agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Aligned with the Hon. Prime Minister's Atmanirbhar Bharat Abhiyaan, the university has established a robust ecosystem for innovations. Central to this ecosystem is the university's Incubation Centre, complemented by various initiatives led by the IUD Innovation Council. The council has played a pivotal role in drafting the Institution's Innovation and Start-up policy (2022).

Complementing these efforts, the Centre for Innovation and Entrepreneurship Development (CIED), operating under the IUD Innovation Council, serves as a pre-incubation space for cultivating innovative ideas. The CIED has successfully mentored and shortlisted potential projects for incubation, forming a critical link in the university's start up incubation pipeline directed towards the IUD Innovation Council.

The CIED form a dynamic and collaborative ecosystem that empowers university students and faculty to innovate, incubate, and transform novel ideas into impactful ventures contributing to India's self-reliance journey.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function Commendation and**

A. All of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and

papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
456	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university is actively working towards establishing a comprehensive policy on consultancy projects in the near future. The university's leadership consistently encourages faculty members to engage in consultancy projects and contribute to the development of guidelines for such initiatives. This proactive approach underscores the university's commitment to fostering a supportive environment for faculty involvement in consultancy activities, with a focus on promoting collaboration and knowledge exchange between academia and industry.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through various student clubs and

initiatives aimed at fostering social awareness and holistic development. With a significant portion of students residing on campus, they are encouraged to address social issues, identify problems, and propose innovative and sustainable solutions. Some notable extension activities conducted include:

- Legal Aid Camp
- Fit India Movement (Yoga Session)
- Nasha Mukti Diwas (Anti-Drug Awareness)
- Webinars on Mental Health & Human Rights
- Awareness programs on Cancer
- Blood Donation Camp
- Teaching underprivileged children and volunteering for welfare projects through the Youth Club
- Community development programs
- Internships with NGOs

These activities not only sensitise students to social issues but also nurture their sense of responsibility as active citizens. By participating in these initiatives, students contribute positively to the neighborhood community while gaining valuable practical experience and a deeper understanding of societal challenges.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised

in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University boasts excellent physical and technical infrastructure essential for creating a conducive learning environment. The physical facilities include classrooms, mini-conference rooms, seminar halls, a well-stocked library, auditoriums, individual faculty chambers, video conferencing rooms, and IT labs. Technological amenities encompass high-configuration servers and high-speed Wi-Fi coverage across key locations of the university.

Classrooms are well equipped. The centrally air-conditioned libraries house extensive collections of books, periodicals, newspapers, and textbooks, complemented by 24/7 remote access to digital resources including popular databases like JSTOR, EMERALD, SAGE, Delnet etc. The university's IT infrastructure supports online examinations conducted seamlessly across IT labs, and classrooms. A robust student information system (SIS) disseminates vital session updates, attendance records, evaluation results and timetables. Students benefit from access to e-learning platforms such as SWAYAM, NPTEL and Coursera expanding learning beyond the curriculum.

Moreover, specialized labs in engineering, cyber security, VLSI design, embedded systems, data analytics, CAD/CAM/CAE, mechatronics, robotics, 3D printing, AI, power and structural engineering cater to diverse teaching and research needs.

The Law College features a Moot Court for immersive simulated court proceedings, providing practical legal experience to students through drafting memoranda and participating in oral arguments.

The institution's comprehensive infrastructure ensures students and faculty have access to cutting-edge facilities and resources, enhancing the quality of teaching, learning, and research across

various disciplines.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Cultural Activities, Yoga, Games, and Sports

The University boasts exceptional facilities catering to a wide array of recreational, sporting, and cultural activities, both indoor and outdoor. These facilities serve to enhance the holistic development of our students and provide ample opportunities for their physical and creative pursuits.

Outdoor Facilities:

- Two badminton courts
- One football grounds
- One basketball grounds
- One volleyball grounds
- One tennis courts
- Multipurpose playground

Indoor Facilities:

- Facilities for Art of Living and Yoga.
- Common recreation room with chess boards, carom boards, table tennis, etc.

Additional Facilities:

- Fully equipped gymnasiums for both boys and girls.
- Selfie Point for celebrating birthdays on campus.
- Permanent central stage in the open courtyard.
- One auditoriums for hosting cultural fests, award ceremonies, and other events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Availability of General Campus Facilities and Overall Ambience

The University is situated on a picturesque 25-acre eco-friendly campus, serving as a verdant oasis within the urban landscape. Emphasizing biodiversity, approximately 70% (approx.) of the campus area is dedicated to biological diversity, with 55% allocated for flora and grass, 10% for fauna, and 5% for human activities.

