

JANUARY 2024 | JUNE 2024

ICFAI

UNIVERSITY
ICFAI EDUCATION SCHOOL



www.iudehradun.edu.in

ABOUT US



The ICFAI Education School (IEdS) is a constituent of "The ICFAI University" Dehradun, established in 2006 to promote quality education, research, training and consultation in teaching and training. The ICFAI Education School produces well-trained, dedicated and competent teachers. The B.Ed. program of IEdS is approved by the National Council for Teacher Education.

VISION

To train and prepare excellent and efficient teachers who can draw out the best in a child's development in all aspects - mind, body, and spirit. IEdS endeavours to prepare quality pupil teachers who can mould the lives of prospective citizens of the country in bringing about their holistic development by arousing curiosity, developing their minds and helping in their character formation along with awakening the light of knowledge in them.





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★ **CHIEF EDITOR :**
DR.MEENA BHANDARI
(DEAN , IED.S)

MANAGING EDITOR:
MS. ATULYA VERMA

STUDENTS EDITORIAL TEAM:
SIMARJEET SINGH DANG
SHALINI GUPTA
ROSEY SINGH
GAURAV BISHT





**Hon'ble Vice
Chancellor**
**PROF. (DR.) RAM KARAN
SINGH**

With certainty, we can predict that application of knowledge and skills will be a crucial tool that one must have to equip oneself in order to be highly sought after. Your choice of university at this point in your life is crucial as it will affect your future for years to come. It maybe the largest obstacle that your parents and you are now dealing with.

The ICFAI University in Dehradun supports education that is specifically focused on students' overall growth, preparing them for the workforce.

We take pride in the fact that several rating organizations have continuously placed us among India's top universities in the fields of technical Education, science, business, law, and education. At The ICFAI University, Dehradun, we provide you with a platform to flourish if you have the inner will to succeed not just academically but also creatively.

Our interdisciplinary curricula meet worldwide standards for modern design, offering freedom and choice in the curriculum. Our courses and course materials are updated often to address the challenge of preparing individuals with the knowledge and skills necessary to satisfy the ever-evolving demands of both local and global markets. An essential part of our educational strategy is a real-world experience. As we consider that independent and creative thinking is essential to producing new information and adopting a continuous learning approach, our most recent curriculum encourages it. Your ideas can be explored and turned into practical research activities with the financial assistance of the numerous research and innovation funding available.

The IUD has partnered with top national and international institutions to improve research, innovation, teaching quality, and to enable faculty and student exchanges. I welcome you to the ICFAI family so that you can pursue your future aspirations on behalf of the IUD family.

Best wishes
PROF. (DR.) RAM KARAN SINGH
Vice Chancellor
ICFAI University, Dehradun



Message from CHIEF EDITOR



Dear Students,

As the Chief Editor of ICFAI Education Schools Half Yearly Newsletter, it is my distinct honour to connect with you through this platform. Our newsletter serves as a testament to the incredible work, dedication, and passion that each one of you brings to our School. Each one of you is an inseparable part of the School being unique in your own right and a precious asset.

First and foremost, I want to congratulate each one of you on your remarkable achievements. Whether it's excelling in your academics, honing your teaching skills in internships, or engaging in co scholastic activities your hard work does not go unnoticed and receives its due appreciation from the school and even the higher authorities of our esteemed university. The last six months has seen numerous students receive accolades for their academic excellence, leadership in student organizations, and innovative projects that have contributed significantly to our community.

Education is a field that constantly evolves, and it is heartening to see how you, as future educators, are embracing innovation and creativity in your teaching pedagogy which will definitely pave way for an effective Teaching Learning process. Our School has been proactive in hosting many events and celebrating important days. Your overwhelming and enthusiastic participation and eagerness to participate in these events has been truly commendable.

Our commitment to community engagement is one of the pillars of our School. All of you have collectively participated in various outreach programs, bringing educational opportunities to underseved communities which have had a profound impact on the lives of many. It is through such initiatives that we embody the true spirit of Education.



As we look forward to the next part of the year, I encourage you to continue striving for excellence and to keep pushing the boundaries of what is possible. The field of Education is not just about imparting knowledge; it is about shaping the future of young children. You are the torchbearers of tomorrow, and your role as educators will have a lasting influence on countless lives.

We have many exciting events and opportunities lined up, including professional development workshops, guest lectures from leading experts in education apart from the celebrations of important events and days. I urge you to take full advantage of these opportunities to enhance your skills and broaden your horizons.

I would like to extend my heartfelt gratitude to our dedicated faculty members who have been unwavering in their support and guidance. Their mentorship is invaluable, and their commitment to your success is commendable. I also thank the editorial team for their hard work and creativity in bringing this newsletter to see the light of the day.

As I close, I want to remind you that the journey of Education is a lifelong one. Stay curious, stay passionate, and never stop learning.

I extend my heartfelt gratitude to everyone who has contributed to this newsletter. Your efforts and enthusiasm are the driving force behind our success.

I am thrilled to share some reflections and highlights of ICFAI Education School from the past six months,

Happy reading, and another period of growth and achievement!

Together, we can create a brighter future through the power of education.

Regards

Dr Meena Bhandari

Chief Editor – ICFAI Education School, Newsletter





Message from MANAGING EDITOR

Dear Students

I hope this message finds you well. As we approach the halfway mark of this academic year, it is with great pleasure that I announce the upcoming publication of our Half-Yearly Magazine.

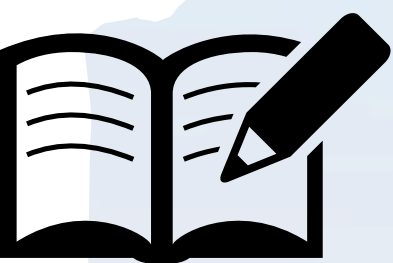
This magazine poses a testament to the creativity, talent, and scholarly achievements of our IEd.S family. We are seeking contributions from both students and faculty across all disciplines. We have invited insightful, captivating short stories, captured stunning photographs and created compelling pieces of artwork which we encourage you all to share with us. Take advantage of every opportunity to learn and grow academically. Engage deeply with your teaching material, current awareness and your own personality grooming as you are the future Teachers.

Believe in your ability to make a positive impact. You have chosen a noble profession that has the power to transform lives. Trust in your skills and passion. Let's celebrate our collective achievements and showcase the diverse talents to one and all reading this magazine. Keep up the great work! Your efforts are noticed and appreciated, and they contribute significantly to your personal growth.

You are the future leaders, innovators, and change-makers our world needs. Your energy, passion, and fresh perspectives will contribute to building a better tomorrow.

**Regards
Ms. Atulya Verma
Managing Editor
ICFAI Education School Newsletter**

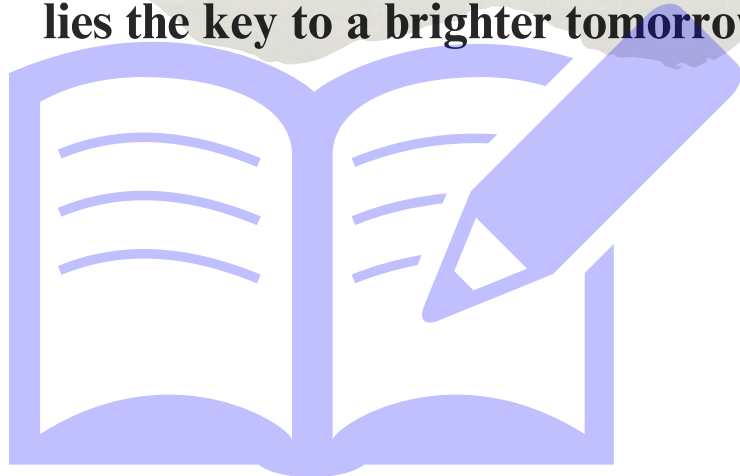




Empowering Futures: A Beacon in Education

Welcome to the editorial segment of our B.Ed. program's newsletter!

Our B.Ed. journey isn't merely an academic pursuit; it's a commitment to sculpting tomorrow's leaders. Within these pages, we celebrate the fusion of knowledge, empathy, and innovation that defines our educational ethos. Our classrooms aren't static spaces; they're dynamic arenas where ideas converge and minds thrive. This edition encapsulates diverse perspectives, faculty insights, student triumphs, and our unwavering dedication to progressive education. Education transcends textbooks; it's a canvas where creativity meets intellect. We aim not just to impart knowledge but to empower minds and equip them for the world's complexities with confidence and compassion. Join us on this academic voyage, celebrating victories and cherishing our collective impact. Together, let's continue illuminating minds and igniting passions, for in education lies the key to a brighter tomorrow.



MR.SIMARJEET SINGH DANG
EDITOR
BATCH 2022-2024



MS. SHALINI GUPTA
EDITOR
BATCH 2022-2024

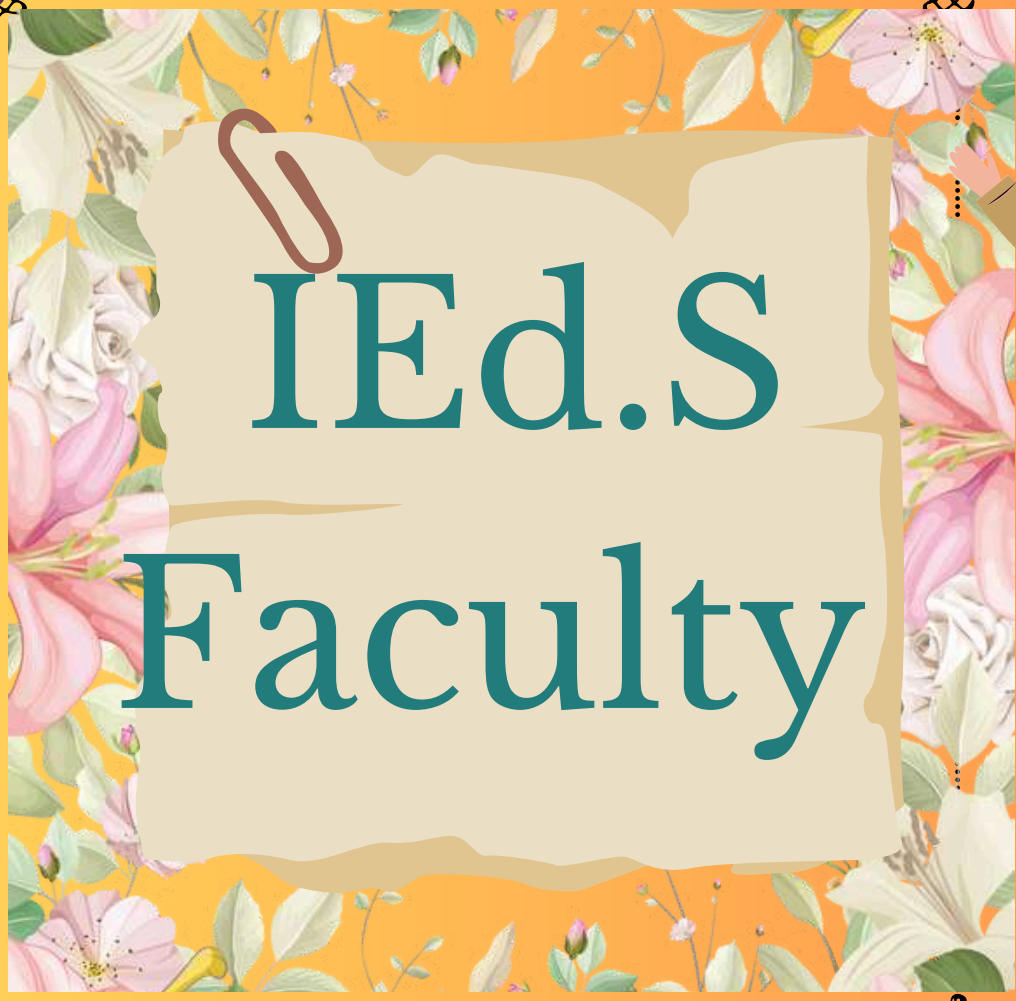


MR.GAURAV BISHT
EDITOR
BATCH 2023-2025

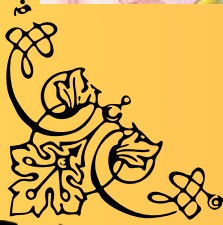


MS. ROSEY SINGH
CO-EDITOR
BATCH 2023-2025





IEd.S Faculty



TEACHER
CHANGE
The
World





Dr. MEENA BHANDARI
Dean, IEd.S
Ph.D. (Education), NET, M.A.
(English) LLB, M.Phil. (Education)

Ms. ATULYA VERMA
Academic Coordinator, IEd.S,
Ph.D. (Pursuing), B.Ed., NET, CTET
M.A. (English), M.A. (Education)



Ms. SWATI RATURI
Faculty Associate-IEd.S,
Ph.D. (Pursuing) B.Com,
M.Com, B.Ed., M.Ed.

Ms. MONA DEOL
Faculty Associate-IEd.S B.Sc,
M.SC in Biotechnology
B.Ed., M.Ed.



**NATIONAL &
INTERNATIONAL
WEBINARS\WORKSHOPS**



PRINCIPAL'S CONCLAVE 2K24

‘A Great Principal Inspires Dreams, Encourages Creativity, Builds Confidence, Instills a Love of Listening, Touches our Hearts and Changes our Lives Forever’.

On February 5th, 2024, the ICFAI University in Dehradun hosted a principal's conclave. This was an intellectual expedition that broke down barriers and examined the subtleties of professional courses and the most recent developments in higher education. The session was attended by about 135 educators from India, including administrators, teachers, and psychologists. Establishing a connection between secondary and tertiary education was the main focus of the of the event.

The programme started with Saraswati Vandana lighting a candle, followed by the Honourable Vice Chancellor, Deans of many Departments, and the Head of IGID (ICFAI Group Information Development). Dr. Arvindanabh Shukla, principal of Shri Ram Centennial School in Dehradun, gave a perceptive talk and sparked a lively debate on Education 5.0 & Beyond: An Urgent & Necessary Prerequisite to Learning, which opened the conclave.

Students from ICFAI Law School and ICFAI Education were engaged in a variety of exciting programmes throughout the conclave.

The information that the participants acquired will enable them to better meet the needs of the students and minimise the challenges that their academic, psychological, and socioeconomic circumstances present in college.

A wonderful vote of gratitude and guest congratulations marked the event's conclusion. It was well planned and warmly received by all.





“ SEMINAR ON AUTISM ”



On April 26th, 2024, a session on autism was conducted for the B.Ed. Students of both I & II year. The session started with a brief introduction of our guest and the work done by her. Our guests were Dr. Rupa Bishnoi and her colleague from the LATIKA ROY FOUNDATION. They were here to raise awareness about people with autism spectrum disorders among students. Very few students know about autism disorder and this foundation, which is helping people lead a normal life in society. Dr. Rupa Bishnoi gave a briefing about autism and how to work with such special students. She also showed various videos and templates about how they help students with autism. She also shared numerous examples of students who have now seen improvement in their behaviour. The session was concluded with a vote of thanks and a token of appreciation to our guest by Dr. Meena Bhandari, Dean, IEdS.



EMPLOYABILITY SKILL WORKSHOP

The Employability Skill workshop was conducted for three days. It was a beneficial workshop where the students learnt more about the soft skills and hard skills. How these skills can be helpful in the professional field.

The ICFAI University, Dehradun **ICFAI**
Accredited by NAAC UNIVERSITY

6 Day Workshop

**Corporate Social Responsibility (CSR)
Livelihood Program**

 Resource Person
Ms. Renu Sharma
Chief Trainer,
Mahindra Rise,
Naandi Foundation

February 12-17, 2024
10.00 am - 4.00 pm (IST)
Venue
Auditorium
ICFAI University, Dehradun

Things to learn during the workshop
Life Skills | Soft Skills | Communication Skills
Presentation Skills | Interview Skills

Organized by **IE&S** ICFAI EDU SCHOOL
In collaboration with **Mahindra** PRIDE CLASSROOM Naandi

**STRONGER
TOGETHER**



BASANT PANCHAMI

ICFAI Education School, The ICFAI University had arranged hawan and Puja for Basant Panchami, 2024 on 14-02-2024.

या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता ।
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना ॥
या ब्रह्माच्युत शंकरप्रभृतिभिर्देवैः सदा वन्दिता ।
सा मां पातु सरस्वती भगवती निःशेषजाड्यापहा ॥१॥

Dedicated to Goddess Saraswati, Basant Panchami marks the arrival of the spring season in India. Saraswati is the Goddess of knowledge, music, learning, and arts. It is believed that without her blessings, the world would be shrouded in ignorance, as she represents enlightenment.

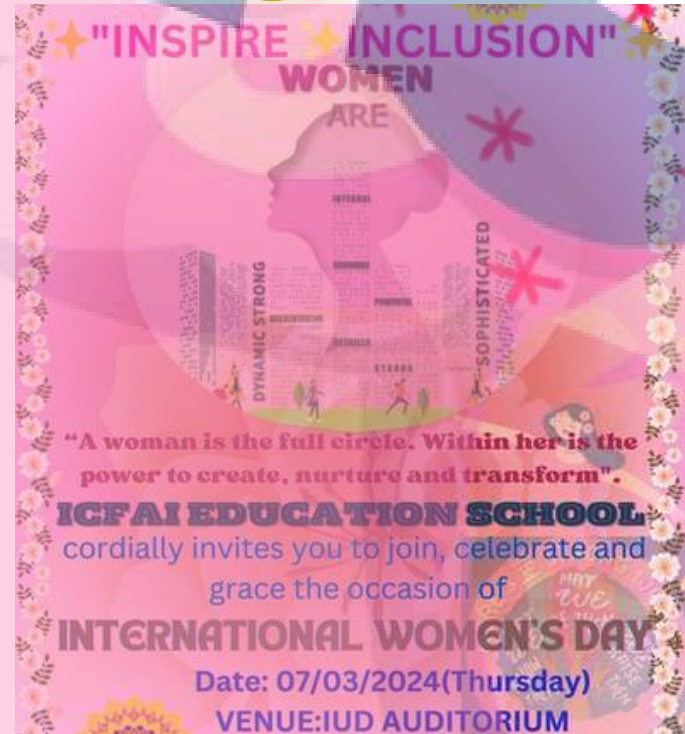
Basant Panchami is the time that marks the preparation for the arrival of spring. Goddess Saraswati is worshipped during this auspicious day and symbolizes as the goddess of knowledge, language, music, arts, learning, speech, and wisdom. Basant Panchami celebrations bring positive vibes, happiness, peace, prosperity.

On the occasion of Basant Panchami celebrations, ICFAI Education School started with a rendition of Saraswati Vandana. Hon'ble Vice Chancellor Sir, Deans of other Departments were invited for the celebration (puja). Every Dean and faculty member gathered at 11:00 am for puja and after puja completion, short havan (an oblation to the goddess), thereafter, Aarti was performed after havan completion followed by Prasad distribution.



INTERNATIONAL WOMEN'S DAY

"In the journey towards gender equality, International Women's Day stands as a beacon of hope and celebration. Recognizing women's achievements and advocating for their rights worldwide, fosters unity and empowerment. From grassroots movements to global initiatives, March 8th echoes the call for justice and equality, inspiring change and progress." The ICFAI Education School held an event for this day appreciating all the women of ICFAI University for their dedicated contribution.





PARIKSHA PE CHARCHA 2024

The Prime Minister, Shri Narendra Modi, interacted with students, teachers, and parents during Pariksha Pe Charcha 2024 at Bharat Mandapam in New Delhi on January 29, 2024, during the 7th edition.

The ICFAI Education School had been arranged for the Maan Ki Baat by Prime Minister Shri Narendra Modi in virtual mode on January 29, 2024. In the seventh edition of Pariksha Pe Charcha, Prime Minister Narendra Modi interacted with students, teachers, and parents at New Delhi's Bharat Mandapam today. Over 4,000 students attended the event, officials say. More than 205.62 million students, along with over 14.93 million teachers and 5.69 million parents, have enrolled for PPC 2024. The proceedings were being streamed on various social media platforms, including the Education Ministry, the Prime Minister's Office, PIB, and others. Talking to students, PM Modi explained that stress is of three types: induced by parents, peers, and self-induced as well. He said that students should compete with themselves and not worry about anyone else in the exam hall. Calling the students the architects of the future of India, PM Modi said the Pariksha Pe Charcha programme is like a Pariksha for him too. The event was monitored by the Head of the Education Department, "Dr. Meena Bhandari."

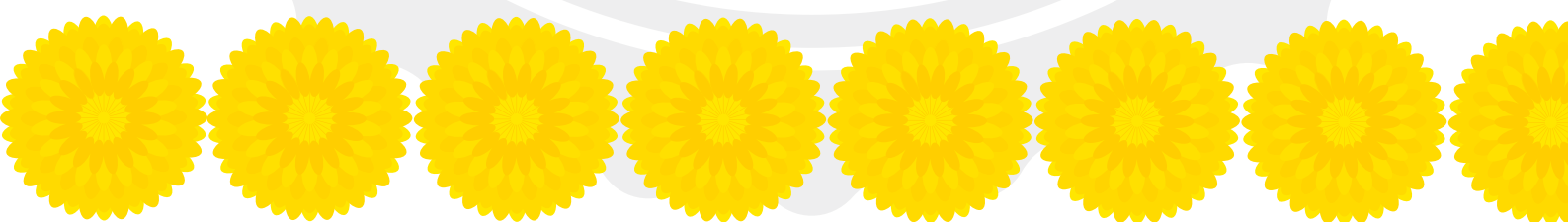


NATIONAL VOTER'S DAY



Since 2011, National Voters' Day has been celebrated on January 25 every year, across the country to mark the foundation day of the Election Commission of India, i.e. 25th January 1950. The main purpose of the NVD celebration is to create electoral awareness amongst citizens and encourage them to participate in the electoral process.

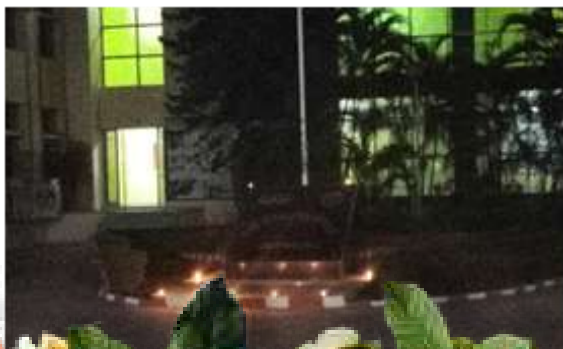
Students of ICFAI University, Dehradun took pledge to get encouraged as young voters to take part in the political process. Faculty and students came forward for this cause which makes it one of the largest celebrations in the country.