Residential Facilities:

- Well-equipped indoor sports facilities for chess boards, carom boards, table tennis etc.
- Outdoor sports amenities for tennis, football, cricket, basketball, and volleyball.
- Recreational facilities including gymnasiums and cultural clubs.

Infrastructure and Utilities:

- Full power supply from public utility services supplemented by two generators for backup (125 KVA & 250 KVA)
- The university have own 3 bore wells and a sump capable of storing 350 kiloliters
- Cold and normal drinking water facilities.

Accessibility and Sustainability:

- Disability-friendly infrastructure with energy and water conservation measures
- Academic blocks and libraries designed for natural light utilization
- Transport facilities including buses, light motor vehicles, and battery-operated carts
- Medical clinic with medical professionals and equipped with ambulances for emergency situations.
- State-of-the-art auditoriums equipped with modern audio-visual equipment.
- Open Air Quadrilateral capable of accommodating 300 students for outdoor events

Academic Infrastructure:

- Equipped with LAN, Wi-Fi, audio and projectors.
- Classrooms furnished with the latest audio-visual tools for

enhanced learning experiences.

- Centrally air-conditioned library, extensive collections of books, journals, and online databases.
- Access to online databases such as JSTOR, Emerald, Sage, DELNET etc. for research purposes.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10,53,18,992

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Automation, Digitization, and Integration with Information Technology

The University's library system is not only rich in traditional resources but also at the forefront of modern technology, enhancing accessibility, efficiency, and collaborative learning opportunities for our academic community.

Library Collection:

- The Central Library, along with departmental libraries serving the ICFAI Law School, houses a vast collection of national and international resources, including textbooks, journals, magazines, e-journals, rare books, databases, periodicals, dissertations, CD/DVDs, and more.
- With a comprehensive collection of 32,129 print books and over 110,804 eBooks, covering diverse subjects such as Management, Science and Technology, Law, Education, and beyond, our libraries cater to the varied academic and research needs of our students and faculty.

Library Automation and Integration with Information Technology:

- **Library Automation with KOHA:** KOHA automates tasks like acquisition, cataloguing, and member registration, enhancing staff efficiency.
- **Integration of ICT Tools:** ICT tools improve resource accessibility for users, facilitating exploration of the collection.
- **Online Public Access Catalogue (OPAC):** The Dewey decimal-based OPAC enables easy resource retrieval, supported by barcoded identity cards for borrowing convenience.
- **Digitization Facilities:** Digitization preserves rare materials, providing online access to enhance scholarly engagement.

Wi-Fi Enabled Campus and e-Resources:

The University has embraced automation and integrated information and communication technology tools into its library resources and services, fostering collaborative and interactive learning experiences. Our complete Wi-Fi-enabled campus facilitates seamless access to e-Resources, turning the entire campus into a virtual library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,04,99,709

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

155

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has established a robust IT policy aimed at ensuring the efficient and secure utilization of information technology resources. Our IT policy encompasses various key areas to safeguard data, enhance network security, manage risks effectively, optimize software assets, and promote environmentally sustainable practices such as green computing.

Key Components of the IT Policy:

- 1. Information Security:** The University prioritizes safeguarding information assets with access controls, encryption, and security audits.
- 2. Network Security:** We maintain network integrity through traffic monitoring, firewalls, and intrusion detection systems.
- 3. Risk Management:** Proactive measures identify and mitigate

IT risks, ensuring operational continuity.

4. **Software Asset Management:** Our policy governs software procurement, deployment, and audits for compliance.
5. **Green Computing:** Emphasis on energy efficiency and responsible disposal minimizes environmental impact.

Budgetary Provision and IT Facilities:

In alignment with our IT policy objectives, the University makes appropriate budgetary provisions to support the maintenance, upgrade, and expansion of IT facilities. This includes investments in hardware, software, infrastructure, and personnel training to ensure the continued effectiveness and reliability of our IT systems.