PRAN PRATISHTHA OF RAM LALLA

In a heart-warming display of cultural enthusiasm and religious fervour, the newly built temple in Ayodhya celebrations reached new heights following the grand Pran Pratishtha of Bhagwan Sri Ram Lalla in Ayodhya. ICFAI Education School, The ICFAI University Dehradun had initiated to light 51 Ghee Divas at the University campus. Diwali Ladi (Fairy Lights) and Flags of Lord Rama at the gate and distribution of sweets (Prasad) took place on 23/01/2024, promoting a collective effort towards maintaining sanctity.

The program was planned and organized under the guidance of Dean of Education School, Dr. Meena Bhandari, and was supported by Ms. Atulya Verma, Academic coordinator of the School and other faculty and staff of ICFAI Education school.



NATIONAL YOUTH DAY

BE KIND
TO YOUR
MIND

On the occasion of National Youth Day on 16th January 2024, ICFAI Education School, The ICFAI University Dehradun, organized an elaborate session on National Youth Day. The purpose of this session was to introduce students to the work of Swami Vivekananda, understand the importance of National Youth Day, and the challenges faced by the youth today. The speaker of the session was Dr. Sumer Chand Ravi. He has narrated the life story of Swami Vivekananda and explained the interesting and important turning points of Swami Vivekananda's life in India and abroad. Also, he mentioned the contributions of Swami Vivekananda to our great nation India and its younger generation. Really his talk on Swami Vivekananda has triggered the young minds present in the auditorium.



NATIONAL YOUTH DAY
Walk/Run/Ride
January 2024
"Embrace the vigor of youth, channeling its boundless energy into fitness, sculpting not just the body but also the spirit for a resilient future."

Minute to Minute

- 11:00 a.m. - Welcome address by Ms. Monalisa, B.Ed. Batch 2022-24
- 11:05 a.m. - Lamp Lighting ceremony
- 11:10 a.m. - Words of wisdom by Prof. Dr. Ram Karan Singh Ji, Vice Chancellor, The ICFAI University, Dehradun
- 11:15 a.m. - Motivational words by Dr. Sumer Chand Ravi, Ex-Officio Member, Lok Seva Aayog, Uttarakhand
- 12:00 noon - Felicitation of the guest
- 12:05 p.m. - Vote of thanks
- 12:10 p.m. - National Anthem
- 12:15 p.m. - Group Photograph



be the best
version of
yourself

MANAGEMENT SESSION

THINK IT.
WANT IT
GET IT

The Arcadia School



**Dr. Meena Bhandari,
Dean of ICFAI Education
School, ICFAI
University, Dehradun
gave a lecture at
Management class in
Arcadia School.**



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**Students attentively
listening to the lecture**

The Arcadia School



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**A group photo with
the school teachers**

The Arcadia School



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**A token of
appreciation**





FACULTY ACHIEVEMENTS

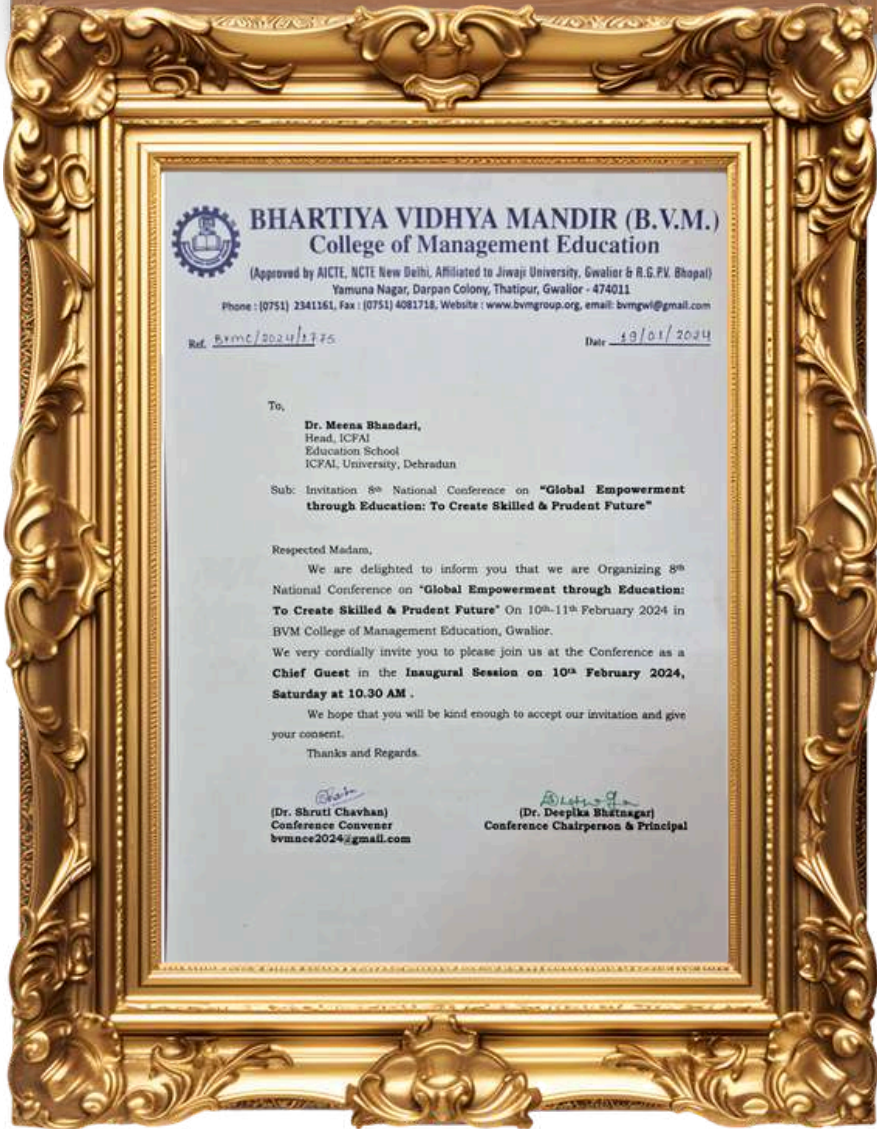
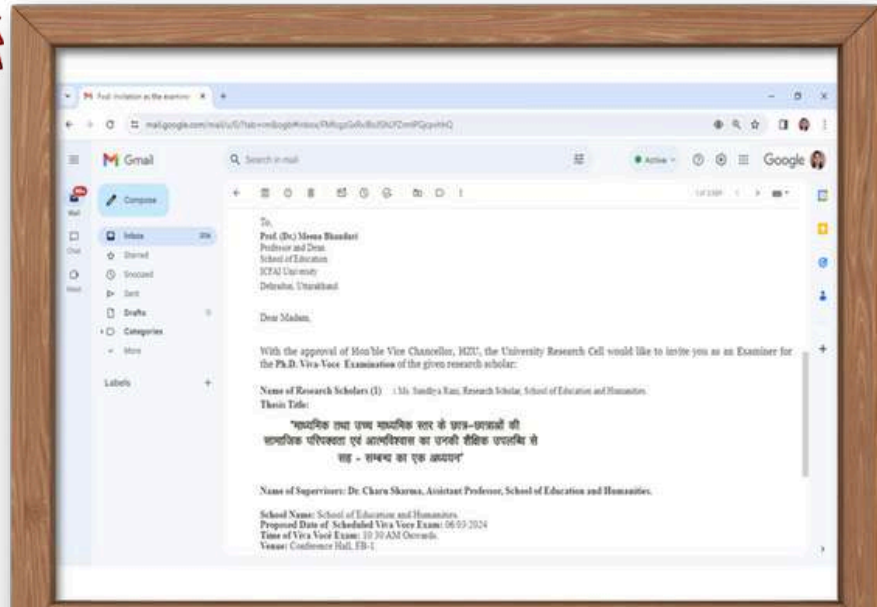




**Dr.Meena
Bhandari ,
Dean , IEd.S, IUD**

1. Was invited as an external examiner for the Ph.D Viva Voce Examination in the School of Education and Humanities approved by HZU.

2. Was invited as a CHIEF GUEST in Inaugural Session on February 10th,2024 on 8th National Conference on " Global Empowerment Through Education -To Create Skilled and Prudent Future."





Dr. Meena Bhandari, Dean , IEd.S, IUD, received certificates -

1. An appreciation letter on
Workshop on **CLASSROOM
MANAGEMENT** conducted
for the teachers on May 31st ,
2024 in **THE ARCADIA
SCHOOL, DEHRADUN**



2. A certificate of Recognition
in grateful acknowledgement of
distinguished and invaluable
contribution as a **Resource
Person in One Week Faculty
Development Program on
"STRATEGIES FOR
FOSTERING RESEARCH
EXCELLENCE"** organised by
Research and Development Cell
under the aegis of Internal
Quality Assurance Cell.



**Ms. Swati Raturi,
Faculty Associate,
IEd.S, IUD, received
certificate of
participation for**



1. Participating in FDP on "RESEARCH PAPERS and PROJECT WRITING".
2. Successfully completing one month online workshop on "STRUCTURAL EQUATION MODELLING WITH SMART PLS 04".
3. Participating in one day National Level Workshop on "RESEARCH METHODOLOGY FOR OBSERVATIONAL RESEARCH".



FACULTY ARTICLES / POEMS



REFLECTION ON LIFE

**I celebrate myself and my existence
With great gratitude and
persistence
Life is not a bed of roses, all I know
Key is to move with the flow**

**Perseverance and devotion go hand in
hand
Making my own world of peace and
polish stand
Created a rich life, not with money
But with experiences, exciting, lively
and sparkling**

**Here in this struggle for fame and
pelf
Utmost priority is knowing thyself
I am grateful for the health I own,
the work I find to do
For round about, there are men less
fortunate than I do.**



**Ms. Atulya Verma,
Assistant Professor
IEd.S**





"AI: A BOON OR BANE IN EDUCATIONAL PROCESS"

Artificial Intelligence (AI) is revolutionizing numerous sectors, from healthcare to finance, and education is no exception. AI in education encompasses a range of applications, from personalized learning platforms and intelligent tutoring systems to administrative automation and data analytics. Current trends indicate a significant uptake of AI technologies in classrooms worldwide, aimed at enhancing both teaching and learning experiences. One of the most significant benefits of AI in education is its ability to offer personalized learning experiences. AI algorithms can analyze student data to identify strengths and weaknesses, enabling the creation of customized learning plans. This data-driven approach ensures that students receive the support they need, tailored to their individual learning styles. AI streamlines administrative processes, reducing the burden on educators. Automated grading systems, for example, save time and provide immediate feedback to students. AI also aids in managing enrollment, scheduling, and other administrative duties, allowing educators to focus more on teaching.

AI has the potential to bridge educational gaps by providing resources to underserved communities and supporting students with disabilities. Adaptive technologies, such as speech-to-text and text-to-speech tools, enhance accessibility, making learning more inclusive. AI-powered tools create interactive and immersive learning experiences. Virtual reality (VR) and augmented reality (AR) applications engage students in new and exciting ways, making learning more engaging and effective.



A major concern is the potential over-reliance on AI, which may hinder the development of critical thinking and problem-solving skills. Excessive dependence on technology can also reduce meaningful teacher-student interactions, which are crucial for holistic education. The use of AI in education raises significant privacy and security issues. The vast amount of data collected on students can be vulnerable to breaches and misuse. Ensuring data privacy and security is paramount to protecting students' information. AI technologies can exacerbate existing economic and social disparities. Access to these technologies is often limited by socioeconomic status, potentially widening the digital divide and creating unequal learning opportunities. AI systems can inadvertently perpetuate existing biases and inequalities.