Moreover, the University regularly updates its IT facilities to incorporate the latest technological advancements and address evolving needs. This includes the provision of Wi-Fi facilities across campus to facilitate seamless connectivity and access to digital resources for students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2137	397

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

9,54,40,568

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established robust systems and procedures for the maintenance and utilization of various physical, academic, and support facilities across the campus. These systems ensure the efficient functioning and optimal utilization of resources, enhancing the overall learning and working environment for our academic community.

Brief Description of Facilities:

1. Laboratories (All Labs & Computer Centre):

- Each lab is overseen by a designated faculty member, supported by a Lab Assistant and attendant, ensuring smooth operation and assistance for students' practical work.

2. Library:

- A dedicated Librarian and supporting staff maintain the central library, focusing on resource availability, cataloging, and facilitating research assistance for students and faculty.

3. Sports Complex/Ground/Equipment:

- The Sports Coordinator manages facilities and equipment issuance, organizing events to promote physical fitness and teamwork.

4. Classrooms:

- Equipped with ICT tools, classrooms follow

departmental timetables for lectures, seminars, and workshops, providing conducive environments for effective teaching and learning.

5. IT Facilities:

- Departments are equipped with PCs and software, supported by technicians for smooth functioning.

6. Plumbing, Electrical, Drinking Water Coolers, Lift, etc.:

- Institute technicians maintain electrical and water facilities, including regular checks on drinking water coolers, lift operation, and plumbing, to ensure a safe and comfortable environment for occupants.

7. CCTV, Security, Air Conditioners, etc.:

- A dedicated team manages internet connectivity, CCTV surveillance, and maintenance of digital boards and air conditioners, ensuring a secure and conducive environment for learning and working.

8. Electrical Maintenance of Generator, UPS, and Batteries:

- Monthly monitoring ensures uninterrupted power supply and equipment efficiency.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1015

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

417

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
9	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presence of Student Council and its Activities for Institutional Development and Student Welfare

The University boasts an active and vibrant student council,

which plays a pivotal role in fostering institutional development and student welfare. Throughout the academic year, student clubs organize a diverse array of events covering sports, culture, and the arts, providing students with opportunities to showcase and enhance their talents in various fields, including sketching, public speaking, and filmmaking.

Student Clubs:

The University hosts a total of 1 student clubs, each catering to different interests and passions among the student body. Students are actively engaged in organizing and participating in activities that address social concerns, such as blood donation camps, legal aid camp and environmental protection programs, reflecting their commitment to community service and societal well-being.

Student-Led Activities:

All student activities within the University are fully conceived, led, and executed by students themselves, demonstrating their leadership abilities and organizational skills. The University provides substantial financial support to these student bodies. Student clubs elect their leadership, including the President, Vice-president, Treasurer, and other office-bearers, who oversee the planning and execution of various events and initiatives.

Participation in Academic and Administrative Bodies:

Students participate in BoS, IQAC, and other committees, contributing perspectives to institutional governance and enhancement, reflecting their active involvement in decision-making.

Engagement in Conclaves, Panel Discussions, and Competitions:

Student clubs organize conclaves, panel discussions, guest lectures, cultural, and sports events, fostering intellectual exchange, cultural enrichment, and camaraderie. Students compete nationally and internationally, showcasing talents.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Contribution of Alumni Association/Chapters

The University boasts a vibrant and functional alumni association that plays a pivotal role in contributing to the development and growth of the institution. Throughout the year, the alumni association organizes alumni meets in various cities across India, fostering connections and networking opportunities among graduates.

Activities and Support Services:

- The alumni association actively conducts guest lectures by esteemed alumni, providing valuable insights and knowledge sharing sessions for current students. These lectures focus on contemporary technological developments and career guidance.
- Alumni play vital roles in governance by serving on the Board of Studies, contributing to curriculum revision for relevance to industry trends. Their participation in university meetings fosters community and strengthens ties with the alma mater.

Future Plans:

- The university is actively pursuing the registration of the alumni association to formalize its structure and operations. Registration will provide the association with official recognition and legal standing, enabling it to further its mission of supporting the institution and its stakeholders.

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The University is a professionally managed not-for-profit institution that stands for quality education, high standards of ethics, and professional management.</p> <p>Vision:</p> <p>The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty member a strong culture of creation of knowledge through higher learning and research.</p> <p>Mission:</p> <p>The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.</p> <p>Governance Highlights:</p> <p>1. Transparency and Accountability:</p> <p>The university upholds the highest standards of transparency and accountability in decision-making processes. To ensure transparency, the university publishes its annual report</p>	

annually.