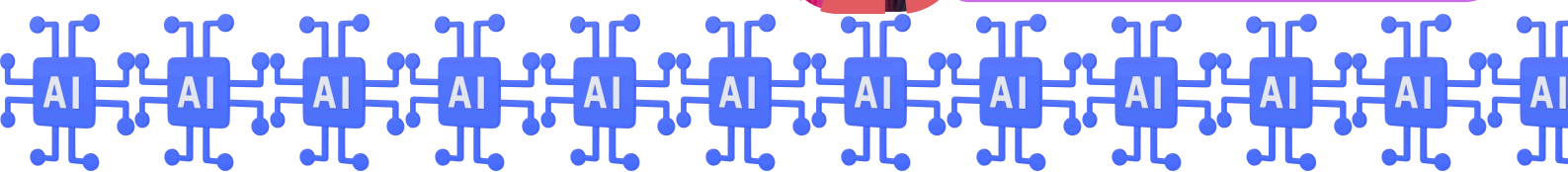
The ethical implications of AI in decision-making processes, such as admissions and grading, must be carefully considered to prevent discrimination and unfair treatment. Several educational institutions have successfully integrated AI, improving learning outcomes and operational efficiency. For instance, AI-powered platforms like Coursera and Khan Academy offer personalized learning paths, while AI-driven tools like Grammarly enhance writing skills. However, there are also instances where AI implementations have faced challenges, highlighting the need for careful consideration and oversight.

Human oversight remains crucial, with educators playing a vital role in guiding and mentoring students. Policymakers must establish guidelines to ensure ethical AI use, addressing privacy concerns and promoting equitable access to technology. AI holds immense potential to transform education, offering personalized learning, administrative efficiency, and enhanced engagement.

The future of AI in education lies in striking this delicate balance, ensuring that it serves as a boon rather than a bane.

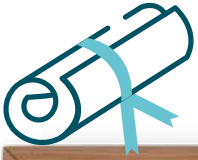


Ms. SWATI RATURI
Faculty Associate-IEd.S



STUDENTS' ACHIEVEMENTS





Ms. Rosey Singh , Ms. Kumari Deepa, Ms. Anupriya and Ms. Neha Sharma, students of B.Ed. first year were awarded a certificate for the successful completion of the courses in NPTEL ONLINE conducted in Swayam portal .





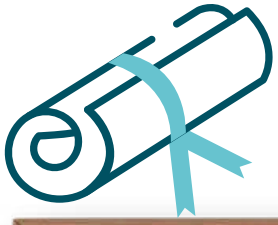
Ms.Sakshi Soni , Ms.Ankita Khatri , Ms.Dibya and Ms.Akshita Singh, students of B.Ed first year were awarded a certificate for the successful completion of the the courses in NPTEL ONLINE conducted in Swayam portal .





Ms.Soni Sharma, student of B.Ed first year was awarded a certificate for the successful completion of the courses in NPTEL ONLINE conducted in Swayam portal and a certificate of completion of Employability skill Program conducted by Mahindra Pride Classroom, Naandi Foundation.





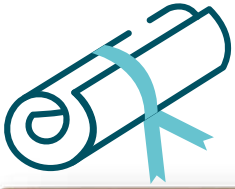
Mr. Jasmeet Sondhi, student of B.Ed. second year was awarded a certificate for the successful completion of the Teaching EFL/ESL READING, for Demonstrating the fundamental knowledge, skills and competencies needed in implementing Google educational tools, for Innovative Teaching with ChatGpt and for completing Centa TEACHING QUOTIENT.





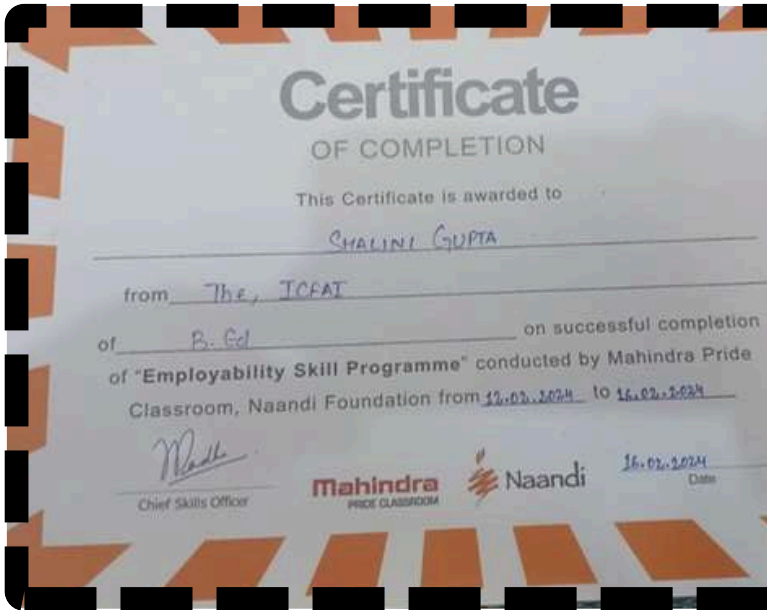
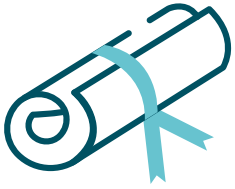
Ms. Kunjang Choden Sherpa, student of B.Ed. second year was awarded a certificate for the successful completion of the course THE SCIENCE OF HAPPINESS AND WELLBEING conducted through NPTEL ONLINE in SWAYAM PORTAL.





Ms. Durga Tamuli, student of B.Ed. second year was awarded a certificate for the successful completion of the courses in NPTEL ONLINE conducted in Swayam portal and a certificate of Dean's Honor List for outstanding academic achievement during the even semester 2022-23.





Ms. Shalini Gupta student of B.Ed. second year was awarded a certificate for the successful completion of the EMPLOYABILITY SKILL PROGRAMME and a certificate of Dean's Honor List for outstanding academic achievement during the even semester 2022-23.





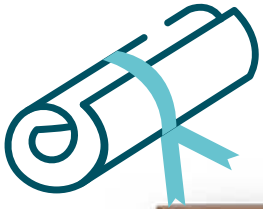
Mr. Simarjeet Singh Dang , student of B.Ed. second year was awarded a certificate for the successful completion of the "Employability Skill Program" conducted by ICFAI EDUCATION SCHOOL, ICFAI UNIVERSITY, DEHRADUN, a certificate of DEAN'S HONOR LIST for outstanding academic achievement during the odd semester 2023-2024, and a certificate of completion of the GENDER MAKES BUSINESS SENSE and e-learning course.





Ms. Neha , student of B.Ed. second year was awarded a certificate for the successful completion of the of Employability skill Program conducted by Mahindra Pride Classroom, Naandi Foundation and a certificate of Dean's Honor List for outstanding academic achievement in the odd semester 2023-2024.





Ms. Preeti Soragi, student of B.Ed. second year was awarded a certificate for the successful completion of the of Employability skill Program conducted by Mahindra Pride Classroom, Naandi Foundation .



NATIONAL/ INTERNATIONAL LEVEL COMPETITIONS





MOOCs

ICFAI Education School students (B.Ed. Batch 2022-24 and Batch 2023-25) had signed up for many MOOC courses. Registering for MOOCs (Massive Open Online Courses) can lead to various outcomes depending on the individual's goals, engagement level, and the quality of the courses.

Students Registered- 35-40 (In Courses like- Soft Skills Development, Effective writing, The Science of Happiness & Wellbeing, SDGs, Inorganic Chemistry, Basics of Language Science, Indian Feminisms: Concepts & Issues etc.)

MOOCs offer a wide range of courses covering diverse topics, from programming and data science to arts and humanities. Successfully completing a course enhances one's skills in a particular area.

•Students of ICFAI Education School were motivated to take MOOCs for personal enrichment or to explore topics they are interested in. These courses provide a deep dive into subjects that may not be available through traditional education channels. MOOCs often have discussion forums or community features where learners can interact with each other and with instructors. This lead to valuable networking opportunities and connections with like-minded individuals through 4, 8 and 12 weeks Courses offered under MOOCs.

Overall, the outcome of registering for MOOCs courses proved to be highly positive, offering opportunities for learning, growth, and advancement.

Supervisors- Dr. Meena Bhandari
Ms. Atulya Verma



EVENTS / ACTIVITIES / QUIZ



DRESS UP LIKE A FREEDOM FIGHTER

The ICFAI Education School celebrated the birth anniversary of Netaji Subhash Chandra Bose, also known as the Parakram Diwas. This year, the nation observes the 127th edition of Parakram Diwas 2024. Parakram Diwas 2024 is a national event celebrated annually in India since 2021. It commemorates Netaji's birth anniversary and is a tribute to his brave legacy. The day serves as a reminder of the courage and determination of one of India's most revered freedom fighters. To celebrate this day, ICFAI Education School organised a small online event for B.Ed. students of both years (1st and 2nd) to dress up like Netaji or any freedom fighter and send a selfie on the provided mail ID on time. Students actively participated and showed a great response to the event.



Rudraamma Devi





LAISHRAM GINITA DEVI
B.Ed 2nd year as
SAROJINI NAIDU



JULIE CHAKMA
B.Ed. 2nd year as
Pavitrarai Phule



SIMARJEET SINGH DANG
B.Ed. 2nd year as
BHAGAT SINGH



Farewell day

The first year students of B.Ed. department gave their seniors a grand farewell. Words are not enough to describe it in details. The photos will speak for themselves.





World Environment Day

World Environment Day falls on June 5. The theme set for World Environment Day 2024 is “land Restoration desertification and drought resilience, with the slogan, “Our Land, Our future.” On the university campus, ICFAI Education School, The ICFAI University, Dehradun, hosted WORLD ENVIRONMENT DAY. Prof. Dr. Vineet Kumar, Dean of Academics at the Forest Research Institute and Chief Scientist at the Chemistry and Bioprospecting Division, Dehradun, India; was the guest speaker who came from Deemed to be University, Dehradun. At the IUD Campus, Prof. Dr. Vineet Kumar and Vice Chancellor Sir planted medicinal plants. He emphasized the need for sustainable practices to be implemented at ICFAI University in order to encourage student involvement in community activities and raise knowledge of the value of environmental protection and land restoration.

The Vice Chancellor, Professor Dr. Ram Karan Singh Ji, spoke to students on raising awareness of environmental issues and providing solutions. He inspired teachers and students to change things for the better in this regard. A skit with the topic "New Earth, Old Earth" was presented by students from ICFAI Education School. The students displayed an image of a clean, green Earth that had not changed due to industrialization or time. The entire event was a huge success, directed by Dr. Meena Bhandari, Dean of the ICFAI Education School at the ICFAI University in Dehradun.



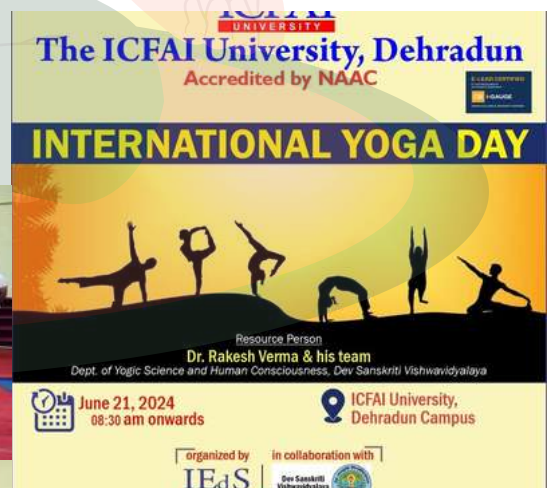
International Yoga Day



ICFAI Education School, The ICFAI University, Dehradun organized International Yoga Day, 2024 in collaboration with Resource Persons from Dev Sanskriti Vishwavidyalaya, Haridwar, Dehradun. The celebration, marked the 10th International Day of Yoga, emphasizing the profound impact of yoga on young minds and bodies, aiming to unite promote global health and wellness. Theme for this year is -"Yoga for Self and Society."