1. Statutory Body:

The university operates under the oversight and guidance of the Board of Management (BoM) and Board of Governors (BoG). This principal executive body convenes quarterly and is vested with the authority to manage crucial academic, administrative, and financial affairs of the university.

1. Empowered Committees:

Various empowered committees have been established to oversee academic, student-related, and administrative activities. These committees include the Academic Council, Planning and Monitoring Board, and the Finance Committee.

The Academic Council ensures teaching, research, and evaluation standards, overseeing curriculum review, new course introductions, and academic events. The Planning and Monitoring Board guides development initiatives, aligning them with strategic goals.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective Leadership and Institutional Practices:

The University fosters a culture of decentralized and participative management, enabling swift decision-making and effective problem resolution.

Key Institutional Practices:

Committee Empowerment:

The Board of Management has established various committees empowered to make informed decisions. These committees comprise faculty members appointed by rotation, ensuring diverse perspectives in decision-making processes.

Student Information System:

The university utilizes a state-of-the-art Student Information System to facilitate the day-to-day management of academic matters, ensuring efficiency and transparency in administrative processes.

Departmental Meetings:

Each department conducts regular meetings to review academic and student-related activities, including placement initiatives. Course Coordinators and faculty members collectively deliberate on various aspects such as evaluation components, conduct of examinations, and strategies for student support.

Stakeholder Engagement:

Program outcomes are regularly communicated to stakeholders, including students, faculty, alumni, industry experts, and recruiters. Their inputs are solicited and considered during curriculum revisions, ensuring alignment with evolving needs and expectations.

Decentralized Committees:

To further decentralize decision-making, the university has established various committees, including the Academic Counselling Committee, Student Disciplinary Committee, Examination Committee, Research Committee, Library Committee, Question Paper Review Committee, Anti-Ragging Committee, IQAC Committee, Sexual Harassment Committee, and Student Grievance Redressal Committee.

The University's commitment to decentralized and participative management fosters a collaborative environment where all stakeholders contribute to institutional development and success.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University is committed to achieving eminence by 2028 through a meticulously crafted strategic plan that aligns with our Vision and Mission. Each constituent of the University has diligently

prepared strategic plans that harmonize with our overarching goals. These plans have undergone rigorous scrutiny by the Planning and Monitoring Board and received approval from the BoM and BoG. Every graduate of the University will be developed to possess the following attributes: 1. Intellectual Competency 2. Self-Growth & Development 3. Professional & Ethical Sensitivity 4. Social Susceptibility.

In line with our strategic objectives, we have made substantial investments in Information and Communication Technology (ICT) tools to cater to the evolving needs of our stakeholders- students, faculty, and recruiters. Our campus boasts comprehensive Wi-Fi coverage.

To enhance the academic experience, we have implemented a robust Student Information System that empowers students with vital information such as attendance records, assessment results, course materials, and access to electronic databases and Massive Open Online Courses (MOOCs). Additionally, we provide access to esteemed government-sponsored resources like NPTEL and SWAYAM, enriching both faculty and student learning experiences.

Our dedication to digital teaching and learning excellence has garnered recognition from QS, a prestigious UK-based ranking and rating agency.

Furthermore, to ensure transparency and alignment with academic standards, we have prominently displayed Program Educational Objectives, Program Outcomes, Course Educational Objectives, and Course Outcomes for all programs on the University website. These objectives are anchored in the four Graduate Attributes defined by the University, emphasizing holistic student development.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional framework of the University embodies efficiency and effectiveness, evident through meticulously crafted policies, a streamlined administrative setup, and transparent appointment and service rules.

The organizational structure adheres to the guidelines prescribed

for UGC under Section 2(f) of the UGC Act, 1956, ensuring compliance with regulatory standards. The Vice-Chancellor serves as the apex authority, providing strategic leadership to accomplish the University's vision, mission, and objectives while upholding academic quality and credibility. The organizational hierarchy is clearly delineated in the Organogram, facilitating smooth operations and accountability.

Operating within a decentralized framework, the University empowers faculties with a high degree of autonomy in decision-making. Each faculty is overseen by a Dean, fostering agility and responsiveness. The organizational structure within faculties is flat, promoting efficient communication and collaboration. Department heads or area coordinators report to the Dean who, in turn, reports to the Vice Chancellor, ensuring a clear line of authority and accountability.

The IQAC assumes responsibility for total quality management, ensuring continuous improvement across all facets of the University's operations.

Administratively, the University is led by the Registrar, supported by the Dean Administration, Assistant Registrar and Joint Registrars. Together, they oversee infrastructure maintenance, security, hostel management, and other essential services, providing indispensable support for the seamless functioning of academic activities.

The University's service rules, procedures, recruitment, and promotional policies are comprehensive, transparent, and reader-friendly. These foundational documents are vital for ensuring fairness, equity, and efficiency in all administrative processes, fostering a conducive environment for academic excellence and institutional growth.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University implements a comprehensive performance appraisal system for faculty and non-teaching staff. Faculty undergo a structured appraisal process based on Academic Performance Indicators (APIs) covering teaching, research, and professional development activities. These include teaching excellence, research publications, and co-curricular engagements. Promotions are merit-based, evaluated by a committee based on API points and tenure.

Non-teaching staff undergo yearly assessments based on parameters like punctuality, integrity, and discipline. Promotions are solely merit-driven.

Welfare measures include group medical insurance, fee waivers for employees' children, maternity leave, medical facilities, leave encashment, and Casual Leave, Sick Leaves, Encashable, and Non-Encashable earned leaves as per norms.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University operates as a self-financing institution, without relying on grants from governmental bodies such as the State Government, Local Authorities, or the UGC.

Mobilization of Funds: The primary source of financing for the University is student fees, supplemented by income generated from interest. Our prudent financial management ensures healthy and predictable cash flows, facilitating timely payment of operational expenses, staff salaries, and supplier dues. Surplus funds are judiciously invested in fixed deposits with reputable banks.

Utilization of Funds: Under the guidance of the Finance Committee and approval from the Board of Management and Board of Governors,

surplus funds are directed towards enhancing physical and technological infrastructure, upgrading computer labs, procuring software, expanding library databases, supporting faculty research projects, facilitating FDPs, offering student scholarships, and improving student amenities. Additionally, funds are allocated to sponsor faculty participation in national and international conferences, incentivize field studies, and promote publication in esteemed journals.

Systems and Processes: The Finance Committee convenes bi-annually to review financial accounts and assess expenditure proposals. Comprehensive procedures and systems are formulated to ensure effective fund monitoring and management. The committee is entrusted with key responsibilities, including the examination and approval of annual accounts, financial estimates, and budget proposals. Management approvals are mandated for significant one-time expenditures, with regular audits conducted to monitor ongoing expenses. At the end of each financial year, audited Income and Expenditure Statements, Balance Sheets, and Cash Flow Statements are presented to the Board for approval, ensuring transparency and accountability in financial operations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University upholds financial transparency and accountability through a comprehensive auditing framework comprising three distinct types of audits: Statutory, Concurrent, and Internal.

Statutory Audit: Carried out by renowned Chartered Accountant firms, the Statutory Audit focuses on ensuring compliance with regulatory standards. This audit verifies the accuracy of the Income and Expenditure Statement and Balance Sheet in accordance with applicable regulations. Additionally, auditors review the University's accounting systems and procedures, offering recommendations for enhancing their robustness. They also advise on amendments to applicable Acts and suggest improvements to maintain accurate financial records.

Concurrent Audit: Another reputable Chartered Accountant firm conducts the Concurrent Audit to minimize the time gap between financial transactions and their auditing. This audit comprehensively examines fee receipts, refunds, waivers, and dues, alongside scrutinizing merit scholarships. Auditors perform pre-audits of all payments, verifying supporting documents such as management approvals, purchase/work orders, bills, and vouchers. Special emphasis is placed on ensuring compliance with statutory requirements like Income Tax, GST, and other applicable taxes. The audit team also verifies statutory payments like TDS, Provident Fund, ESI, Professional Tax, and GST, submitting compliance reports to management.

Internal Audit: Internally conducted throughout the year, the Internal Audit focuses on fortifying internal controls and processes. It aims to prevent revenue leakage and detect/prevent fraudulent transactions. The audit team meticulously audits fees, receipts, dues, refunds, waivers, and merit scholarships. Through these audits, the University ensures financial integrity and accountability, safeguarding its financial interests and maintaining stakeholders' trust.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC plays a pivotal role in enhancing education quality by implementing various measures. Decisions made in IQAC meetings bolster overall quality, leading to improved graduation outcomes and university performance in national and international rankings, ratings, and accreditations.