Dr. Rakesh Verma, Asst. Professor of Dept. of Yoga and Health, Smt. Laxmi Kumari, Associate Teacher and Ms. Priyadarshini Mohanti, Yoga Journalist, DSVV and Dr. Deepak showcased stellar performance by promoting yoga as a tool for personal growth and societal betterment. They urged everyone to make Yoga a part of one's daily lives as it fosters strength, good health and wellness.

The celebration concluded with a token of appreciation presented to the esteemed guests by Prof. Dr. Ram Karan Singh, Vice Chancellor, Prof. Dr. Ramesh Chand Ramola, Registrar of the University. The felicitation acknowledged their valuable presence and support. The 10th International Yoga Day at The ICFAI University, Dehradun was an extraordinary event that brought together academic leaders and faculty members. It successfully promoted the practice of yoga and its benefits, while emphasizing its global significance. The event's success can be attributed to the meticulous planning, active participation, and the dedication of the Team at ICFAI Education School.



AWARENESS PROGRAMS



**YOUR VOTE
MATTERS**

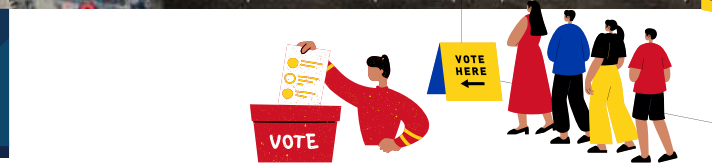
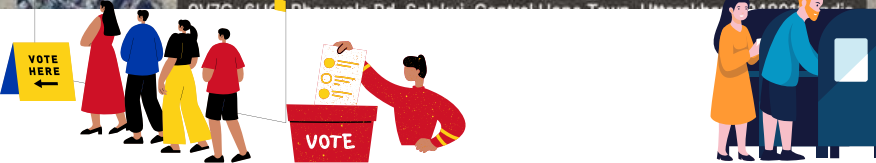
VOTING AWARENESS DRIVE



Students of ICFAI Education School, The ICFAI University, Dehradun participated in the awareness drive to make labourers/ slum area residents aware of their basic right and duty on 10th April, 2024.

Students had prepared the placards to showcase some slogans, importance of voting and the process of register name in voter list. Students informed them about the toll free number to be used in seeking any information pertaining to elections, voting dates, EPIC, electoral roll, online registration and lodge a complaint. Also, our students informed them about the voting for Lok Sabha polls which will be conducted on April 19 in Uttarakhand in a single phase.

Vice Chancellor, Prof. Dr. Ram Karan Singh appreciated the initiation of the drive by ICFAI Education School, The ICFAI University, Dehradun.





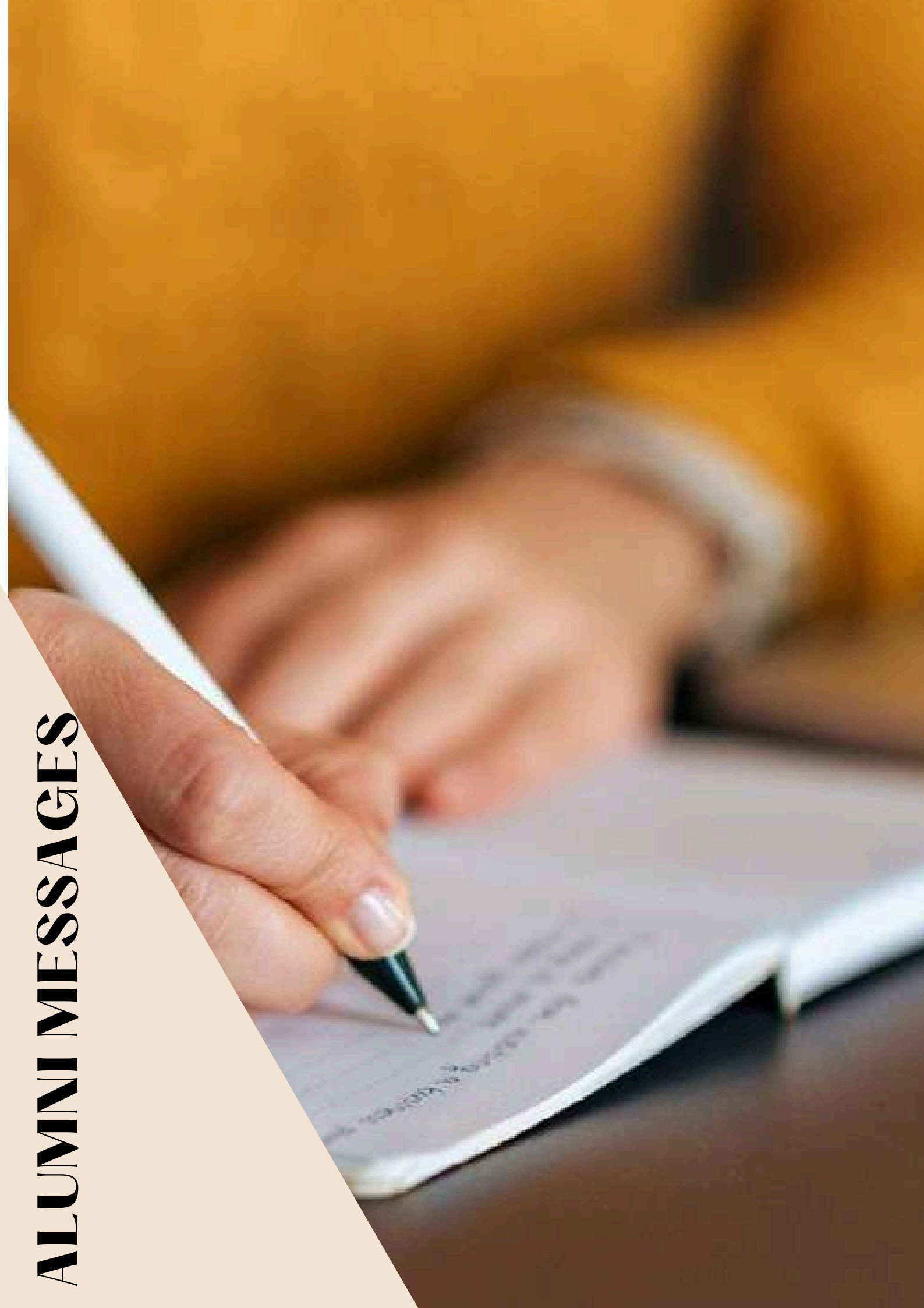
ANTI - DRUG AWARENESS SEMINAR

Dr. Meena Bhandari, the IEdS Department Dean, led an anti-drug awareness presentation at ICFAI University. Dr. Rajeev Dogra was invited as the main guest to raise awareness of the harmful effects of drug and alcohol use in a thorough way. In his inspirational address, Dr. Dogra stated that he encounters several drug usage cases every day. Additionally, he stated that the great majority of young people are exposed to messages on drug and alcohol avoidance through media including radio, television, pamphlets, posters, and movie advertisements, among other efforts. Additionally, the report's particular research revealed that those who have encountered these kinds of communications are far less prone to take drugs.

Using the National Youth Anti-Drug Media Campaign and their National-level Anti-Drug Policies, the Indian government is making every effort to stop drug use among teenagers, particularly for those who are navigating the challenging transition from school to college. To ensure that our country's kids live happy, healthy, and moral lives, he added, "Youth must be directed positively." He declared that to have a major influence on society, young people can only rescue themselves by organizing numerous events that promote anti-drug messaging. By educating the kids on the dangers of drug use, the lecture was very beneficial to them.



ALUMNI MESSAGES



Based on my experience in the B.Ed. course, I've found the curriculum to be generally comprehensive and aligned with the requirements of teaching. The course content covers a wide range of educational theories and practical teaching methods, which have been beneficial for understanding pedagogical practices. Regarding the faculty, our instructors demonstrate a strong grasp of their subjects and are approachable for clarifications outside of class. However, there is variability in teaching styles and engagement levels across different courses, which impacts the overall consistency of the learning experience. The B.Ed. course has provided a solid foundation for my future career in education.

The faculty's dedication to teaching and their depth of knowledge contribute significantly to our development as future educators.

The best part is it's a great institution for enhancing your skills with expertise and every time motivation in every era takes place continuously.

The faculty members are very enthusiastic and cooperative with everyone.

I am grateful to be the student of this beautiful institution.



Mr.SIMARJEET SINGH DANG
B.Ed 2nd year

If you're passionate about teaching and making a difference, ICFAI University's Education Department is definitely worth considering. The internship program provided invaluable hands-on experience. I got to apply my knowledge in real classrooms, gaining confidence and making a positive impact on students.



Mrs.SHALINI GUPTA
B.Ed 2nd year

As a student of my college, I can confidently say it offers a holistic educational experience. The faculty is knowledgeable and supportive, fostering both academic and personal growth. The campus facilities are top-notch, and there are ample opportunities for extracurricular involvement, which enriches the student life. Career services provide strong support for internships and job placements. However, there's room for improvement in administrative responsiveness and housing facilities. Overall, my time there was transformative, equipping me with skills and memories that will last a lifetime.



Ms.PREETI SORAGI
B.Ed 2nd year

Celebrating our bond with
the

B.Ed. Batch 2022-24



REALLY GREAT WRITINGS

**POEMS AND
ARTICLES**

MY BEGINNING AS AN ENTREPRENEUR

Creation... is not just a word, but an emotion. It is something that can totally change your life. Having worked hard to receive my Masters' degree indeed gave me happiness but raised yet another question... What now?

Giving it some time; with all the Festive season approaching; an idea of creating something cropped up in my mind.



The idea was to make candles and chocolates. That was how I started my small business during the month of August 2021. Now what it required was some investment to buy the material needed and bring the idea in motion. Most of the initial part consisted of thorough research - both online and in the physical markets.

It took me another couple of weeks to feel that I was ready for executing my plan and put it to fruition.

I At this point I shared the idea with my family and with their support I finally went ahead with my venture.

That wasn't the end, there were some difficult periods too and that is when my family came together to support me. It's not always sunshine and rainbows - there is the sombre period as well. When we start a venture, there are times when we feel like quitting and it is at that moment when your resilience comes to the forefront.

With this in mind and action, I kept on moving ahead even when the journey seemed tough, and now I have made a bit progress on the path of realising my dream.

KAVYAGHAI
B.Ed 1st year

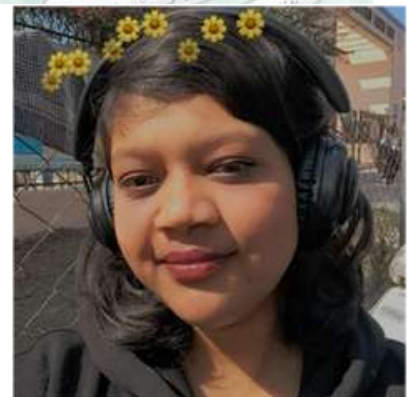


LIFE WITHOUT CELL PHONE

Living without a cell phone presents a unique opportunity to rediscover simplicity and genuine human connection. Without any constant distraction of notifications and social media updates, individuals can immerse themselves fully in the present moment. Instead of checking their phones, they engage more deeply with their surroundings, cherish nature's beauty, and enjoy meaningful interactions with loved ones.

Without a cell phone, face-to-face communication flourishes, fostering deeper connections and empathy. Direct interaction, devoid of digital barriers, promotes understanding and emotional intelligence. Moreover, it encourages self-reliance and problem-solving skills, as individuals navigate daily life without technological crutches.