Academic Audit through IQAC: The University conducts an annual academic audit of each department and various committees through IQAC to ensure and enhance education quality. Audit Committee oversees this process, evaluating academic plans, including publications, extension activities, collaborations, innovative practices, assignments, and ICT-based activities. The committee reviews departmental progress twice per academic session and submits reports to IQAC. This process has led to continual improvement in curricular, co-curricular, and extra-curricular performances across departments and committees.

Rankings, Ratings & Accreditations: Implementation of IQAC's quality initiatives has significantly enhanced the university's rankings, ratings, and accreditations. The university has achieved notable rankings and recognition in various prestigious surveys:

1. India Today 2023:

Ranked 36th in India & 2nd in Uttarakhand among Top General (Pvt.) Universities.

1. Outcome Based Ranking (OBE) 2023:

Achieved Gold band and A Grade status.

1. The Week-Hansa Research Survey 2023:

Ranked 72nd in Multidisciplinary Universities in India.

Ranked 20th in Private & Deemed Multidisciplinary Universities in North India.

1. Indian Institutional Ranking Framework (IIRF) Ranking 2023:
 - Ranked 1st among Top Private Universities in Uttarakhand.
 - Ranked 8th among Top Private Universities in North India Zone.
2. Times Higher Education Impact Rankings 2023:
 - Ranked in Band 1001+ in global performance against the United Nations "SDGs". This includes 1,591 universities from 112 countries.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In our pursuit of continuous quality enhancement, significant strides have been made in various facets of academic and administrative operations over the preceding year. These improvements are orchestrated through the proactive initiatives of the Internal Quality Assurance Cell (IQAC), serving as a

pivotal mechanism for sustaining and augmenting quality standards post-accreditation.

Academic Domain:

1. Curriculum Benchmarking with international and national universities.
2. Analysis of end-term student feedback on faculty performance.
3. Prioritization of conferences for faculty attendance and paper presentations.
4. Weekly faculty Intensive Training Workshop (ITW) to showcase research and scholarly work.
5. Ranking in areas related to Sustainable Development Goals (SDGs).
6. Enhanced faculty participation in international conferences.
7. Student mentoring through various channels.
8. Continuous evaluation and transparency in assessment.
9. Homogenous delivery in classrooms through teaching group meetings.
10. Committee approach for decision-making.
11. Faculty research focus on Scopus/Web of Science listed journals.

Administrative Domain:

1. Implementation of a Student Information Management System.
2. Acquisition of new buses for student transportation.
3. Campus sustainability initiatives for a clean and green environment.
4. Establishment of facilities for differently-abled individuals.
5. Empowerment through the establishment of a Strategic Management Committee.

These incremental improvements signify our unwavering commitment to quality enhancement across all spheres of our institutional operations, ensuring that we continue to evolve and excel in fulfilling our academic mission and aspirations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes gender equity through initiatives supporting women's education, leadership, and safety. Equal opportunities are provided for both genders in employment and education. Safety measures include round-the-clock security, CCTV surveillance, and restricted campus access with valid identity cards. Adequate lighting ensures security during night time activities. Committees like the ICC address grievances of sexual harassment, supported by a Faculty-student mentoring program.

A dedicated common room offers facilities such as indoor games, newspapers, drinking water, and restrooms, fostering a sense of community among female students. These measures create an inclusive environment where women feel empowered to participate fully in academic and extracurricular activities. By promoting gender equity, the University ensures that all students have equal opportunities to succeed and thrive.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>The Annual Gender Sensitization Action Plan is as follows: Promote awareness amongst Faculty Members, Staff and Students on issues like Health, Education, Gender Equality through Workshops, Seminars, Nukkad Nataks, Debates and Quizzes. Coordinate with State and National Commission for Women to raise awareness levels regarding Women's Rights and Prevention of Sexual Harassment through Workshops and Seminars. Conduct regular Meetings of Anti-ragging/ Women and Student Grievances Redressal Committees for monitoring and evaluation of gender equality. Organise Mentorship Programme where students are assigned Mentors whom they can approach for guidance. During the Orientation Programme for new students, familiarise them with campus life and values. Conduct Workshops to promote awareness regarding Cyber Security, Self-Defence, Entrepreneurship amongst Faculty Members, Staff and Students. Encourage Faculty Members to promote equal representation and facilitate equal participation in projects, co-curricular activities and sports</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1of the above