Physically and mentally, life without a cell phone offers benefits. Reduced exposure to blue light and social media comparison can lead to better sleep, decreased stress, and improved mental clarity. Without constant connectivity, individuals find solace in simplicity, fostering a healthier relationship with technology and themselves.



Miss. Harshita
Negi
B.Ed., 1st Year

In conclusion, while daunting at first, life without a cell phone offers profound opportunities for personal growth and enhanced well-being. Embracing simplicity and genuine human connection leads to a more fulfilling and balanced existence in a world often dominated by digital distractions.



पहेलियाँ

नकल उतारे सुनकर वाणी,
चुप-चुप सुने सभी की कहानी ।
नील गगन है इसको भाए,
चलना क्या उड़ना भी आए ।

उत्तर – तोता

सोने की वह चीज है,
पर बेचे नहीं सुनार ।
मोल तो ज्यादा है नहीं,
बहुत है उसका भार ।

उत्तर – चारपाई

शुरू कटे तो कान कहलाऊँ,
बीच कटे तो मन बहलाऊँ ।
परिवार की मैं करूँ सुरक्षा
बारिश, आँधी, धूप से रक्षा ।

उत्तर – मकान

बोल नहीं पाती हूँ मैं,
और सुन नहीं पाती ।
बिना आँखों के हूँ अंधी,
पर सबको राह दिखाती ।

उत्तर – पुस्तक

तीन अक्षर का मेरा नाम,
बीच कटे तो रिश्ते का नाम ।
आखिरी कटे तो सब खाए,
भारत के तीन तरफ दिखाए ।

उत्तर – सागर



Ms. Sushma Yadav
B.Ed., 1st Year



महिला दिवस

कुछ लोग कहते हैं कि औरत का कोई घर नहीं होता है,
लेकिन सच तो ये है कि औरत के बिना कोई घर नहीं होता

जीवन के हर मोड़ पर हमारा साथ देती हैं जो। दिन की रोशनी ख्वाबों को बनाने में गुजर गई, रात की नींद बच्चे को सुलाने में गुजर गई, जिस घर में मेरे नाम की तख्ती भी नहीं, सारी उम्र उस घर को सजाने में गुजर गई

में खुद में पूरी..
जननी हँ जीवन भी मैं,
जज़्बातों पे मेरा जोर नहीं।
सशक्त हूँ साकार भी हूँमें,
नारी हँ, कमजोर नहीं।
दरपन हूँ वअक्स भी मैं,
झुका सके मुझे वो शख्स नहीं।
स्वाभीमानी हूँ आत्म निर्भर भी मैं,
टूट के बिखरू अब वो वक्त नहीं।
नहीं समझना आधी अधूरी,
नहीं अधूरी मैं खुद में पूरी।
साथ चलना हो तो हाथ बढाना,
पीछे हटना मुझे मंजूर नहीं।



Ms. Sushma Yadav
B.Ed., 1st Year

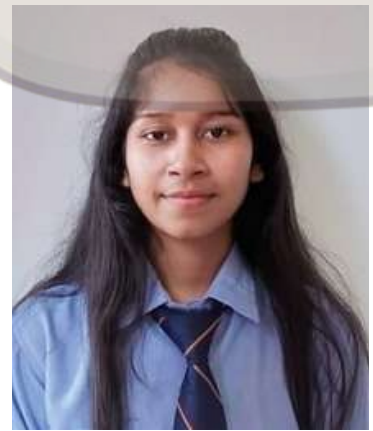


WO DIN BHI KYA DIN THE

Woh masti, woh khel, woh dosti, sab kuch ekdum dil ko chhoo jate hain.

Yaad hai jab hum subah jaldi uthkar school ke liye taiyaar hote the? Uniform pehente, school bag uthate aur phir dost ke saath school ki taraf nikalte. Wo raste, wo baarish mein bheegna, wo lunch break mein tiffin share karna, choti choti bat par dost se jhagadna , khel kood ,wo pyara sa dostana ..sab kuch kitna yaadgar tha!

Aur jab ghar aate, toh TV pe apne favorite cartoons dekhna, ghar ke aas paas ke khel-kood mein busy rehna, aur phir raat ko dinner ke baad apne bed pe so jana. Wo din bhi kya din the, yaar!



Kalpana kumari
B.Ed. 1st year



की जिये

न चादर बड़ी कीजिये,
न ख्वाहिशं दफन कीजिये,
चार दिन की ज़िन्दगी है,
बस चैन से बसर कीजिये.
न परेशान किसी को कीजिये,
न हैरान किसी को कीजिये
कोई लाख गलत भी बोले,
बस मुस्कुरा कर छोड़
दीजिये..
न रूठा किसी से कीजिये,
न झूठा वादा किसी से
कीजिये,
कुछ फुरसत के पल
निकालिये,
कभी खुद से भी मिला
कीजिये.



Ms. Sushma Yadav
B.Ed., 1st Year



वो जो

वोजो हो चुका,
वोजो खो चुका,
उसमें तुम्हारी,
कोई खता भी नहीं,
वो जो हो रहा है,
वोजो खो रहा है,
उसका तुम्हें
कुछ पता भी नहीं,
वो जो हो जायेगा,
वोजो खो जायेगा,
उसमें तुम्हारी,
कोई रज़ा भी नहीं,
इस हाल को ही,
ज़िन्दगी कहते हैं शायद,
कोई मोह छूटा भी नहीं,
कोई मोह बचा भी नहीं।



Ms. Sushma Yadav
B.Ed., 1st Year



प्रकृति श्रृंगार



ऋतुओं के संग-संग मौसम बदले,
बदल गया धरा पे जीवन आधार,
मानव तेरी विलासिता चाहत में,
उजड़ रहा है नित प्रकृति का श्रृंगार,
दरख्त-बेल, घास-फूस व झाड़ियाँ,
धरा से मिट रहा हरियाली आधार !!

खोई है गौरैयाँ की चूँ-चूँ, चीं-चीं,
छछूंदर की भी, खो गयी सीटी,
मेंढक की अब टर्-टर् गायब है,
सुनी न कोयल की बोली मीठी,
खग-मृग लुप्त हुआ जाता संसार !
मिट रहा है मधुकर श्रेणी परिवार !!

तितलियाँ जाने कहां मंडराती है,
टिड्डो की टोली अब न आती है,
भंवरोँ की गुंजन को पुष्प तरसते
अब न बसंत में फूल ही बरसते
लील गया मानव का अत्याचार !
उजड़ रहा है नित प्रकृति श्रृंगार !!



Neha Adhikari
B.Ed, 2nd Year



ALONE

I stood at the dark and
lonely bridge
Watching the crowd
bypass me

No one asked how am I
doing.
Why am I standing
there?

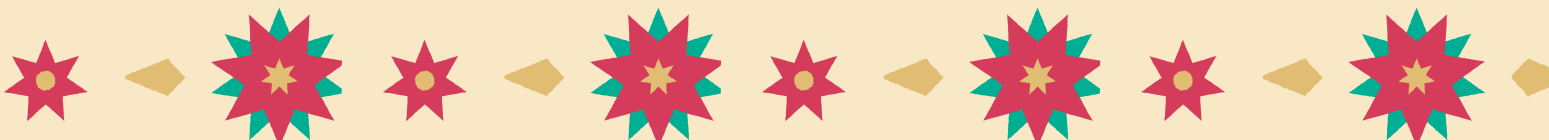
Soaked and drenched
in dull clothes
No one to accompany
me

Except the darkness
and the bridge
lamps to pave the way
back home, to

the same life, same
routine,
same people, and same
me.



Rosey Singh
B.Ed. 1st year



STUDENT LIFE IS A GOLDEN LIFE.

Student life is often described as the golden period of one's life, and rightly so. It is a time filled with learning, growth, and discovery. During this phase, students not only acquire academic knowledge but also develop important life skills and values.

Firstly, students have the opportunity to explore various subjects and fields of interest, broadening their horizons and discovering their passions. They attend classes, engage in discussions, and participate in extracurricular activities, all of which contribute to their intellectual development.

Moreover, student life is a time for personal growth and self-discovery. Students learn to manage their time effectively, balance their academic and social lives, and take on responsibilities. They develop important skills such as critical thinking, problem-solving, and communication, which are invaluable in both their academic and professional pursuits.

Furthermore, student life is characterized by friendships and camaraderie. Students form bonds with their peers, share experiences, and create memories that last a lifetime. These friendships provide support, encouragement, and a sense of belonging, making the student journey all the more enriching.

In conclusion, student life is indeed a golden period filled with opportunities for learning, growth, and friendship. It lays the foundation for future success and shapes individuals into well-rounded, capable individuals ready to face the challenges of the world beyond academia.



Sangyal Dolma,
B.Ed. (1st year)





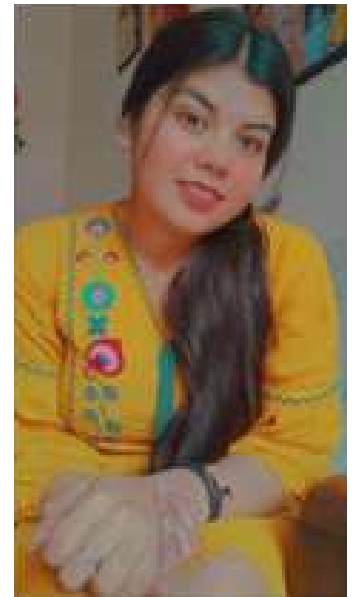
माँ

घुटनो से रेंगते रेंगते
न जाने कब मै खडी हुई
तेरी ममता की छाव में माँ
न जाने कब मैं बड़ी हुई
सींचा प्रेम और दुआओं से जीवन माँ मेरा
तुम्ने
न जाने कैसे अपना पूरा जीवन मुझ पर ही
बिता दिया तुम्ने।

कैसा था नन्हा बचपन वो
जरा सी ठोकर जब लग जाती थी
माँ तुम दौडी दौडी आती थी
न जाने माँ, मैं कब इतनी बड़ी हो गई
तुम्हारी बिन कही बातों को मैं समझने
लायक हो गई।

माँ तुम ही धरती, तुम ही नभ हो
माँ तुम ही रब, तुम ही सब हो
माँ तुम्से सिर्फ जन्म ही नहीं है पाया जीवन
को जीना है तुम्ने सिखाया
माँ तुम्हारी मुस्कान में उमंग है छिपी ममता
की राहों पर तुम कभी न झुकी।

माँ तुम काया वोह पावन सी, मथुरा-वृन्दावन
जैसी
जिसके दर्शन में है भगवान
जिसकी सेवा में है चारों धाम
उस त्याग की मूरत को है मेरा प्रणाम।



अक्षिता सिंह,
B.Ed. (1st year)



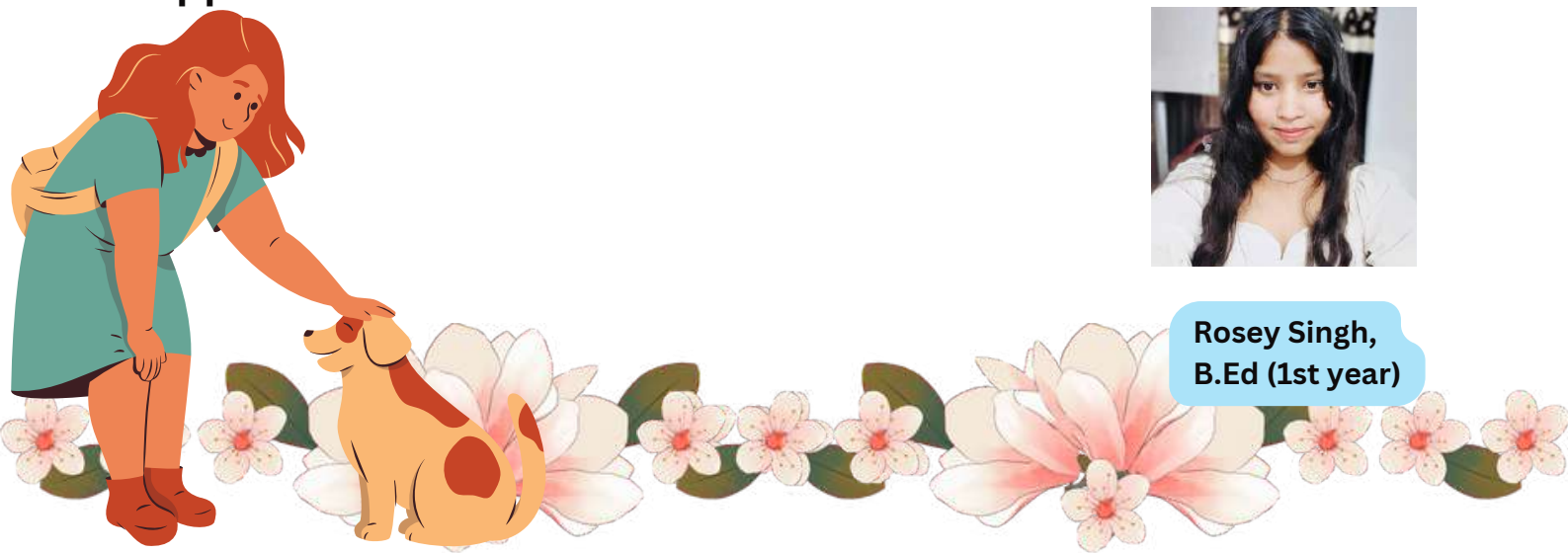
NATIONAL PET DAY

National Pet Day is a special occasion dedicated to celebrating the joy and companionship that pets bring into our lives. Observed annually on April 11th, this day encourages pet owners and animal lovers to show appreciation for their furry, feathery, or scaly friends.

On National Pet Day, people across the country take the opportunity to pamper their pets with extra love, attention, and treats. Whether it's taking dogs for a long walk, playing with cats, giving rabbits or guinea pigs extra cuddles, or even setting up a special outing for pet fish, the focus is on showing gratitude for the unconditional love and companionship pets provide.

Beyond individual celebrations, National Pet Day also serves as a reminder of the importance of responsible pet ownership and animal welfare. It encourages people to consider adopting pets from shelters or rescues, supporting local animal welfare organizations, and ensuring that all pets receive proper care, nutrition, and veterinary attention.

National Pet Day is not only a time to cherish our own pets but also an opportunity to raise awareness about the millions of animals in shelters waiting for loving homes. It's a day to celebrate the bond between humans and animals and to recognize the positive impact pets have on our lives every day. So whether you have a loyal dog, a playful cat, a chirpy bird, or any other beloved pet, National Pet Day is the perfect occasion to shower them with love and appreciation.



Rosey Singh,
B.Ed (1st year)

VOTER'S AWARENESS DRIVE

Voter's Awareness Drive aims to educate and inform people about their voting rights, the importance of participating in elections, and the significance of making informed choices when casting their votes. These drives often involve activities such as workshops, seminars, distribution of informational materials, and outreach campaigns to encourage voter registration and turnout. The goal is to empower citizens to make informed decisions during elections and to strengthen democratic participation.

A voter awareness drive typically involves several steps:

- 1.Planning:** Identify the target audience, set objectives, and plan the activities and resources needed for the drive.
- 2.Outreach:** Use various communication channels such as social media, flyers, posters, and community events to reach out to potential voters.
- 3.Education:** Provide information about the electoral process, voter registration procedures, polling locations, and voting rights to increase voter knowledge and confidence.
- 4.Engagement:** Encourage voter participation through interactive activities, discussions, and campaigns aimed at highlighting the importance of voting and civic responsibility.
- 5.Mobilization:** Organize efforts to get voters to the polls on election day through initiatives like voter registration drives, transportation assistance, and reminders.
- 6.Feedback:** Collect feedback from participants to evaluate the effectiveness of the drive and identify areas for improvement in future campaigns.

By following these steps, a voter awareness drive can help empower citizens to exercise their right to vote and contribute to a more informed and engaged electorate.



Mr. Karan Thapa
B.Ed. 1st year

AUTISM

Autism, or Autism Spectrum Disorder (ASD), is a developmental condition that affects how a person communicates, interacts with others, and perceives the world. It's called a spectrum disorder because it affects each person differently and to varying degrees. Some individuals may have difficulties with social interactions and communication, while others may excel in certain areas like art, music, or mathematics. Autism is characterized by repetitive behaviors, restricted interests, and challenges with sensory processing. It's important to recognize that each person with autism is unique, with their own strengths and challenges.

Possible signs of autism at any age can include :

- 
- lights
 - tastes
 - smells
 - sounds
 - colours
 - textures
 - very specific interests
 - repeating words or phrases (echolalia)
 - repetitive behaviour , such as
 - spinning



Mr. Karan Thapa
B.Ed. 1st year

Government Schemes and Policies for Women Empowerment



The future of a country hinges on ensuring the generations to come are adequately represented, qualified and able to carry the mantle of development. As a nation, our past is rife with gender inequality but aiming to rectify that situation; the Government is taking steps to empower, educate and uplift the girl child.

The Ministry of Women and Child Development is implementing various schemes/programmes for empowerment of women and development of children across the country. The details of those schemes are as follows:

FOR WOMEN EMPOWERMENT:

Pradhan Mantri Matru Vandana Yojana (PMMVY), (erstwhile Maternity Benefit Programme) has been contributing towards better enabling environment by providing cash incentives for improved health and nutrition to pregnant and nursing mothers.

Scheme for Adolescent Girls aims at girls in the age group 11-18, to empower and improve their social status through nutrition, life skills, home skills and vocational training.

Pradhan Mantri Mahila Shakti Kendra scheme, promote community participation through involvement of Student Volunteers for empowerment of rural women.

National Creche Scheme to provide day care facilities to children of age group of 6 months to 6 years of working women who are employed.

Rastriya Mahila Kosh (RMK) to provide micro-credit to poor women for various livelihood support and income generating activities at concessional terms in a client-friendly procedure to bring about their socio-economic development.

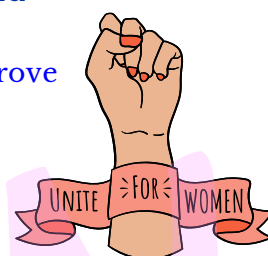
Swadhar Greh to provide relief and rehabilitation to destitute women and women in distress.

Ujjawala, a Comprehensive Scheme for prevention of trafficking and for rescue, rehabilitation, re-integration and repatriation of victims of trafficking for commercial sexual exploitation.

Working Women Hostels for ensuring safe accommodation for women working away from their place of residence. Under this scheme, 2 new proposals have been received and 2 sanctioned in Himachal Pradesh during last three years.

Schemes of One Stop Centre (OSC) and Women Helpline (WH) are being implemented to facilitate access to an integrated range of services including medical aid, police assistance, legal aid/ case management, psychosocial counseling and temporary support services to women affected by violence.

Gender Budgeting Scheme is being implemented as a tool for mainstreaming gender perspective at various stages of planning, budgeting, implementation, impact assessment and revisiting of policy/programme objectives and allocations. The Scheme helps in strengthening of institutional mechanisms and training of various stakeholders so as to mainstream gender concerns in Central and State Governments.



MR.SIMARJEET SINGH DANG
B.Ed BATCH 2022-2024



The Transformative Role of Artificial Intelligence in Education: Empowering Teachers and Enhancing Learning

In the 21st century, technology is advancing at an unprecedented pace, making its integration into education increasingly important. Among the many technological innovations, Artificial Intelligence (AI) is a transformative force in education, offering numerous opportunities to revolutionise teaching and learning practices. This essay explores the significant role of AI in empowering teachers and enhancing the learning experience for students.

As an educator who has completed a course on teaching through AI, it has profoundly impacted my professional development. This comprehensive program has given me a deep understanding of how AI can be integrated into various aspects of teaching and learning. Through this course, I explored multiple AI-powered tools and strategies, from personalized learning pathways to automated grading systems, which have revolutionized my approach to education.

Artificial Intelligence (AI) has significantly reduced the burden of manual grading for teachers by automating the process through intelligent algorithms. With the help of AI-powered grading systems, teachers can efficiently assess assignments, quizzes, and tests, saving valuable time that can be utilised for more meaningful interactions with students.

In addition, AI-generated feedback provides students with instant insights into their progress, allowing them to identify areas for improvement and take proactive steps towards mastery.

AI technologies have made content creation in education more accessible and efficient for teachers.

By utilising the power of AI to streamline processes, make informed decisions, and drive progress, we can unlock new possibilities for growth, prosperity, and societal advancement.



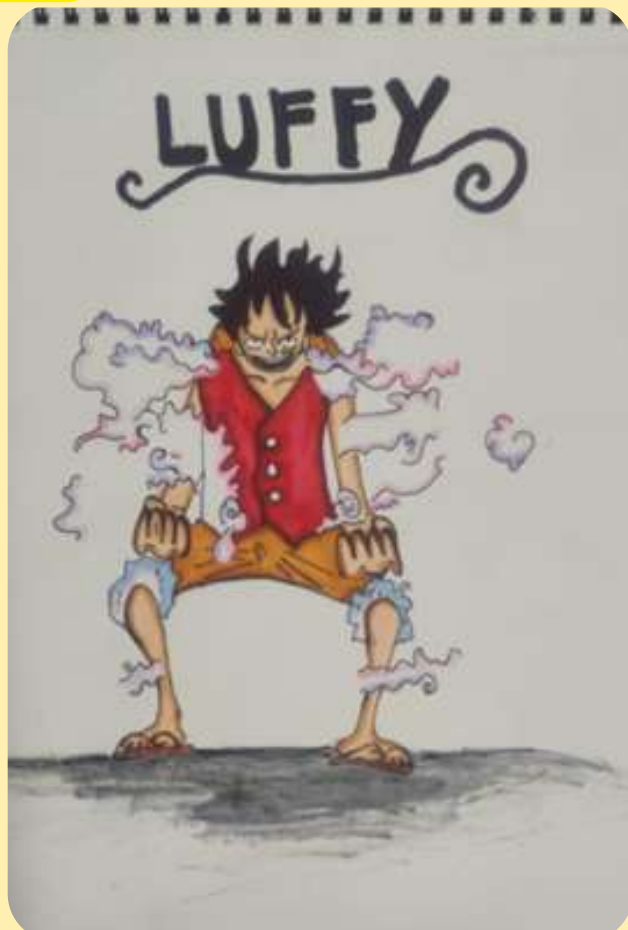
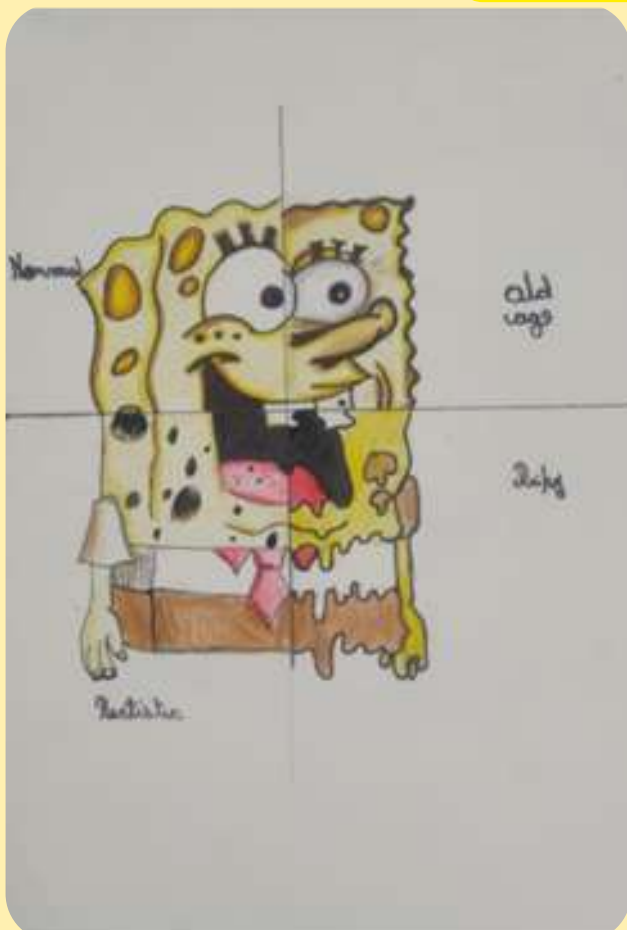
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B.Ed. 2nd year