power-efficient equipment	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management: Biodegradable solid waste is composted in dedicated pits to produce vermin compost, while non-biodegradable waste is disposed of following regulatory guidelines. A paperless office policy is implemented to minimize paper waste generation.</p> <p>Liquid Waste Management: All liquid waste is safely deposited into designated pits for proper disposal.</p> <p>Biomedical Waste Management: The University does not have a hospital, its clinic ensures proper management of biomedical waste. Used needles, syringes, bandages, cotton, and gauze are sterilized before disposal. Clinic cleaning materials undergo processing before disposal.</p> <p>E-waste Management: Limited e-waste is repaired, refurbished, or recycled on campus. Unusable e-waste is auctioned to government-authorized dealers for proper disposal.</p> <p>Waste Recycling System: The University employs a comprehensive waste management and recycling system. Organic waste from canteens and garden waste is composted, while recyclable waste is segregated and sold to recycling vendors.</p> <p>Hazardous Chemicals and Radioactive Waste Management: Radioactive materials are not used in University research. Laboratories using chemicals follow strict safety protocols for handling and disposing of hazardous substances.</p> <p>These measures reflect the University's commitment to environmentally responsible waste management practices.</p>	
File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University embraces a diverse student body and faculty, fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. With students hailing from over 20 states, the campus serves as a microcosm of India's rich cultural tapestry, promoting tolerance and harmony among its stakeholders.

Despite this diversity, the University has maintained a peaceful atmosphere without any incidents of unrest. This spirit of inclusivity is evident in various student initiatives, including cultural clubs that showcase the vibrant heritage of different cultures and promote creative talents. Environmental and adventure clubs engage students in activities like plantation drives, cleanliness campaigns, and outdoor sports, nurturing a sense of environmental stewardship and camaraderie.

Furthermore, students actively participate in community service through partnerships with NGOs, legal aid programs, and sports events that unite athletes from diverse backgrounds. These collective efforts underscore the University's commitment to fostering a culture of tolerance, harmony, and social awareness amidst cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Fundamental rights (Part III), fundamental duties (Part IV A, Article 51 A), and the directive principles of state policy (part IV) hold a special place in the Indian constitution. The University places significant emphasis on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens of India. Courses such as Constitutional Law, Professional Ethics, Dynamics of Social Change, Human Values, and Business Ethics provide formal education on these topics. Additionally, regular guest lectures by experts and legal aid clinics further enhance understanding.</p> <p>Through community engagement and outreach activities, students gain practical insights into societal issues, emphasizing the importance of concepts like cleanliness, environmental protection, voting rights, and consumer rights. The University organizes national-level Moot Court Competitions and celebrates Constitution Day, Independence Day, and Republic Day with flag hoisting ceremonies, cultural programs, and addresses by the Vice-Chancellor, fostering a sense of patriotism and civic responsibility among all stakeholders.</p> <p>These initiatives underscore the University's commitment to nurturing responsible and socially aware citizens who uphold the constitutional principles of sovereignty, socialism, secularism, democracy, justice, liberty, equality, fraternity, human dignity, and national unity and integrity.</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>

File Description	Documents
Upload relevant supporting document	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The University is dedicated to nurturing students as responsible citizens and fostering a deep appreciation for our nation's heritage. To achieve this, it actively celebrates and organizes national and international commemorative days, events, and festivals, engaging faculty, students, officials, and the local community.</p> <p>With a diverse student body representing more than 15 states the University serves as a melting pot of cultures, transcending religious and caste barriers during these celebrations. Various activities, including walks, runs, seminars, and exhibitions, are conducted to imbibe the ideals of great Indian personalities into young minds.</p> <p>Independence Day is marked with the hoisting of the national flag by the Vice-chancellor, followed by addresses and an Independence Run promoting national integration and communal harmony. Republic Day sees the flag hoisting ceremony and cultural programs by students. Floral tributes are offered on Gandhi Jayanti, while Dr. Sarvepalli Radhakrishnan's birth anniversary on September 5 honors teachers with awards for their dedication.</p> <p>Engineer's Day commemorates Sir Mokshagundam Visvesvaraya's birth anniversary, highlighting his contributions to the nation. Rashtriya Ekta Diwas celebrates Sardar Vallabhbhai Patel's birth anniversary, promoting national unity. Lexwalk precedes Constitution Day raising awareness about fundamental rights and duties.</p> <p>Additionally, the University observes other national festivals and significant birth/death anniversaries, including Swami Vivekananda Birth Anniversary, Martyr's Day, National Science Day, International Women's Day, International Yoga Day, Environment Day, Water Day, and Earth Day.</p>	
File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Dean's List Recognition Awards