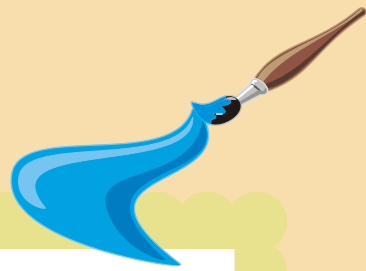
CREATIVITY



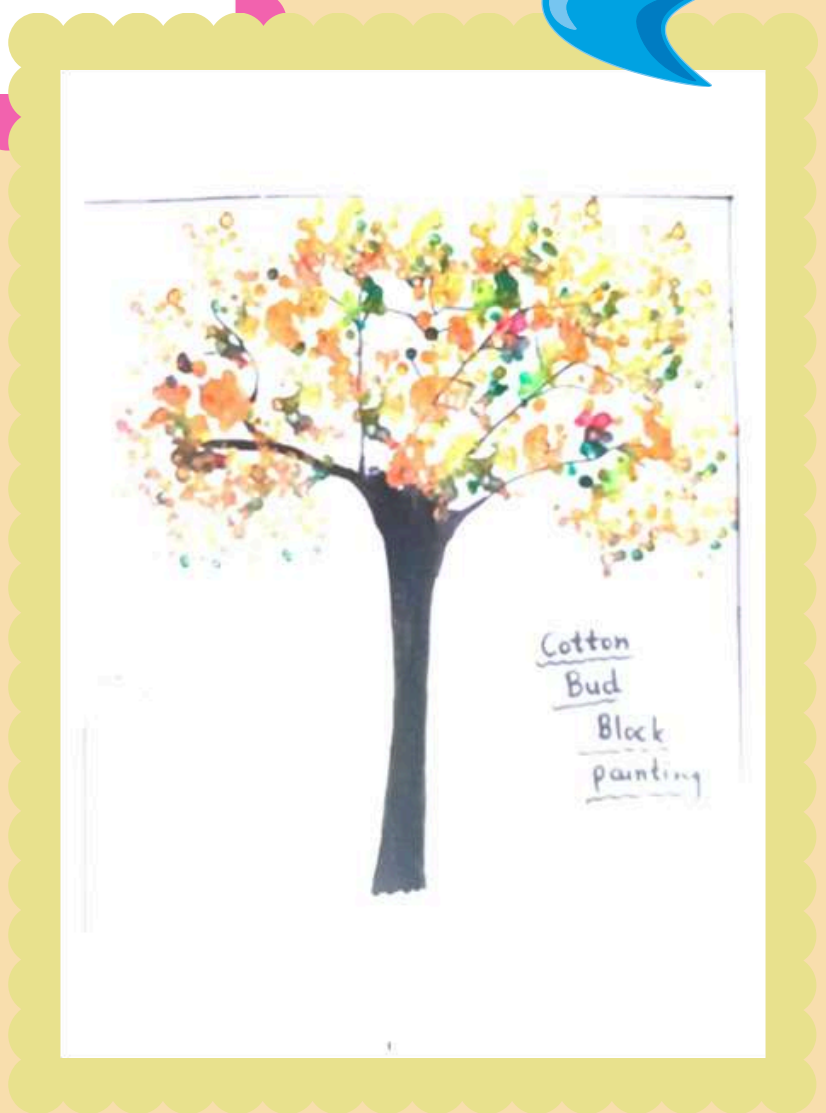


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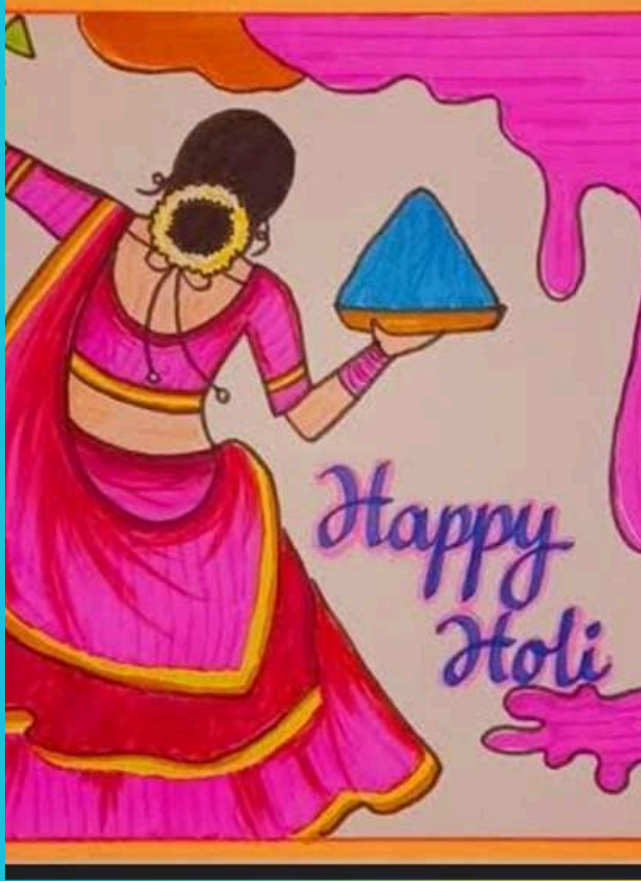




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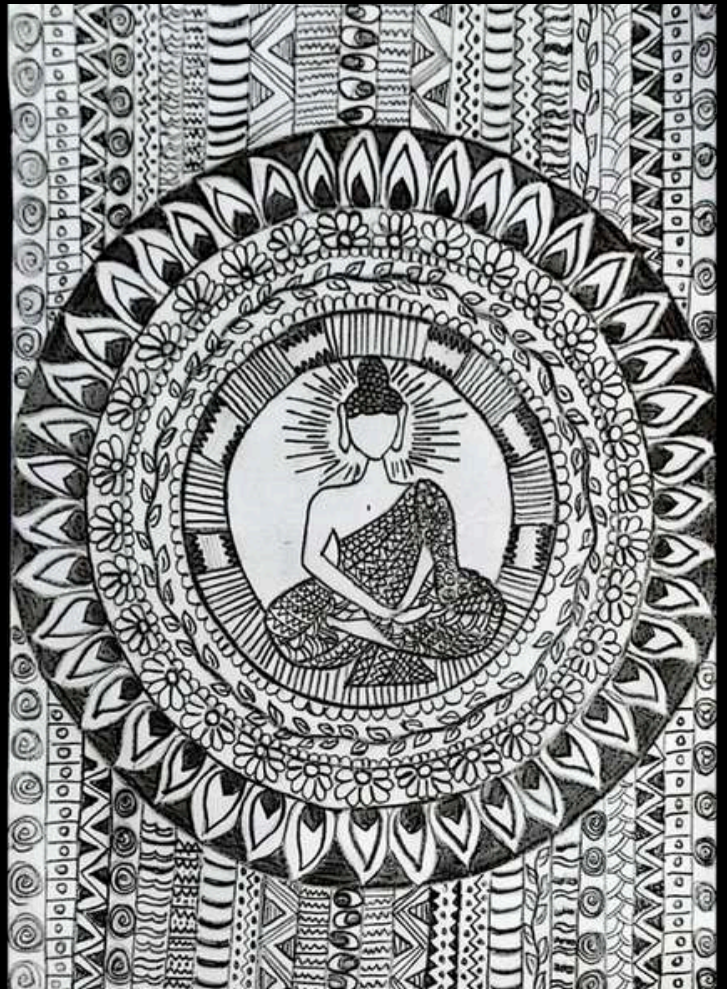
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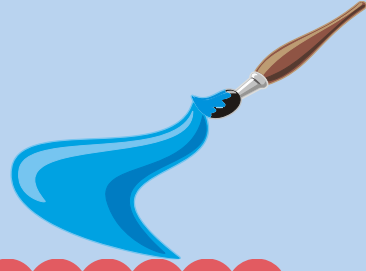
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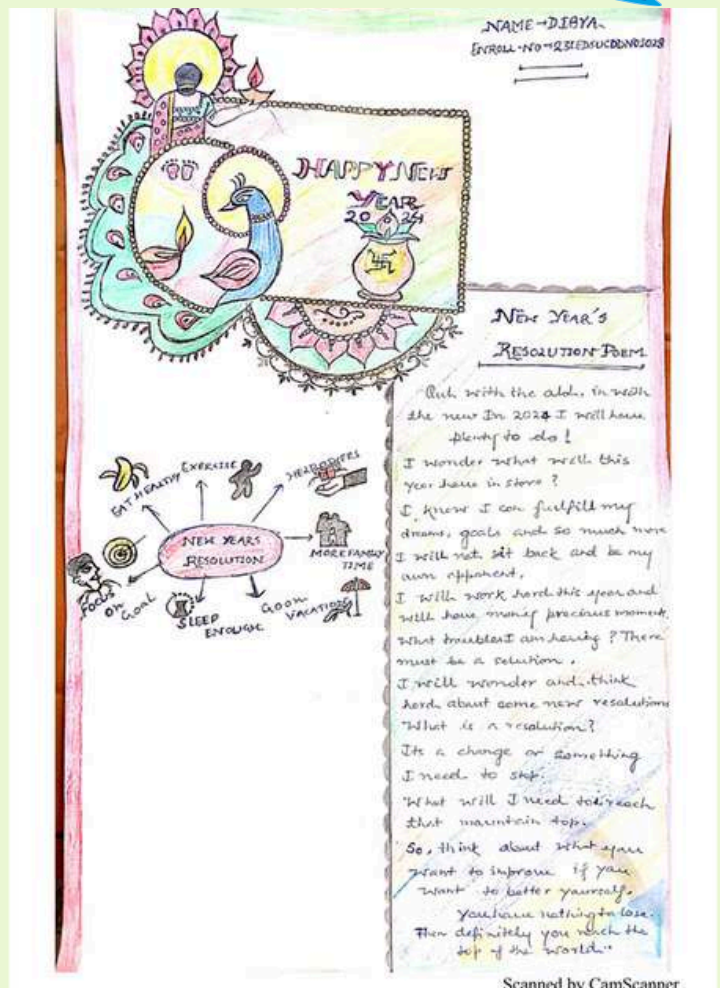
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