Objectives:

1. Acknowledge and celebrate the academic achievements of high-performing students.
2. Provide tangible benefits to students to enhance their personal and professional growth.
3. Foster a culture of academic excellence and motivate students to strive for higher achievements.
4. Facilitate faculty involvement of Dean's List students in various research activities in their respective fields.

Context: In an increasingly competitive academic environment, it is crucial to recognize and reward students who excel academically. The Dean's List program was introduced to highlight the accomplishments of outstanding students.

Practice: Students who achieve exceptional academic performance, with a GPA of 9.0 or higher, are included in the Dean's List. This recognition is awarded on a semester basis, with eligible students receiving certificates and public acknowledgment of their achievement. Dean's List students also play a crucial role as advanced learners, guiding their peers within peer groups, thus creating an ecosystem that fosters academic growth and collaboration. Additionally, faculty members involve Dean's List students in various research activities in their respective fields, providing them with valuable research experience and mentorship opportunities.

Evidence of Sources: The Dean's List Recognition Program is supported by documented records of students' academic performance, including GPA calculations and criteria for inclusion in the Dean's List.

Problems Encountered and Resources Required: To address this, the university prepared a Standard SOP for the Dean's List. Resources required include dedicated staff for GPA calculations and regular review processes to ensure adherence to the SOP.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title of the Practice: Internship Program

The Internship Program at our university plays a pivotal role in preparing students for success in their chosen fields, particularly in Management, Engineering, Law and education. It offers students valuable opportunities to gain practical experience and relevant skills essential for thriving in corporate environments. Through internships, students engage in field experiences at reputed organizations, receiving job-oriented mentoring from both industry professionals and faculty mentors.

Internships bridge the gap between theoretical learning and practical application, allowing students to understand work-related expectations and real-life organizational dynamics. The duration of internships varies based on the program, typically lasting from six weeks to three months. The internship process involves various stages, including proposal submission, interim report assessment, and final project evaluation.

Our Internship Program has garnered recognition for its effectiveness in enhancing student learning and has become an integral part of the academic curriculum. In fields like Science and Technology, interns often receive pre-placement job offers, while in Law, they have opportunities to network with renowned advocates and gain practical experience in legal departments. These outcomes highlight the significance of internships in complementing structured academic learning and preparing students for professional success.

7.3.2 - Plan of action for the next academic year

Institution:

1. Establishan Incubator Cell for fostering innovative business ideas.
2. Continue Faculty Exchange Programs with other academic institutions and strengthen international linkages.
3. Continue providing formal education support to deserving students through fee concessions, waivers, and book bank facilities.
4. Organize informal education programs on diverse topics of general interest for students and the community.
5. Conduct Extension Activities to address societal issues and

raise awareness.

6. Introduce job-oriented and skill-based courses to enhance students' employability.
7. Initiate additional scholarships to recognize student achievements.
8. Strengthen Campus Placement Initiatives to enhance job opportunities for students.
9. Maintain the Dean's List student awards system on a semester basis.
10. Establish Memorandums of Understanding (MOUs) with corporates and industry associations to foster academia-industry linkages.

Linkages:

1. Prioritize filling remaining faculty vacancies through recruitment processes.
2. Continue recognizing outstanding teachers and researchers with awards.
3. Enhance transparency in decision-making processes, examination systems, and communication channels.
4. Promote harmony, gender equity, and institutional social responsibility, including community engagement and environmental initiatives.

Social Obligations:

1. Enhance the teaching-learning environment through ICT-based systems.
2. Aim to achieve a favourable NIRF Ranking in 2024.
3. Increase digital content, including video lectures and animated videos, focusing on natural hazards and e-Notes.
4. Encourage faculty to undertake consultancy assignments and projects at both national and international levels.

The above plan of action will be categorized into three main areas: Institution, Linkages, and Social Obligations, ensuring comprehensive coverage and effective implementation of future initiatives.